

Fill in the gaps with the correct form of the verbs in brackets.

- 1 I should have phoned my mother on her birthday, but I forgot. (phone)
- 2 I wish someone _____ me there was a meeting. (tell)
- 3 I wish I _____ that coat I saw in the sale. (buy)
- 4 He should _____ at his boss. She was furious. (not shout)
- 5 I wish I _____ more time in the exam. I didn't finish it. (have)
- 6 You should _____ Max that money last month. (not lend)
- 7 She wishes she _____ physics when she was at university. (study)
- 8 You should _____ to the teacher that you were ill. (mention)

Choose the correct words.

¹~~Be~~Being punctual is extremely important and I hate ²turn up/turning up late for anything. I also really hate people who ³keep/keeping me waiting for ages. So yesterday morning was really ⁴frustrated/frustrating. I was ⁵be/being interviewed for a job, so I decided ⁶to leave/leaving home early to avoid ⁷to get/getting caught in the rush hour. Despite ⁸allow/allowing an extra two hours for the journey, I thought I was going to be late because lots of trains were ⁹cancelled/cancelling. In the end, I managed ¹⁰to get/getting there on time.

Look at these phrases about the present or future. Fill in the gaps with the correct form of the verbs in brackets.

- 1 I wish I knew (know) how to cook paella.
- 2 It's time we _____ (think) about leaving.
- 3 I wish we _____ (not sit) in this traffic jam.
- 4 I wish I _____ (can) speak Russian.
- 5 It's time he _____ (buy) some new shoes.
- 6 I hope they _____ (can) have a break soon.
- 7 I wish they _____ (not keep) making all that noise.
- 8 I wish I _____ (not have to) work this evening.
- 9 I hope it _____ (stop) snowing soon.
- 10 I hope he _____ (pass) his exams.
- 11 I wish you _____ (stop) complaining about everything.
- 12 It's about time people _____ (listen) to what she has to say.

Choose the correct verb forms.

- 1 I go/'m going to the same place for my holiday every year.
- 2 This *is/is being* a great book.
I 've read/'ve been reading nearly 100 pages already.
- 3 Joe *works/'s working* in Rome this month. He *thinks/'s thinking* of moving there permanently.
- 4 Joan 's/'s *being* helpful today.
That 's/'s *being* very unusual.
- 5 She *has/'s having* two jobs, but today she *has/'s having* the day off.
- 6 Harry *thinks/'s thinking* his job is boring so he *thinks/'s thinking* of taking a year off.

Choose the correct words/phrases.

- 1 I always have something healthy such as fruit for breakfast.
- 2 I walked here today, *like/such as* I usually do.
- 3 I've got *so/such* many things to do.
- 4 I look *as/like* my mother.
- 5 I'm usually *so/such* hungry after class.
- 6 I've never worked *as/like* a shop assistant.
- 7 I had *so/such* much fun last night.
- 8 I've had *so/such* a busy day today.

Fill in the gaps with the Present Perfect Simple or Present Perfect Continuous of these verbs. Use the continuous form if possible.

know	go (x2)	have	look
become	study	win	work

- 1 I have known him since 2006.
- 2 He _____ English for six or seven years.
- 3 I _____ two holidays so far this year.
- 4 We _____ never _____ to Ireland.
- 5 I don't know anyone who _____ the lottery.
- 6 I _____ to bed quite late recently.
- 7 In the last couple of months Tom _____ interested in politics.
- 8 She _____ for this company since 2011.
- 9 I _____ for a new flat recently.

Make sentences with these words.

- 1 He / to / upset / everyone / bound / 's / .
He's bound to upset everyone.
- 2 I / we / imagine / time / have / Sarah / to / visit / can't / 'll / .
- 3 I / he / disagree / 'll / daresay / .
- 4 to come / I / want / doubt / she / 'll / .
- 5 suppose / mind / we're / I / she / don't / if / 'll / late / .
- 6 They / to arrive / six / 're / unlikely / before / .
- 7 think / Tom / 'll / care / I / what / wear / shouldn't / you / .
- 8 She / well / leave / soon / him / may / .
- 9 're / to make / You / them / on / sure / impression / a good / .

2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

One way the success of a country's film industry can ¹*measure/be measured* is by the number of films produced each year. But other factors have to ²*consider/be considered*, such as how much money is invested in a film and how much money the film ³*makes/is made*. The British film industry has always had more enthusiasm than money – as a timeline of its fortunes shows.

In the 1940s British cinema was hugely successful and 1.4 billion cinema tickets ⁴*sold/were sold* every year.

By the late 1950s this figure ⁵*had fallen/had been fallen* to around 500 million. Films began to ⁶*make/be made* that appealed specifically to both American and British viewers in order to guarantee profitability.

The 1960s was a decade of quality British film making. In 1962 the first James Bond film ⁷*released/was released*, along with the classic *Lawrence of Arabia*. However, over the next ten years audiences continued to ⁸*fall/be fallen* to just 193 million in 1970.

In fact, the 1970s were disastrous for British film. Little money was ⁹*investing/being invested* and in 1970 only 24 films ¹⁰*produced/were produced* in the UK.

The 1990s saw a rebirth of British film making. While the money came from America, the stars and the scripts were ¹¹*providing/provided* by the British, with hits such as *Four Weddings and a Funeral* and *Notting Hill*.

Now, audiences are ¹²*increasing/being increased* once more and the future for the British film industry looks bright. In 2007 a British-produced film, *The Queen*, won over 20 awards, including an Oscar for best actress, Helen Mirren.

What do words/phrases 1–10 refer to?

Tony always has trouble with ¹*money*. He either has a lot of ²*it* or he has ³*none*. His parents, ⁴*whose* flat is quite small, let ⁵*him* move in with ⁶*them* last month. Before ⁷*that* he had a flat in Bond Street, but he lost ⁸*that* because he couldn't pay the rent. Then ⁹*he* lost his job. He's applied for several jobs since ¹⁰*then*, but he hasn't got ¹¹*one* yet.

WHOSE: _____
NONE: _____
HIM: _____
THEM: _____
THAT: _____
HE: _____
THAT: _____
THEN: _____
ONE: _____