

FCE1 / Objective First / Unit 4.2 / Compound adjectives – Harry Potter

The following excerpts are from the book *'Harry Potter and the Half-Blood Prince'*, by J. K. Rowling. Fill in the gaps with compound adjectives which mean the same as the phrases in brackets.

bold-looking	ever-changing	hair-raising	many-headed
OK-looking	weak-kneed	well-connected	

'So, Zabini,' said Malfoy, 'what did Slughorn want?'

'Just trying to make up to ⁽¹⁾ _____ *people*,' said Zabini, who was still glowering at Goyle. 'Not that he managed to find many.' (*people with good connections*)

...a group of fourth-year girls was whispering and giggling together on the other side of the glass, and one of them, a ⁽²⁾ _____ *girl* with large dark eyes, a prominent chin and long black hair, pushed her way through the door. (*a girl who looks bold or courageous*)

'The Dark Arts,' said Snape, 'are many, varied, ⁽³⁾ _____ (*in constant change*) and eternal. Fighting them is like fighting a ⁽⁴⁾ _____ *monster*, (*a monster with many heads*) which, every time a neck is severed, sprouts a head even fiercer and cleverer than before. You are fighting that which is unfixed, mutating, indestructible.'

Aunt Petunia let out a ⁽⁵⁾ _____ *shriek*: (*a shriek which makes people's hair rise*) nothing this filthy had entered her house in living memory ...

"Listen, no bloke in his right mind's going to fancy Tonks when Fleur's around. I mean, she's ⁽⁶⁾ _____ when she isn't doing stupid things to her hair and her nose, but -" (*not particularly attractive, but not unattractive either*)

The Prime Minister sank, ⁽⁷⁾ _____, into the nearest chair. (*losing the strength in the knees*)

