



# 1

## 1A present tense verb **be** ⊕, subject pronouns: *I, you, etc.*

⊕ = positive form (1 5))	
Full form	Contraction
<b>I am</b> your teacher.	<b>I'm</b> your teacher.
<b>You are</b> in room 7.	<b>You're</b> in room 7.
<b>He is</b> Mike.	<b>He's</b> Mike.
<b>She is</b> Hannah.	<b>She's</b> Hannah.
<b>It is</b> a school.	<b>It's</b> a school.
<b>We are</b> students.	<b>We're</b> students.
<b>You are</b> in Class 2.	<b>You're</b> in Class 2.
<b>They are</b> teachers.	<b>They're</b> teachers.

- Always use a subject pronoun (*you, he, etc.*) with a verb, e.g. **It's** a school. **NOT** *Is a school.* **They're** teachers. **NOT** *Are teachers.*
- Always use capital *I*, e.g. *He's* Mike and *I'm* Sally. **NOT** *i'm* Sally. With other pronouns only use a capital letter when it's the first word in a sentence.
- *you* = singular and plural.
- Use *he* for a man, *she* for a woman, and *it* for a thing.
- Use *they* for people and things.

### Contractions

- In contractions ' = a missing letter, e.g. 'm = *am*.
- We use contractions in conversation and in informal writing, e.g. an email to a friend.

## 1B present tense verb **be** ⊖ and ?

I'm **not** American. (1 23))  
 She **isn't** from London.  
 They **aren't** Spanish.  
**Are** you Polish? Yes, I **am**.  
 Is she Russian? No, she **isn't**.

⊖ = negative form		
Full form	Contraction	
<b>I am not</b>	<b>I'm not</b>	Italian. Spanish. British.
<b>You are not</b>	<b>You aren't</b>	
<b>He / She / It is not</b>	<b>He / She / It isn't</b>	
<b>We are not</b>	<b>We aren't</b>	
<b>You are not</b>	<b>You aren't</b>	
<b>They are not</b>	<b>They aren't</b>	

- Put *not* after the verb *be* to make negatives.
- You can also contract *are not* and *is not* like this:  
*You're not* Italian. *She's not* Spanish.

? = question form	
<b>Am I</b>	
<b>Are you</b>	German?
<b>Is he / she / it</b>	Russian?
<b>Are we</b>	Polish?
<b>Are you</b>	
<b>Are they</b>	

✓ = positive short answer	✗ = negative short answer
Yes, I am. you are. he / she / it is. we are. you are. they are.	No, I'm not. you aren't. he / she / it isn't. we aren't. you aren't. they aren't.

- In questions, put *am, are, is, before I, you, he, etc.*  
**Are you** German? **NOT** *You are German?*  
**Where are you** from? **NOT** *Where you are from?*
- Don't use contractions in positive short answers.  
*Are you Russian?* Yes, **I am**. **NOT** *Yes, I'm.*

## 1C possessive adjectives: *my, your, etc.*

I'm Italian.	<b>My</b> family are from Rome. (1 41))
<b>You're</b> in level 1.	This is <b>your</b> classroom.
<b>He's</b> the director.	<b>His</b> name is Michael.
<b>She's</b> your teacher.	<b>Her</b> name is Tina.
<b>It's</b> a school.	<b>Its</b> name is Queen's School.
<b>We're</b> an international school.	<b>Our</b> students are from many different countries.
<b>They're</b> new students.	<b>Their</b> names are David and Emma.

- *his* = of a man, *her* = of a woman, *its* = of a thing.
- *their* = of plural people or things.
- Possessive adjectives don't change with plural nouns.  
*our* students **NOT** *ours* students



### it's or its?

Be careful with *it's* and *its*.  
*it's* = it is **It's** a school.  
*its* = possessive **its** name is  
 Queen's School.



## 1A

a Complete with *am*, *is*, or *are*.

- I am Mike.
- We \_\_\_\_\_ from London.
  - He \_\_\_\_\_ early.
  - They \_\_\_\_\_ teachers.
  - Today \_\_\_\_\_ Wednesday.
  - I \_\_\_\_\_ sorry.
  - It \_\_\_\_\_ a hotel.
  - You \_\_\_\_\_ in room 402.
  - She \_\_\_\_\_ a student.
  - My name \_\_\_\_\_ Carla.
  - I \_\_\_\_\_ in a taxi.

b Write the sentences with contractions.

- He is late. He's late.
- It is Friday. \_\_\_\_\_
  - They are in school. \_\_\_\_\_
  - I am very well. \_\_\_\_\_
  - You are in my class. \_\_\_\_\_

c Write the sentences with a subject pronoun and a contraction.

- Mike and Hannah are students. They're students.
- John is in room 5. \_\_\_\_\_
  - Sam and I are early. \_\_\_\_\_
  - Julia is a teacher. \_\_\_\_\_
  - The school is in Madrid. \_\_\_\_\_

## 1B

a Write the sentences in the negative.

- She's Australian. She isn't Australian.
- I'm British. \_\_\_\_\_
  - They're Brazilian. \_\_\_\_\_
  - It's in South America. \_\_\_\_\_
  - You're French. \_\_\_\_\_

b Make questions and short answers.

- |                      |   |  |
|----------------------|---|--|
| / you English?       | <input type="checkbox"/> Are you English? | <input checked="" type="checkbox"/> Yes, I am. |
| 1 / I in room 10?    | <input type="checkbox"/> _____?           | <input checked="" type="checkbox"/> _____      |
| 2 / it Italian?      | <input type="checkbox"/> _____?           | <input checked="" type="checkbox"/> _____      |
| 3 / they students?   | <input type="checkbox"/> _____?           | <input checked="" type="checkbox"/> _____      |
| 4 / he from the USA? | <input type="checkbox"/> _____?           | <input checked="" type="checkbox"/> _____      |
| 5 / you sure?        | <input type="checkbox"/> _____?           | <input checked="" type="checkbox"/> _____      |

c Complete the dialogue. Use contractions if possible.

- A Hi. I'm Mark.  
 B Hello Mark. My name <sup>1</sup> \_\_\_\_\_ Maria.  
 A <sup>2</sup> \_\_\_\_\_ you Spanish, Maria?  
 B No. I <sup>3</sup> \_\_\_\_\_ from Mexico.  
 A <sup>4</sup> \_\_\_\_\_ you from Mexico City?  
 B No. I <sup>5</sup> \_\_\_\_\_ from Tijuana.  
 A <sup>6</sup> \_\_\_\_\_ Tijuana near Mexico City?  
 B No, it <sup>7</sup> \_\_\_\_\_. It <sup>8</sup> \_\_\_\_\_ in the north.  
 A <sup>9</sup> \_\_\_\_\_ you a student?  
 B No. I <sup>10</sup> \_\_\_\_\_ a teacher.

## 1C

a Complete the sentences with a possessive adjective.

- My name's Daryl. I'm from Brazil.
- The students are from Italy. \_\_\_\_\_ names are Susanna and Tito.
  - She's in my class. \_\_\_\_\_ name is Rebecca.
  - We're in class 2. \_\_\_\_\_ teacher is Richard.
  - London is famous for \_\_\_\_\_ parks.
  - How do you spell \_\_\_\_\_ surname, Anna?
  - This is my teacher. \_\_\_\_\_ name is Brad.
  - I'm from London. \_\_\_\_\_ address is 31, Old Kent Road.
  - Sit down and open \_\_\_\_\_ books, please.
  - Laura is in my class. \_\_\_\_\_ desk is near the window.
  - We're from Liverpool. \_\_\_\_\_ surname is Connor.

b Circle the correct word.

- Mark and Simon are friends. They / Their are in class 2.
- She's a new student. She / Her name's Ipek.
  - Is they / their teacher British?
  - My name's Soraya. I'm in you / your class.
  - Where are you / your friends from?
  - We're French. We / Our names are Marc and Jacques.
  - Is she / her German?
  - Peter is a teacher. He / His is from Ireland.
  - What's he / his name?
  - I'm Karen. I / My surname is White.
  - She / Her is from Barcelona.