

Objectives: To identify and discuss problems related to academic situations and offer possible solutions. To react to the text by exchanging opinions and offering possible solutions to students' problems.

1. Identify three problems, their negative consequences and a possible solution.

	CONSEQUENCES	POSSIBLE SOLUTION
PANDEMIC		
ECONOMY		
EDUCATION		

2. Look at the list of adjectives that are used to describe people, places and objects. Classify them in the correct box according to their meaning. (Page 71)

Aggressive	beautiful	blue	boring	excellent	fresh
kind	lazy	long	nervous	new	offensive
pretty	rude	short	shy	smart	tall tense upset
wonderful	young				

NEGATIVE

NEUTRAL

POSITIVE

[illegible]

LISTENING FILE: Problems at school

■ General information

• Type of recording:

• Speakers:

■ Specific details

• Problems mentioned in each conversation (I, II, III):

a. Going on a school trip

b. Working as one team

c. School relations

• Which recording(s) describe(s)...

a. a person's character?

b. a situation?

c. a person's behavior?

■ Main conclusions

• 23 Match a solution (a - d) with a problem (I, II, III).

a. To keep up friend's support.

b. To organize a school bingo, bake cookies and cakes and sell them at school.

c. To find out the reasons for the behavior.

d. To find a sponsor to pay their fare.