



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-11
LEVEL-II

SUBJECT : ENGLISH

CLASS : VIII

UNIT - 2 : B READING : THE CRY OF CHILDREN (Poem)

There are 20 MCQs in Section I, II and III

(Reading comprehension, Vocabulary and Grammar)

Section IV is for Home Assignment.

SECTION I
(READING COMPREHENSION)

(Q. No. 1-10) Read the following passage from the lesson "The Cry of Children".

The Cry of Children

"For oh," say the children, "we are weary
And we cannot run or leap;
If we cared for any meadows, it were merely
To drop down in them and sleep.
Our knees tremble sorely in the stooping,
We fall upon our faces, trying to go;
And underneath our heavy eyelids drooping
The reddest flower would look as pale as snow.

For, all day, we drag our burden tiring
Through the coal – dark, underground;
Or, all day we drive the wheels of iron
In the factories, round and round."



- Elizabeth Barrett Browning

Now, choose the answers

1. "For oh," say the children. They say *Oh!* because of....
A) happiness B) sadness
C) tiredness D) greatness
2. What are the children doing according to the poem?
A) Playing in ground B) Sleeping on footpath
C) Eating road side food D) Working in factories
3. Where do the children want to go and take rest?
A) a park B) a garden
C) a meadow D) a playground
4. The lines, "And underneath our heavy eyelids drooping, the reddest flower would look as pale as snow" in the poem means.....
A) They enjoy the beauty of the nature
B) They want to pluck the reddest flower
C) They can see the reddest flower
D) Their eyes are tired and they could see only the dull colour of reddest flower
5. In the above poem, who does "we" refer to?
A) Parents B) children
C) child labourers D) grand parents
6. According to the poem, why can't the children run or leap?
A) They were tired due to hard work in factories.
B) They played all the day in the play ground.
C) They studied all the day in the school.
D) They didn't have enough food to eat
7. In the poem, what do the children do all day?
A) They work in fields B) They carry bricks
C) They rear the cattle D) They drive the wheels of iron
8. According to the poem, which part of the children body is most affected?
A) head B) knees
C) hands D) neck
9. The poet says, they drive the iron wheels.....
A) By using machines B) By using cattle
C) By using fuel D) By walking round and round the wheels
10. In this poem, Elizabeth Barrett Browning is most likely trying to influence public opinion about which of the following social issues?
A) Absenteeism of children to school
B) child labour exploitation
C) infant mortality rates
D) child hunger and homelessness

SECTION - II
(VOCABULARY AND GRAMMAR)

(Q. No. 11-15) Look at the underlined words in the sentences. Follow the direction and answer the question by choosing the options.

11. If we cared for any meadows, it was merely to drop down in them and sleep – Find the meaning of the underlined word.
A) grassland
B) wasteland
C) playground
D) hillock
12. The reddest flower would look as pale as snow – Find the similar meaning of the underlined expression.
A) Light coloured
B) Dark coloured
C) glowing
D) flushed
13. And underneath our heavy eyelids drooping.... The antonym of the underlined word
A) over weight
B) hefty
C) burdensome
D) light
14. Which word describe their pain?
A) Tremble sorely
B) Stooping
C) Burden
D) Drooping
15. The tone of the poet is..
A) sympathetic.
B) ironic.
C) sarcastic.
D) optimistic.

SECTION III
(APPRECIATION OF THE POEM)

Choose the correct answers for the following questions

16. The theme of the poem is about....
A) Childhood stage is for learning and playing, not for working as labourer.
B) The children have no right to go to school.
C) Nobody should care about the childhood
D) The children should be allowed only to play and not to work

17. Why has the poet used the words run or leap?
A) To tell about the natural tendency of children
B) To convey about the beauty of childhood
C) To compare the children with others
D) None of the above
18. Identify the rhyming words from the below.
A) leap-sleep
B) stooping-drooping
C) underground-round
D) All the above
19. If something is compared using 'like or as', it is called 'SIMILE'. Now find the simile expression.
A) We are weary and we cannot run or leap;
B) The reddest flower would look as pale as snow
C) All day we drive the wheels or iron in the factories, round and round I wish I could hop like you!
D) If we cared for any meadows, it were merely to drop down in them and sleep.
20. The mood of the poem is
A) sad
B) jovial
C) nervous
D) excited

SECTION IV
(CREATIVE WRITING)
(HOME ASSIGNMENT)

The answer to this question is to be submitted to your teacher on whatsapp or in a note book.

The Anurag Helping Hand Society is going to conduct a programme on "Eradication of Child labour" in your school. You wanted to deliver a speech on this social issue. Prepare a speech on child labour.

Include the following points.

Age of children-places of work-reasons for working-problem associated-steps to be taken for eradication.

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