

# PRESENT SIMPLE



In the present simple third person (SHE/HE/IT) we add **-s/ -es/ -ies** to the verb in affirmative sentences.

## ES

We add **-es** to verbs ending with: **CH / SH / S / O / X**  
GO → GOES

## IES

When a verb ends with **CONSONANT + Y**, we change the **Y** by **-ies**:  
FLY → FLIES

### 1. CHANGE THE VERBS FOR SHE-HE-IT:

Wash \_\_\_\_\_ Swim \_\_\_\_\_ Kiss \_\_\_\_\_  
Play \_\_\_\_\_ Write \_\_\_\_\_ Fix \_\_\_\_\_  
Go \_\_\_\_\_ Study \_\_\_\_\_

### 2. MATCH THE VERBS WITH THEIR MEANINGS:

- |          |             |
|----------|-------------|
| a) Help  | 1) IR       |
| b) love  | 2) ESTUDIAR |
| c) Drink | 3) AMAR     |
| d) live  | 4) AYUDAR   |
| e) Eat   | 5) HACER    |
| f) Do    | 6) VIVIR    |
| g) Study | 7) ESCRIBIR |
| h) Write | 8) COMER    |
| i) Go    | 9) CAMINAR  |
| j) Walk  | 10) BEBER   |

### 3. CHOOSE ONE VERB FROM EXERCISE ONE TO COMPLETE EACH SENTENCE. THEN TURN THEM TO NEGATIVE AND INTERROGATIVE. LOOK AT THE EXAMPLE:

| AFFIRMATIVE                 | NEGATIVE                       | INTERROGATIVE                      |
|-----------------------------|--------------------------------|------------------------------------|
| My mum <u>helps</u> me.     | My mum <u>doesn't help</u> me. | <u>Does</u> my mum <u>help</u> me? |
| I _____ music.              |                                |                                    |
| She _____ pizza on Fridays. |                                |                                    |
| I _____ my homework.        |                                |                                    |
| Tom _____ in the park.      |                                |                                    |
| We _____ in a house.        |                                |                                    |