



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-7
LEVEL -II

SUBJECT : ENGLISH

CLASS: VII

UNIT-1 : C- Reading (The New blue Dress, Segment 1)

There are 20 MCQs in section I, II and III

(Reading Comprehension, Vocabulary and Grammar)

Section -IV is for Home Assignment (Creative Writing)

SECTION I
(READING COMPREHENSION)

I. Read following passage from "The New blue Dress " .

When spring came to the city of Cleveland in 1909, it did not change Gates Avenue. People who lived on the pretty streets near Gates Avenue were making gardens and painting their houses. But Gates Avenue continued to look dirty and ugly.

Gates Avenue was a short street, but it seemed longer because it was so ugly. Most of the families who lived there had very little money. They never expected to have any more. Their houses had not been painted for many years, and they did not even have running water. The street itself was ugly too. There was no pavement, there was no streetlight; and the railroad at the end of Gates Avenue added noise and dirt.

The other girls in the school near Gates Avenue wore new and pretty clothes that spring. But the little girl from Gates Avenue still wore the dirty dress that she had worn all winter. Probably that was the only dress she owned.

Her teacher was very unhappy. The little girl was so nice! She always worked hard in school; she was always friendly and polite. Her face was dirty and her hair was untidy, but anyone could see that she was pretty under the dirt.

One day the teacher said, "Won't you wash your face before you come to school tomorrow morning? Please do that, just for me."

Now, choose the answers for the following questions

1. Gates Avenue is the name of a -----
A) street B) village C) country D) town
2. Why did Gates Avenue look so longer?
A) Because it was clean. B) Because it was dirty and untidy.
C) Because it was narrow. D) Because it was long
3. How were the people of Gates Avenue?
A) great B) rich C) middle class D) poor
4. Why was Gates Avenue so noisy?
A) Because there were factories B) Because there were function halls
C) Because there was a rail road D) Because there was a market
5. Why did the girl from Gates Avenue used to wear the same dirty dress?
A) Because she was fond of it. B) Because she had only one dress.
C) Because it was her uniform. D) Because she used to play in dirt.
6. Though her hair was untidy , the girl looked -----
A) dirty B) handsome C) pretty D) ugly
7. The teacher ask the little girl to....
A) wash her clothes B) wash her face
C) wear a new dress D) bring new books
- 8) In which season were the people of Cleveland were making their gardens?
A) winter B) summer C) spring D) autumn
9. How did the teacher feel on seeing the girl from Gates Avenue?
A) happy B) joyous C) bore D) sad
10. The little girl.....
A) rude with others. B) polite and hardworking.
C) harsh with the teacher. D) unfriendly with other students.

SECTION - II
(VOCABULARY AND GRAMMAR)

(Q. No. 11-15) some words or phrases in the given passage are underlined and numbered. Follow the direction for each question and choose the correct answer.

11. Gates Avenue continued to look dirty
Choose the opposite to the underlined word
A) bad B) clean C) nice D) ugly
12. There was no pavement
Choose the synonym for the underlined word
A) footpath B) road C) rail track D) park
13. People who lived on the pretty streets near Gates Avenue were making gardens.
Choose the other form which means a group of people.
A) popularity B) peep C) peoples D) population
14. Gates Avenue was a short street.
What is the adjective in the above sentence
A) Gates Avenue B) was C) short D) street
15. It seemed longer because it was ugly.
Choose the superlative degree for the underlined word.
A) long B) longest C) longing D) longer

SECTION III
(EDITING)

(Q.No. 16-20) Read the following passage, each of the numbered sentences from 16- 20 has an error. Choose the right answers to make it correct sentence.

A few months later, because of the youth minister, there was a pavement in Gates Avenue. (16) There was one streetlight on the corner, and (17) the houses have running water. (18) Six months after the little girl got her blue new dress; (19) Gates Avenue had become a tidy street who respectable citizens lived. When people in other places heard the story of Gates Avenue, (20) they begin to organize their own 'clean up' campaigns.

16. There was one streetlight on the corner.
A) There was a streetlight on the corner.
B) There was a streetlights on the corner.
C) There was an streetlight on the corner.
D) There was the streetlight on the corner.

17. The houses have running water.
A) The houses has running water.
B) The houses was running water.
C) The houses were running water.
D) The houses had running water.
18. Six months after the little girl got her blue new dress.
A) Six months after the little girl get her new blue dress.
B) Six months after the little girl got his new blue dress.
C) Six months after the little girl got hers new blue dress.
D) Six months after the little girl got her new blue dress.
19. Gates Avenue had become a tidy street who respectable citizens lived.
A) Gates Avenue had become a tidy street which respectable citizens lived.
B) Gates Avenue had become a tidy street whom respectable citizens lived.
C) Gates Avenue had become a tidy street where respectable citizens lived.
D) Gates Avenue had become a tidy street when respectable citizens lived.
20. They begin to organize their own 'clean up' campaigns.
A) They began to organize their own 'clean up' campaigns.
B) They have began to organize their own 'clean up' campaigns.
C) They have begin to organize their own 'clean up' campaigns.
D) They began to organized their own 'clean up' campaigns.

SECTION - IV
HOME ASSIGNMENT
CREATIVE WRITING (DISCOURSES)

You have read the story "The New Blue Dress". In which an untidy street became a clean street with the help of the teacher and all the people lived happily.

Now, write 5 to 10 slogans about the advantages of cleanliness.

NOTE: - This question is meant for Home Assignment. The student has to take a photograph of the answer and send it through online to the teacher or it can be written in a notebook and submitted to the teacher later.

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