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UAE

Name-----

Grade-----

**Topic: Relating Division and multiplication**

**Learning objective: Understand that division is the inverse of multiplication**

**Yellow group**

Since  $3 \times 6 = 18$   
Then  $18 \div 3 =$

Since  $3 \times 6 = 18$   
Then  $18 \div 3 =$

Since  $5 \times 5 = 25$   
Then  $25 \div 5 =$

Since  $5 \times 6 = 30$   
Then  $30 \div 5 =$

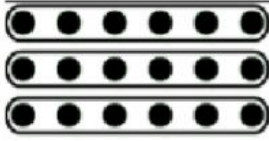
Since  $5 \times 4 = 20$   
Then  $20 \div 5 =$

Since  $4 \times 4 = 16$   
Then  $16 \div 4 =$

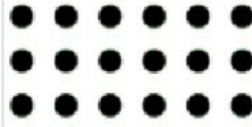
Since  $3 \times 7 = 21$   
Then  $21 \div 3 =$

Since  $2 \times 9 = 18$   
Then  $18 \div 2 =$

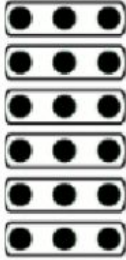
**Red group**



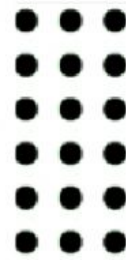
$18 \div 3 =$



$3 \times 6 =$



$18 \div 6 =$



$6 \times 3 =$

**Green group**

**Answer these questions**

$5 \times 2 = 10$

 $\div$  $=$  $\div$  $=$ 

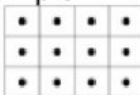
$4 \times 3 = 12$

 $\div$  $=$  $\div$  $=$ 

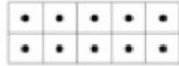
$2 \times 5 = 10$

 $\div$  $=$  $\div$  $=$ 

Example



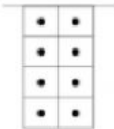
12 divided into groups of 3 is 4 groups  
12 divided into groups of 4 is 3 groups



divided into groups of            is            groups  
divided into groups of            is            groups



divided into groups of            is            groups  
divided into groups of            is            groups



divided into groups of            is            groups  
divided into groups of            is            groups

I understand that division is the inverse of multiplication.



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