



School: Secondary for Girls

## Vocabulary Worksheet

### Individual speaking

#### Make notes.

1 Think about the advertisements that we see every day. Where do we see them?

\_\_\_\_\_

2 Do you like or dislike advertising? Is there a) too much b) too little c) the right amount?

3 Think of a TV advertisement which you like.

What is it for? \_\_\_\_\_

Why do you like it? Is it funny? / clever? / beautiful? / something else? \_\_\_\_\_

Describe the advertisement: Who is in it? \_\_\_\_\_

What happens? \_\_\_\_\_

Are there any other features which you like? \_\_\_\_\_

4 Think of a TV advertisement which you dislike.

What is it for? \_\_\_\_\_

Why don't you like it? Is it stupid? / boring? / annoying? / something else? \_\_\_\_\_

Who is in it? \_\_\_\_\_

What happens? \_\_\_\_\_

Are there any other features which you dislike? \_\_\_\_\_

2 Write sentences about the topic if you wish. Alternatively, just use your notes when you give your presentation.

3 Think of a way to start and end your presentation.

4 Talk to the class about advertisements.