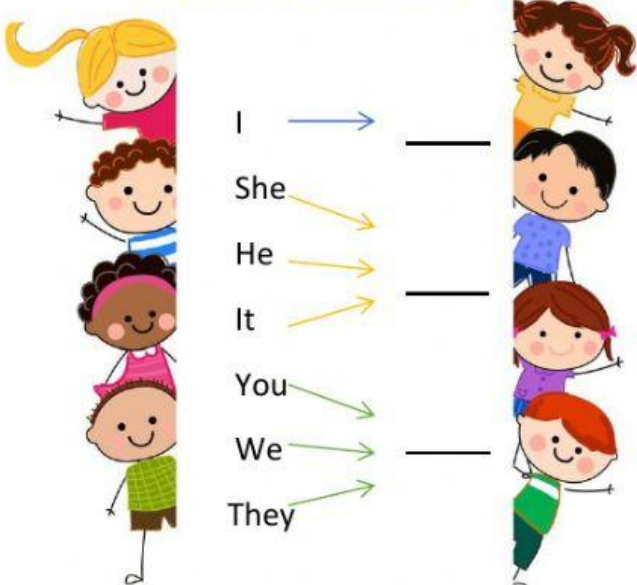


VERB TO BE

1. Complete the charts

AFFIRMATIVE



A diagram for the affirmative chart. On the left, a vertical stack of five cartoon children (blonde girl, brown boy, black girl, pink girl, green boy) has arrows pointing to a list of pronouns: I, She, He, It, You, We, and They. Each pronoun has an arrow pointing to a blank line on the right. On the far right, another vertical stack of the same five children has arrows pointing to the same list of pronouns, also with blank lines for completion.

I → _____

She → _____

He → _____

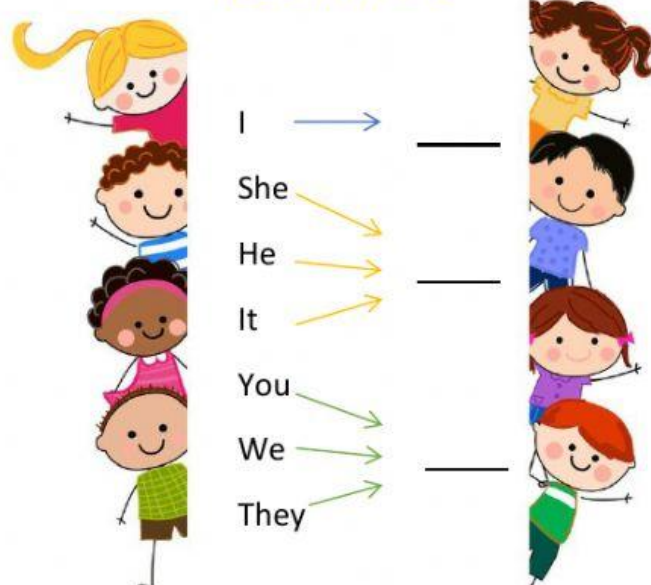
It → _____

You → _____

We → _____

They → _____

NEGATIVE



A diagram for the negative chart, identical in structure to the affirmative one. It shows two vertical stacks of cartoon children with arrows pointing to a list of pronouns (I, She, He, It, You, We, They) and blank lines for completion.

I → _____

She → _____

He → _____

It → _____

You → _____

We → _____

They → _____

2. Write sentences in the AFFIRMATIVE, NEGATIVE, and INTERROGATIVE

Pay attention to the example

(+) AFFIRMATIVE SENTENCE
(-) NEGATIVE SENTENCE
(?) QUESTION



I / a teacher

- (+) I am a teacher
 (-) I am not a teacher
 (?) Am I a teacher?

a. He / 14 years old

(+) _____
 (-) _____
 (?) _____



b. They / at school

(+) _____
 (-) _____
 (?) _____

c. Mary / a pilot

(+) _____
 (-) _____
 (?) _____



d. The elephant / grey

(+) _____
 (-) _____
 (?) _____

e. You / tired

(+) _____
 (-) _____
 (?) _____



3. Match the questions with the answers

- | | |
|---------------------------------|--------------------------------|
| 1. Where is Sara? | a. It is playing at the park. |
| 2. Where are you from? | b. They are fifteen years old. |
| 3. How old are Juan and Camilo? | c. She is at school. |
| 4. Is superman strong? | d. Yes, he is. |
| 5. What is the dog doing? | e. I am from Spain |

