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UAE

Name-----

Grade-----

**Topic: Relating Division and multiplication**

**Learning objective: Understand that division is the inverse of multiplication**

**Yellow group**

Since  $3 \times 6 = 18$   
Then  $18 \div 3 =$

Since  $3 \times 6 = 18$   
Then  $18 \div 3 =$

Since  $5 \times 5 = 25$   
Then  $25 \div 5 =$

Since  $5 \times 6 = 30$   
Then  $30 \div 5 =$

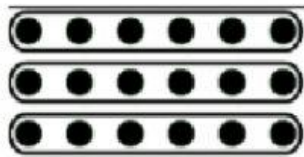
Since  $5 \times 4 = 20$   
Then  $20 \div 5 =$

Since  $4 \times 4 = 16$   
Then  $16 \div 4 =$

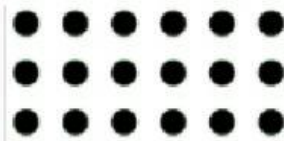
Since  $3 \times 7 = 21$   
Then  $21 \div 3 =$

Since  $2 \times 9 = 18$   
Then  $18 \div 2 =$

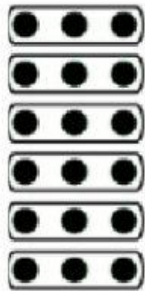
**Red group**



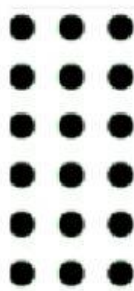
$18 \div 3 =$



$3 \times 6 =$



$18 \div 6 =$



$6 \times 3 =$

**Green group**

**Answer these questions**

$5 \times 2 = 10$

 $\div$  $=$  $\div$  $=$ 

$4 \times 3 = 12$

 $\div$  $=$  $\div$  $=$ 

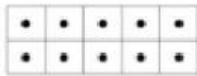
$2 \times 5 = 10$

 $\div$  $=$  $\div$  $=$ 

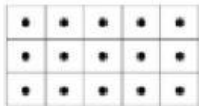
Example



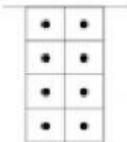
12 divided into groups of 3 is 4 groups  
 12 divided into groups of 4 is 3 groups



divided into groups of                      is                      groups  
 divided into groups of                      is                      groups



divided into groups of                      is                      groups  
 divided into groups of                      is                      groups



divided into groups of                      is                      groups  
 divided into groups of                      is                      groups

I understand that division is the inverse of multiplication.



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