

WORKSHEET

NAME : _____ DATE : _____

SO..... / SUCH....

So and **such** make the meaning of an adjective or adverb stronger.

SO + ADJECTIVE / ADVERB

Example:

I didn't enjoy the book. The story was **so silly**.

He's difficult to understand because he speaks **so quickly**.

SO + ADJECTIVE/ADVERB THAT.....

Example:

The book was **so good that** I couldn't put it down.

They walked **so slowly that** they arrived late.

SUCH A/AN + (ADJECTIVE) SINGULAR NOUN

Example:

I enjoyed the book. It was **such a** story.

I enjoyed the book. It was **such an interesting** story.

SUCH + (ADJECTIVE) PLURAL NOUN OR UNCOUNTABLE NOUN

Example:

It was **such difficult homework**.

These are **such comfortable shoes**.

SUCH + (ADJECTIVE) NOUN THAT.....

Example:

It was **such a cold day that** we stayed inside.

They were **such nice people that** we wanted to stay talking to them the whole day.

I- COMPLETE THE SENTENCES USING **SO** / **SUCH** / **SUCH A**

1. I like Tom and Ana. They are _____ nice people.
2. It was a great holiday. We had _____ a good time.
3. I was surprised that he looked _____ well after his recent illness.
4. Everything is _____ expensive these days, isn't it?
5. The weather is lovely, isn't it. I didn't expect it to be _____ nice day.
6. I have to go. I didn't realise it was _____ late.
7. He always looks good. He wears _____ nice clothes.
8. It was _____ boring film that I fell asleep while I was watching it.

9. I couldn't believe the news. It was _____ shock.
10. I think she works too hard. She looks _____ tired all the time.

TOO – ENOUGH

II. COMPLETE THE SENTENCES USING “**TOO + ADJ / ADJ + ENOUGH**”

1. This computer is _____ (slow) to do this calculation.
2. Elaine is _____ (old) to enter here.
3. This suitcase is _____ (heavy) to carry.
4. It isn't _____ (sunny) to sunbathe.
5. Are you _____ (tall) to reach that shelf?
6. You're _____ (young) to drive.
7. You aren't _____ (old) to drive.
8. That sweater is big, it's _____ (big) for you.
9. The garden isn't _____ (big) to play football.
10. This coffee is _____ (strong) for me.

II. COMPLETE THE SENTENCES WITH “**TOO / ENOUGH**”

1. She's _____ young to go to discos.
2. He's _____ young to vote, but old enough to go to war.
3. The disco is _____ far to walk.
4. Everyone got great marks. It wasn't difficult _____
5. She isn't old _____ to start driving.
6. The women can't hear the television. It isn't loud _____
7. The students could not finish the test. It was _____ long.
8. Shannon is tall _____ to be a model.
9. This house is _____ expensive to rent. I can't afford it.

10. Alex isn't talented _____ to play in Barcelona.

III. CIRCLE THE CORRECT ANSWER

1. It was _____ so we didn't get it.

- a) expensive enough b) too expensive c) enough expensive

2. It's _____ to read; I don't understand it at all.

- a) enough difficult b) too difficult c) difficult enough

3. It's _____ to walk, I'll take the bus.

- a) far enough b) enough far c) too far

4. The coffee was _____ to drink so I left it for a minute to cool.

- a) enough hot b) too hot c) hot enough

5. The room wasn't _____ so I turn the heating on.

- a) hot enough b) enough hot c) too hot

IV. REWRITE THE SENTENCE SO THAT IT MEANS THE SAME AS THE FIRST

1. This exercise is too difficult to do.

2. The students aren't old enough to understand the lesson.

3. The children are too short to reach the top shelf.

4. The bed is too hard for me.

5. The bag is too heavy to lift easily.
