

Simple Present: Affirmative Statements

Subject	Verb		Subject	Verb	
I			He		
You			She		
We	work	every day.	It	works	every day.
You			My brother		
They					
Tom and Sue					

1. Use the simple present to talk about habits or routines, schedules, and facts.

Habit or Routine: I **exercise** every day.
Schedule: She **starts** work at eight.
Fact: It **rains** a lot in April.

2. Add -s to the verb for *he*, *she*, *it*, and singular subjects.

He **drives** to work.
She **works** in an office.
The bank **opens** at 9:00 a.m.

3. Do not put *be* in front of another verb in the simple present.

✓ He works at a bank.
✗ He is work at a bank.

Choose the correct option and write it in the space provided.

1. Doctor Moffett love / loves his job. loves
2. He study / studies ants.
3. A salesperson sell / sells products for a company.
4. You and Anita work / works on weekends.
5. Nurses help / helps people.
6. We write / writes science books.
7. Our office close / closes at 7:00 p.m.
8. She take / takes classes at the business school.
9. You walk / walks to work every day.
10. I start / starts work at 8:00 a.m. every morning.

Complete each sentence with the correct form of the verb in parentheses.

1. A zookeeper feeds (feed) animals.
2. Computer programmers _____ (write) software.
3. Photographers _____ (take) photos.
4. A chef _____ (cook) food.
5. A firefighter _____ (fight) fires.
6. Musicians _____ (play) instruments.
7. A farmer _____ (work) on a farm.
8. A dancer _____ (dance).

Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with a word from the box.

pilot	dentist	shop assistant
tour guide		nurse

1. Speaker A works as a _____.
2. Speaker B works as a _____.
3. Speaker C works as a _____.
4. Speaker D works as a _____.
5. Speaker E works as a _____.

Simple Present Spelling Rules: -s and -es Endings

1. Add -s to most verbs.

close-closes

love-**loves**

stop-stops

dance-dances

open-opens

take-takes

exercise-exercises

play-plays

write-writes

feed-feeds

put-puts

work-works

2. Add -es to verbs ending in -sh, -ch, -s, -x, and -z.

wash-washes

dress-dresses

buzz-buzzes

teach-teaches

relax-relaxes

3. Change -y to -i and add -es to verbs ending in a consonant + y.

carry-carries

copy-copies

study-studies

Write each verb with the correct -s, -es, or -ies ending.

1. study studies

8. help _____

2. fish _____

9. miss _____

3. pass _____

10. fly _____

4. worry _____

11. fix _____

5. explore _____

12. watch _____

6. bite _____

13. like _____

7. buy _____

14. pay _____

Irregular Verbs: *Do, Go, and Have*

Subject	Verb		Subject	Verb	
I	do	the dishes every day.	He	does	the dishes every day.
You	go	to work at 7:00 a.m.	She	goes	to work at 7:00 a.m.
We			It		
You	have	dinner at 6:00 a.m.		has	dinner at 6:00 a.m.
They					

The verbs *do, go, and have* are irregular for *he, she, it,* and singular subjects.

She **goes** home at six-thirty.
He **has** a meeting at two-thirty.
John **does** the laundry on Sunday night.

Complete the paragraphs with the correct form of the verbs in parentheses.

Manuel and Lila Vega

Manuel and Lila Vega (1) have (have) a busy lifestyle. Manuel is a doctor at a hospital. He works at night, so he (2) _____ (go) to work at 7:00 p.m. and comes home at 7:00 a.m. His wife Lila works at a bank. She (3) _____ (go) to work at 8:00 a.m. and comes home at 6:00 p.m. They don't see each other a lot during the week.

Manuel and Lila also (4) _____ (have) two children, Luis and Carla. Every morning they all (5) _____ (have) breakfast together at 7:30. Then, Luis and Carla (6) _____ (go) to school, and Lila (7) _____ (go) to work. Manuel (8) _____ (do) the dishes, and then (9) _____ (go) to bed. Carla usually (10) _____ (do) her homework at a friend's house in the afternoon, and Luis (11) _____ (have) soccer practice. Manuel gets up at 4:00 p.m. At 6:00 p.m., he (12) _____ (have) dinner with Lila, Luis, and Carla. After dinner, he (13) _____ (go) to work. Manuel and Lila (14) _____ (have) a busy schedule during the week, but on weekends they relax.

