

Reading and Use of English | Part 4

For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **six** words, including the word given. Here is an example (0).

Example:

- 0 I've never been at all interested in learning to play a musical instrument.

SLIGHTEST

I've never *had the slightest interest in* learning to play a musical instrument.

- 1 Susan picked the baby up gently, because she didn't want to wake him.

TO

Susan picked the baby up gently so him.

- 2 They were able to creep away unobserved because it was very dark.

OWING

They were able to creep away unobserved it was very dark.

- 3 The car was redesigned and, as a result, sales rose rapidly.

RESULTED

The successful redesigning of the car in sales.

- 4 Despite improving his performance, Smith is still not in the top three for the 10,000 metres.

LED

The improvement in Smith's performance in the top three for the 10,000 metres.

- 5 You should make the sauce thicker if you want to improve the flavour.

THICKEN

You'll order to improve the flavour.

- 6 After several years, heavy traffic caused the bridge to collapse.

DUE

The collapse several years of heavy traffic.