

1. READ AND COMPLETE.

1

He's bed Where's

_____ Pete?

_____ in the bedroom.
He's on the _____.

2

living room on They're Where

_____ are
Granny and Grandad?

_____ in the _____.
They're _____ the sofa.

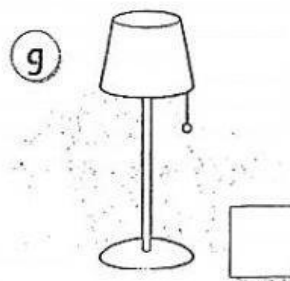
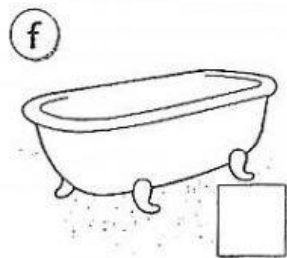
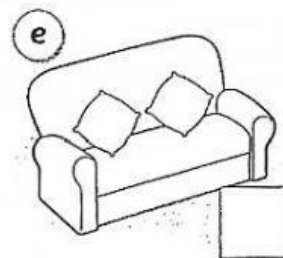
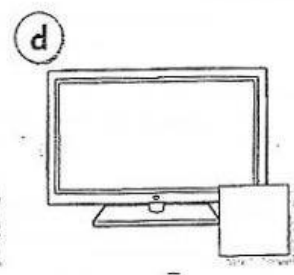
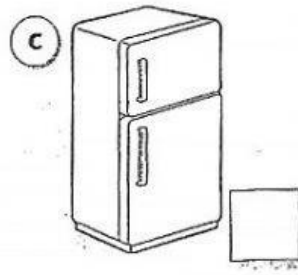
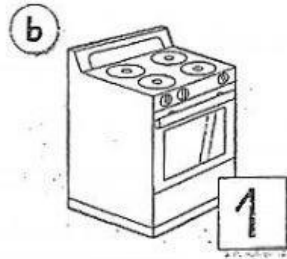
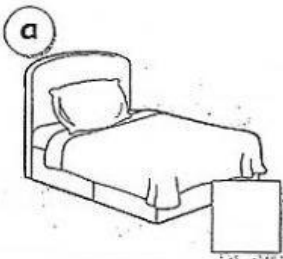
3

under He's chair park is

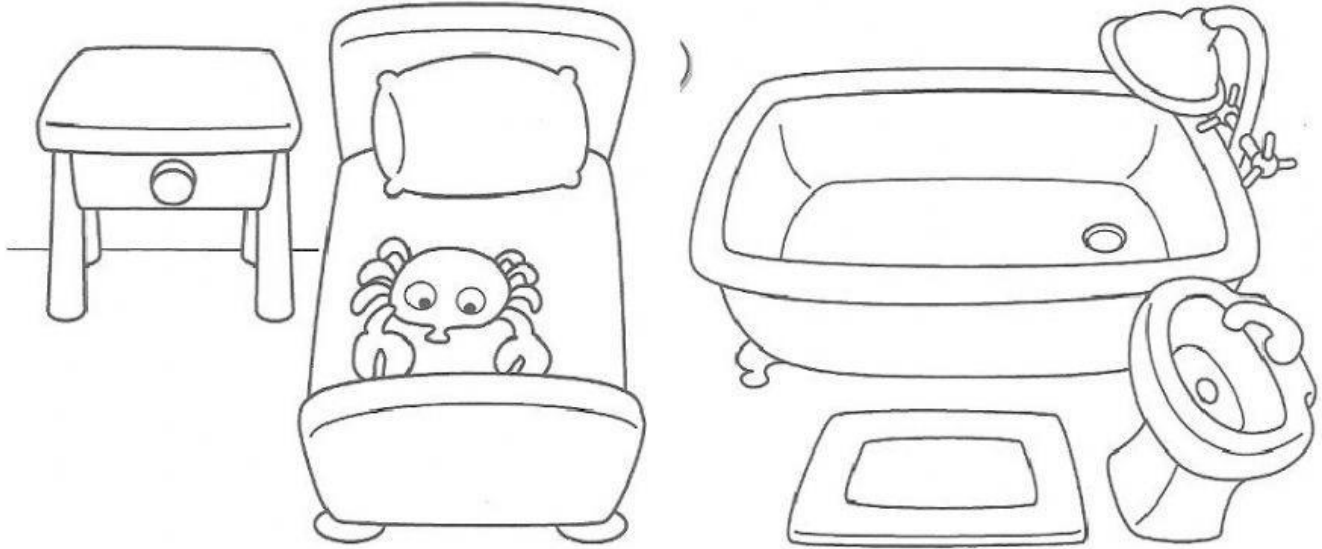
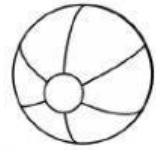
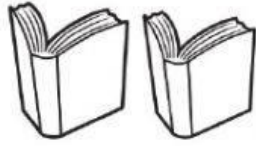
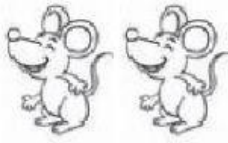
Where _____ my
dog, Ben?

_____ in the _____. He's
_____ a _____.

2. LISTEN AND NUMBER. THEN WRITE THE NAMES.



3. READ AND CIRCLE. THEN PLACE THE OBJECTS IN THE CORRECT POSITION.



i. THERE IS / THERE ARE A TEDDY BEAR ON THE BED.

iv. THERE IS / THERE ARE TWO MICE IN THE BATH.

ii. THERE IS / THERE ARE TWO BOOKS UNDER THE TABLE.

v. THERE IS / THERE ARE A BALL IN THE BATHROOM.

iii. THERE IS / THERE ARE A LAMP ON THE TABLE.

4. LOOK THEN CHOOSE.



**SHE'S / HE'S IN THE
SHOP / CAFÉ.**



**HE'S / IT'S IN THE
PLAYGROUND / PARK.**



**SHE'S / HE'S IN THE
LIBRARY / CAFÉ.**

**5. READ AND FIND.
THEN CHOOSE AND
WRITE IN - ON - UNDER.**

a) **A: WHERE IS / ARE THE
TEDDY BEAR?**

B: IT'S / THEY'RE
_____ THE BATH.

b) **A: WHERE IS / ARE THE
RABBITS?**

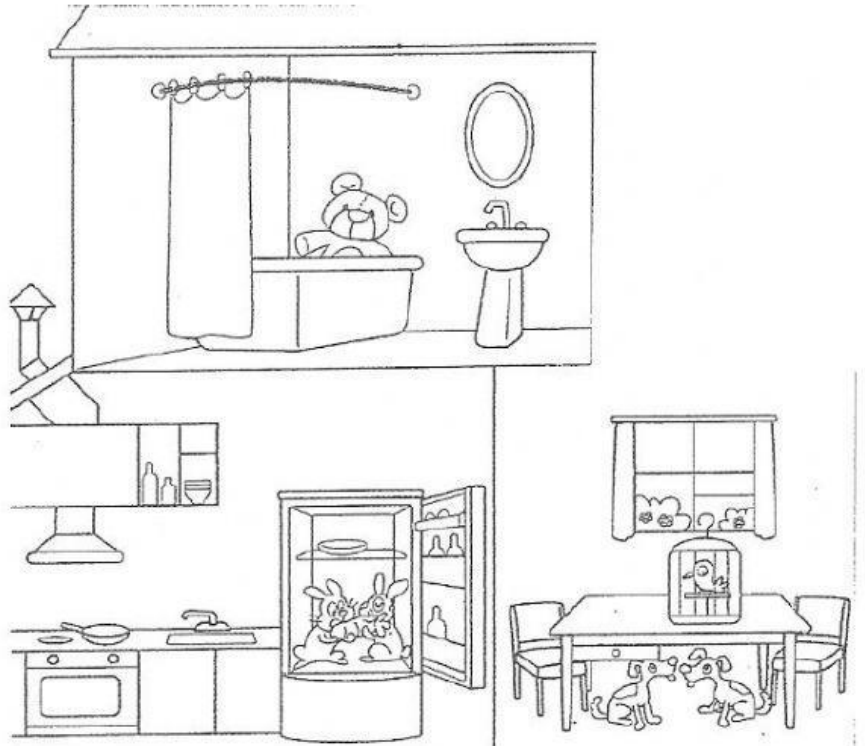
B: IT'S / THEY'RE
_____ THE FRIDGE.

c) **A: WHERE IS / ARE THE
DOGS?**

B: IT'S / THEY'RE _____ THE TABLE.

d) **A: WHERE IS / ARE THE BIRD?**

B: IT'S / THEY'RE _____ THE TABLE



6. READ AND WRITE.

lamp ~~bedroom~~ chairs big two



My favourite room is my
¹ bedroom.

It's ² _____.

There are ³ _____ beds
and two ⁴ _____.

There's a table.

There's a ⁵ _____ on
the table.

I've got a TV.