FCE1 / Objective First / Unit 4.2 / Compound adjectives – Harry Potter

The following excerpts are from the book '*Harry Potter and the Half-Blood Prince*', by J. K. Rowling. Fill in the gaps with compound adjectives which mean the same as the phrases in brackets.

bold-looking	ever-changing	hair-raising	many-headed
OK-looking	weak-kneed	well-connected	

'So, Zabini,' said Malfoy, 'what did Slughorn want?'

'Just trying to make up to (1) _____ *people*,' said Zabini, who was still glowering at Goyle. 'Not that he managed to find many.' (people with good connections)

...a group of fourth-year girls was whispering and giggling together on the other side of the glass, and one of them, a (2) _____ *girl* with large dark eyes, a prominent chin and long black hair, pushed her way through the door. (a girl who looks bold or courageous)

'The Dark Arts,' said Snape, 'are many, varied, (3) _____ (in constant change) and eternal. Fighting them is like fighting *a* (4) _____ *monster*, (a monster with many heads) which, every time a neck is severed, sprouts a head even fiercer and cleverer than before. You are fighting that which is unfixed, mutating, indestructible.'

Aunt Petunia let out *a* (5) _____ *shriek*: (a shriek which makes people's hair rise) nothing this filthy had entered her house in living memory ...

"Listen, no bloke in his right mind's going to fancy Tonks when Fleur's around. I mean, she's (6) _____ when she isn't doing stupid things to her hair and her nose, but -" (not particularly attractive, but not unattractive either)

The Prime Minister sank, (7) _____, into the nearest chair. (losing the strength in the knees)

