



REVIEW ACTIVITY - 3rd BIMESTER

NAME: _____ 4th GRADE _____

ATIVIDADE DE REVISÃO

1 – JOBS MATCH: READ AND WRITE THE PROFESSIONALS NAMES. LEIA E ESCREVA O NOME DO PROFISSIONAL, DEPOIS RELACIONE AS FRASES ÀS IMAGENS:



A. SHE TEACHES STUDENTS AT SCHOOL.

SHE IS A _____.



B. SHE HELPS THE DOCTOR IN THE HOSPITAL.

SHE IS A _____.

C. HE WORKS IN A POLICE OFFICE.

HE IS A _____.

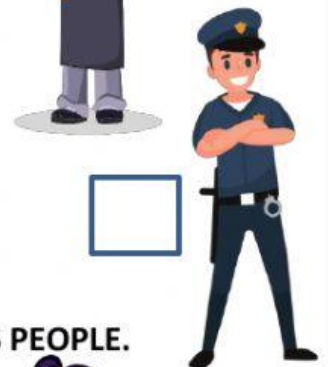


D. HE WORKS IN A FIRE STATION.

HE IS A _____.

E. HE BAKES BREAD.

HE IS A _____.



F. HE FLIES AN AIRPLANE.

HE IS A _____.

G. HE WORKS IN A RESTAURANT AND SERVES PEOPLE.

HE IS A _____.

H. SHE TAKES CARE OF PETS.

SHE IS A _____.



I. SHE TAKES CARE OF OUR TEETH.

SHE IS A _____.

J. SHE TAKES BEAUTIFUL PICTURES.

SHE IS A _____.



2 – CHOOSE THE CORRECT ANSWER: ESCOLHA A RESPOSTA CERTA.



- A. SHE IS **A / AN** DOCTOR. SHE TREATS PATIENTS AT THE HOSPITAL.
- B. HE IS **A / AN** ENGINEER. HE WORKS IN BUILDING CONSTRUCTIONS.
- C. SHE IS **A / AN** SECRETARY. SHE ANSWERS PHONE CALLS.
- D. HE IS **A / AN** ARTIST. HE PAINTS PICTURES.
- E. HE DRIVES A TAXI. HE IS **A / AN** TAXI DRIVER.
- F. SHE WORKS WITH A LOT OF BOOKS. SHE IS **A / AN** LIBRARIAN.

3 – COMPLETE THE SENTENCES USING THE VERB TO BE. COMPLETE AS FRASES USANDO O “VERB TO BE” (AM / IS / ARE).

I _____ A TEACHER.

YOU _____ A BUS DRIVER.

SHE _____ A BAKER.

HE _____ A DENTIST.

THEY _____ NURSES.

LIA _____ A LIBRARIAN.

IT _____ A DOG.

THOMAS _____ A POLICE OFFICER.

WE _____ STUDENTS.

I _____ A FIREMAN.

4 – COMPLETE THE SENTENCES USING HAS OR HAVE. COMPLETE AS FRASES USANDO HAS OU HAVE (VERBO TER).

DAVID _____ A NEW CAR.

I _____ A SCHOOL BUS.

MARY _____ A DOG.

WE _____ AN AIRPLANE.

THEY _____ A SMALL BALL.

SHE _____ AN ORANGE BICYCLE.

I have
a dream...



5 – MATCH THE NAMES OF THESE MEANS OF TRANSPORT. RELACIONE OS NOMES DOS MEIOS DE TRANSPORTE A SEGUIR.



1 - BICYCLE

2 - CAR

3 - MOTORCYCLE

4 - TRUCK

5 - SHIP

6 - VAN

7 - BOAT

8 - TRAIN

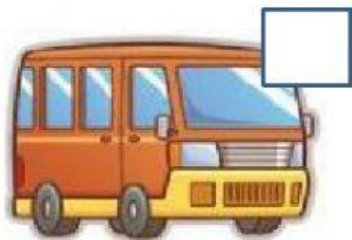
9 - AIRPLANE

10 - TAXI

11 - HELICOPTER

12 - BUS

13 - AMBULANCE



Keep Up the Good Work!

