

**TEACHING AND LEARNING WORKSHEET-6**  
**LEVEL -II**

**SUBJECT : ENGLISH**

**CLASS: VII**

**UNIT-6 : B - Reading**

**THE TOWN CHILD AND THE COUNTRY CHILD (POEM) (Segment 2)**

**There are 20 MCQs in section I, II and III**

**(Reading Comprehension, Vocabulary and Grammar and Appreciation of the Poem)**

**Section -IV is for Home Assignment (Creative Writing)**

**SECTION I**  
**(READING COMPREHENSION)**

**(Q. NO 1 - 10) Read the following poem with comprehension and respond to the questions by choosing the suitable options.**

**The Country Child**

My home is a house  
Near a wood  
*(I'd live in a street  
If I could!)*  
The lanes are so quiet,  
Oh, dear!  
I do wish that someone  
Lived near.  
There is no one to play with  
At all,  
The trees are so high  
And so tall;  
And I should be lonely  
For hours,  
Were it not for the birds  
And the flowers.  
I wish that I lived  
In a town-  
To see all the trams  
Going down  
A twinkling street  
That is bright  
With wonderful colours  
At night!

*- Irene Thompson*

1. The narrator of the poem is-----
  - A. a child from a village
  - B. a child from a town
  - C. a farmer in the town
  - D. a farmer in the village.
  
2. The boy wishes to live in -----
  - A. a town.
  - B. a village.
  - C. the woods.
  - D. the streets.
  
3. The lanes in the village are quiet because -----
  - A. of less population
  - B. of more population.
  - C. of the clouds
  - D. of the forest animals.
  
4. In the event of the quietness , the child wishes to have-----
  - A. a book to read.
  - B. a vehicle to travel
  - C. a school.
  - D. some friends to play.
  
5. Who are the only companions of the boy?
  - A. Birds and plants.
  - B. Birds and flowers
  - C. His friends.
  - D. Flowers and bees.
  
6. The things he wants to see in the town are -----
  - A. chirping of birds.
  - B. trams and twinkling streets.
  - C. fog in the streets.
  - D. buses and trains.
  
7. The boy's house is near .....
  - A. the airport.
  - B. the bus stand.
  - C. the forest.
  - D. the blue sky.
  
8. The streets in the town are twinkling because of....
  - A. the colourful lights.
  - B. the decent houses.
  - C. the painted houses.
  - D. the electric poles.

9. The unique feature of a country is -----  
A. big trees and traffic  
B. trams and busy streets.  
C. tall trees and beautiful birds.  
D. the sky full of smoke.
10. Arrange the following sentences in a sequential order.  
1. So, he wished to live in the town.  
2. The boy is feeling lonely in the village.  
3. He turned his idea toward the town.  
4. The boy did not like the streets to be quiet.  
A) 4, 2, 3, 1                      B) 2, 4, 3, 1                      C) 3, 4, 2, 1                      D) 1, 3, 2, 4

**SECTION - II**  
**(VOCABULARY AND GRAMMAR)**

**(Q. No. 11-15) some words or phrases in the given passage are numbered. Follow the direction for each question and choose the correct answer.**

11. Near the "wood" The word 'wood' means  
A. timber  
B. trees  
C. a piece of log  
D. forest
12. Which word is similarly pronounced as 'quiet' ?  
A. quick.  
B. quit  
C. quite  
D. queer
13. 'No one' can also be written as .....
- A. non  
B. none  
C. nun  
D. noon
14. The opposite word of the word 'bright' is.....  
A. pure  
B. scintillating  
C. twinkling  
D. dark
15. Which word is used to describe 'trees'.  
A. tall  
B. quiet  
C. big  
D. bright

**SECTION III**  
**(APPRECIATION OF THE POEM)**

(Q.NO.16-20) The following questions are provided with options (A),(B),(C) and (D). Choose the correct answers.

16. The following images strike into the mind of the boy....

- A. trams and busy streets.
- B. the smoky sky
- C. the fields and the setting sun.
- D. the pond

17. The mood of the boy in the poem is ...

- A. happy.
- B. lonely
- C. frightened.
- D. jovial.

18. Which of the following pair is not rhymed.....

- A. tall - all
- B. street - quiet
- C. hours - flowers
- D. bright - night

19. The tone of the poet is .....

- A. serious
- B. angry
- C. humorous
- D. dissatisfaction

20. 'The lanes are so quiet' The literary device used in this line is.....

- A. simile
- B. metaphor
- C. personification
- D. hyperbole