



5



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**5 GRAMMAR** • The simple present tense: affirmative statements with *like*, *want*, *need*, and *have*

|                                                                                   |                                                                                   |                                                                                                                                                                                                                                                                               |                        |       |                        |     |       |        |       |      |      |              |  |  |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------|------------------------|-----|-------|--------|-------|------|------|--------------|--|--|
|  |  | <table border="0"> <tr> <td>I</td> <td>like</td> <td rowspan="4">} those sweaters.</td> </tr> <tr> <td>You</td> <td>want</td> </tr> <tr> <td>We</td> <td>need</td> </tr> <tr> <td>They</td> <td>have</td> </tr> <tr> <td>Sara and Jim</td> <td></td> <td></td> </tr> </table> | I                      | like  | } those sweaters.      | You | want  | We     | need  | They | have | Sara and Jim |  |  |
| I                                                                                 | like                                                                              |                                                                                                                                                                                                                                                                               | } those sweaters.      |       |                        |     |       |        |       |      |      |              |  |  |
| You                                                                               | want                                                                              |                                                                                                                                                                                                                                                                               |                        |       |                        |     |       |        |       |      |      |              |  |  |
| We                                                                                | need                                                                              |                                                                                                                                                                                                                                                                               |                        |       |                        |     |       |        |       |      |      |              |  |  |
| They                                                                              | have                                                                              |                                                                                                                                                                                                                                                                               |                        |       |                        |     |       |        |       |      |      |              |  |  |
| Sara and Jim                                                                      |                                                                                   |                                                                                                                                                                                                                                                                               |                        |       |                        |     |       |        |       |      |      |              |  |  |
| Tina likes these shoes.                                                           | Lisa wants that shirt.                                                            |                                                                                                                                                                                                                                                                               |                        |       |                        |     |       |        |       |      |      |              |  |  |
|  |  | <table border="0"> <tr> <td>He</td> <td>likes</td> <td rowspan="4">} those sweaters, too.</td> </tr> <tr> <td>She</td> <td>wants</td> </tr> <tr> <td>Cassie</td> <td>needs</td> </tr> <tr> <td>Ivan</td> <td>has</td> </tr> </table>                                          | He                     | likes | } those sweaters, too. | She | wants | Cassie | needs | Ivan | has  |              |  |  |
| He                                                                                | likes                                                                             |                                                                                                                                                                                                                                                                               | } those sweaters, too. |       |                        |     |       |        |       |      |      |              |  |  |
| She                                                                               | wants                                                                             |                                                                                                                                                                                                                                                                               |                        |       |                        |     |       |        |       |      |      |              |  |  |
| Cassie                                                                            | needs                                                                             |                                                                                                                                                                                                                                                                               |                        |       |                        |     |       |        |       |      |      |              |  |  |
| Ivan                                                                              | has                                                                               |                                                                                                                                                                                                                                                                               |                        |       |                        |     |       |        |       |      |      |              |  |  |
| Rob needs a book.                                                                 | Now he has a book.                                                                |                                                                                                                                                                                                                                                                               |                        |       |                        |     |       |        |       |      |      |              |  |  |

For he, she, and it, add *s* to the base form.  
*like* → *likes*  
*want* → *wants*  
*need* → *needs*  
 BUT: *have* → *has*

**6 GRAMMAR PRACTICE** Complete each statement with the correct form of the verb.

- |                                             |                                                 |
|---------------------------------------------|-------------------------------------------------|
| 1 I <u>like / likes</u> your tie.           | 4 Peter <u>have / has</u> that jacket.          |
| 2 My friends <u>want / wants</u> this suit. | 5 We <u>like / likes</u> our dresses.           |
| 3 Janet <u>need / needs</u> this skirt.     | 6 Sue and Tara <u>want / wants</u> those suits. |

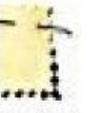
**NOW YOU CAN Give and accept a compliment**

- 1 CONVERSATION MODEL** Read and listen.
- A: I like that dress.  
 B: Thank you.  
 A: You're welcome.
- 2 RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.
- 3 PAIR WORK** Personalize the conversation. Compliment your classmates on their clothes and shoes. Then change roles.
- A: I like .....  
 B: .....  
 A: You're welcome.
- 4 CHANGE PARTNERS** Compliment other classmates' clothes.



## GOAL Ask for colors and sizes

- 1 **VOCABULARY** • *Colors and sizes* Read and listen. Then listen again and repeat.

| COLORS                                                                            |                                                                                   |                                                                                   |                                                                                   |                                                                                   | SIZES                                                                              |                |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------|
|  |  |  |  |  |  | 11 small       |
| 1 white                                                                           | 2 black                                                                           | 3 red                                                                             | 4 orange                                                                          | 5 yellow                                                                          |  | 12 medium      |
|  |  |  |  |  |  | 13 large       |
| 6 green                                                                           | 7 blue                                                                            | 8 purple                                                                          | 9 gray                                                                            | 10 brown                                                                          |  | 14 extra large |

2 **PAIR WORK** Make two statements about your clothes.

3 **GRAMMAR** • *The simple present tense: negative statements and yes / no questions with like, want, need, and have*

### Negative statements

I { don't want  
You { don't need extra large.  
They { don't have

He { doesn't like  
She { doesn't need red shirts.  
          { doesn't have

Contractions  
do not → don't  
does not → doesn't

### Yes / no questions

Do { you { want  
      they { need the suit in large?  
      have

Yes, { I  
      we do.  
      they

No, { I  
      we don't.  
      they

Does { he { like  
      she { need those shoes in black?  
      have

Yes, { he does.  
      she

No, { he doesn't.  
      she

- 4 **GRAMMAR PRACTICE** Complete the sentences with the correct form of the verb. Use contractions.

1 A: ... *Do* ... your children *have* sweaters for school?

B: My daughter *does*, but my son *doesn't*.

2 A: ... your husband ... a black tie?

B: No, he ... . He *has* two black ties.

3 A: I *need* a blue suit for work. ... you ... one too?

B: Yes, I ... .

4 A: ... you ... that green shirt?

B: Actually, no, I ... .

5 A: We ... the clothes in this store.

B: Really, that's too bad. We ... .

6 A: ... you ... this black jacket in size 34?

B: No, I'm sorry. We ... .



- 3 **LISTENING COMPREHENSION** Listen to the conversations about clothes. For each statement, circle T (true) or F (false). Then listen again and circle the color.

T F 1 They like the dress.   

T F 4 He needs a tie.   

T F 2 He needs shoes.   

T F 5 She needs the sweater in small.   

T F 3 Matt needs a suit for work.   

T F 6 They don't have his size.   

## NOW YOU CAN Ask for colors and sizes

- 1 **CONVERSATION MODEL** Read and listen.

A: Do you have this sweater in green?

B: Yes, we do.

A: Great. And my husband needs a shirt. Do you have that shirt in large?

B: No, I'm sorry. We don't.

A: That's too bad.



- 2 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

- 3 **PAIR WORK** Now change the model. Ask for colors and sizes of clothes for you and a member of your family. Use the pictures. Then change roles.

A: Do you have ..... in ..... ?

B: .....

A: ..... And my ..... needs ..... . Do you have ..... in ..... ?

B: .....

A: .....

- 4 **CHANGE PARTNERS** Practice the conversation again. Ask about other clothes.



## GOAL Describe clothes

- 1 **VOCABULARY** • Opposite adjectives to describe clothes. Read and listen. Then listen again and repeat.



1 new



2 old



3 dirty



4 clean



5 loose



6 tight



7 cheap



8 expensive



9 long



10 short

- 2 **GRAMMAR** • Adjective placement

Adjectives come before the nouns they describe.  
a long skirt    tight shoes    a red and black tie  
Adjectives don't change.  
a clean shirt / clean shirts. NOT cleans shirts.  
**Be careful!**  
It's a long skirt. NOT It's a skirt long.

- 3 **PAIR WORK** Look at your classmates. Take turns describing their clothes.

Allen has new shoes. ♀

Joe's shoes are old.  
He needs new shoes. ♀

- 4 **GRAMMAR PRACTICE** Write two descriptions for each picture. Follow the model.



1

The blouse ..... are clean .....  
They're ..... clean blouses .....



2

The ..... is .....  
It's .....



3

The ..... are .....  
They're .....

6  
1  
1  
2  
3  
N  
1  
2  
3  
4



5 **GRAMMAR** • The simple present tense: questions with *What, Why, and Which / One and ones*

Use a question word and *do* or *does* to ask information questions in the simple present tense.

What do you need? (A blue and white tie.)      What does she want? (New shoes.)

Use *because* to answer questions with *Why*.

Why do they want that suit? (Because it's nice.)      Why does he like this tie? (Because it's green.)

Use *Which* to ask about choice. Answer with *one* or *ones*.

Which sweater do you want? (The blue one.)      Which shoes does she like? (The black ones.)

6 **GRAMMAR PRACTICE** Complete the conversations. Answer each question in your own words. Then practice the conversations with a partner.

1 A: Which skirt ..... ?  
B: The ..... one.

2 A: What ..... ?  
B: .....

3 A: What color shoes ..... ?  
B: .....

4 A: Why ..... new shoes?  
B: .....

5 A: Which shirts ..... ?  
B: The ..... ones.

6 A: What size shoes ..... ?  
B: .....

**NOW YOU CAN Describe clothes**

1 **CONVERSATION MODEL** Read and listen.

A: What do you think of this jacket?

B: I think it's nice. What about you?

A: Well, it's nice, but it's a little tight.

B: Let's keep looking.

2 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

3 **PAIR WORK** Now change the model. Use different clothes. Use different problems. Then change roles.

A: What do you think of ..... ?

B: I think ..... nice. What about you?

A: Well, ..... nice, but ..... a little .....

B: Let's keep looking.



Be sure to recycle this language.

|         |        |           |
|---------|--------|-----------|
| Clothes |        | Problems  |
| shirt   | pants  | expensive |
| sweater | skirt  | tight     |
| dress   | jacket | loose     |
| tie     | shoes  | long      |
|         |        | short     |

