

1 Listen to the school report on the Great Fire of Rome and complete the questions. (6 points)

Who What Where When How How many How long

1. Who was Nero?
2. _____ did the Great Fire of Rome happen?
3. _____ did the fire last?
4. _____ Roman districts did the fire destroy or damage?
5. _____ did many homeless victims stay after the fire?
6. _____ did Nero change urban planning after the Great Fire?
7. _____ were houses made of before the Great Fire?



• Listen again and write the numbers of the questions. (6 points)

- ☐ He made the streets wider and insisted that houses be made of brick or stone.
- ☐ It lasted for five and a half days.
- ☐ They stayed in Nero's palaces.
- ☐ It destroyed or damaged ten city districts.
- ☒ 1 He was a Roman emperor.
- ☐ It happened in 64 AD.
- ☐ They were made of wood and straw.

2 Write about Darius's day using the past perfect form of the verbs. (4 points)

1. At 12 pm, Darius had eaten (eat) breakfast.
2. At 10 am, he _____ (play) gladiators with a friend.
3. At 10 am, he _____ (go) to the public baths.
4. At 5 pm, he _____ (watch) a chariot race.
5. At 5 pm, he _____ (go) to a party with his parents.

6 am - I went to the public baths.
 10 am - I ate breakfast at the market.
 12 pm - I played gladiators with a friend.
 2 pm - I watched a chariot race.
 5 pm - I relaxed at the villa.
 7 pm - I went to a party with my parents.



3 Read and circle the correct options. (5 points)

1. The woman **was waving** / **waved** to the crowd when she **was falling** / **fell**.
2. The gladiator **was dropping** / **dropped** his sword while he **was fighting** / **fought**.
3. The people **were sleeping** / **slept** when the volcano **was erupting** / **erupted**.
4. The boy **was seeing** / **saw** a snake while he **was swimming** / **swam**.
5. The servant **was bringing** / **brought** some food while the girls **were playing** / **played**.
6. The emperor **was speaking** / **spoke** when it **was starting** / **started** to rain.

4 Complete the sentences with the correct past form of the verbs. (4 points)

1. The sun was shining (shine) when I arrived (arrive) at the villa.
2. Where Marcus (go) on Saturday?
3. The friends (be) sad because they (not see) each other for a year!
4. While the gladiator (fight) a bear, a lion (attack) him.
5. Gallio (not have) breakfast before he (go) to the public baths.

5 Match the sentence halves. Then complete using *who*, *that* or *where*. (5 points)

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| ☒ d | 1. Rome is the city <u>that</u> | a. visit places for fun. |
| ☐ | 2. Stadiums were places <u> </u> | b. gladiators used for protection. |
| ☐ | 3. A helmet is a kind of armor <u> </u> | c. fought for money in front of a crowd. |
| ☐ | 4. A shield is a piece of metal <u> </u> | d. Romulus founded. |
| ☐ | 5. A gladiator is someone <u> </u> | e. crowds watched gladiator fights. |
| ☐ | 6. Tourists are people <u> </u> | f. soldiers wore on their heads. |

