Name of the Student: Month-September
Sub: Geography Topic: Interior of the Earth
Q.1) Circle the correct option.
A) Which elements is found in both mantle and crust?
i) Silica ii) Magnesium iii) Aluminium iv) Iron
B) The inner core is in which state? i) Gaseous ii) Solid state iii) Semi-Solid state
C) The outer core is made up of i) Iron ii) Gold iii) Hydrogen iv) Oxygen
D) The layer of the earth on which we live. i) Mantle ii) Core iii) Crust iv) Continental crust
Q.2) Write whether True or False.
A) The density of various materials is not the same in the interior of the earth
B) The core of the earths interior is made up of hard rock
C) Secondary waves cannot pass through outer core
D) Continental crust is made up of silica and magnesium.
Q.3) Answers the following questions.
A) What are the two parts of the crust? What is the basic of classification?
Ans:
B) Why is the upper mantle called the asthenosphere?
Ans:
C) Magnetosphere of the earth is a result of rotation. Explain
Ans:
Q.4) Give geographical reasons.
A) There is variety in the interior of the earth.
B) Mantle is the centre of earthquake and volcanic eruption.

Q.5) Draw neat diagrams, label them and name it. A) The Interior of the earth

## Q.5) Complete the table.

Mass(kg)	Volume (m 3)	Density (kg/m³)
350	175	(*)
-	190	4

Ws-2	Gokhale <b>Rd(S) Muni</b>	cipal U.P. English Scho	ool Std 8 <sup>tl</sup>
Name of the Student:			Month-September
	Sub: English	Topic: The Pilgrim	
Q.1) Pick out words from p	oem to fill in the we	b diagram.	
Travel		Time around sunset	
Q.2) Read the poem and w	rite the 3 qualities o	f each.	
A) The old pilgrim			
B) The fellow pilgrim			
Q.3) Answers in your own	words.		
a) What message does the	poem convey to all o	f us?	
b) What explanation did he	give to the fellow pil	grm for his thoughtfu	deed?
Q.4) Write the anagrams o	10.75E	god th	ning
Q.5) Write the riddles of fo			6
a) What comes down but no			
b) What has hands but can			
Q.6) Write the clipping of f	mari sa mari sa		

Mathematics: \_\_\_\_\_ Examination: \_\_\_\_\_ Vegetarian: \_\_\_\_\_

Smoke + fog = \_\_\_\_\_ motor + hotel = \_\_\_\_\_ breakfast + lunch= \_\_\_\_

Q.7) Write the blending words of the following.

Name of the Student:			Month-September
	Sub: मराठी T	opic: आपण सारे एक	
प्र.१) एका शब्दांत उत्तरे रि	लेहा.		
अ) माणसाच्य	या सौंदर्यात भर घालणारे	t	
आ) माणसाच	या जीवनव्यवहारात मदत	त करणारी	
इ) वास घेण	पाचे जास्तीचे काम करण	गारी	-
ई) जिव्हाताई	ई ने ज्यांना संपात सामी	ल करून घेतले ते	
प्र.२) आकृती पूर्ण करा.			
1			
	जिव्हा	ताईची कामे	
	+	7	*
प्र.३) कारणे शोधा व लिह अ) जिव्हाताई गप्प :			
 आ) पोटोबा अधूनमधू 	न गुरगुरतो, कारण		
प्र.४) वर्गीकरण करून तव	न्ता पूर्ण करा.		
(		द्ध, बापरे, आणि, किंवा, कश् न, तुमच्याबद्दल, अथवा, अ	
क्रियाविशेषण अव्यय	शब्द्योगी अन्यय	उभयान्वयी अव्यय	केवलप्रयोगी अव्यय
	पाठात आलेले शब्द लिह 3) जीभ		नाक इ) हात

Name of the Student:	Month-September
Sub: हिंदी Topic: वारिस कौन	
प्र.१) निम्नलिखित शब्दों के अर्थ लिखो।	
अ) तनिक आ) खोल इ) उत्तराधिकारी	
प्र.२) सही विकल्प चुनो और लिखो।	
<ol> <li>जरूर इसके पिछे कोई होगा।(उद्देश्य/हेतु/मकसद)</li> <li>सो मैं उन्हें खा गई। (भिगोकर/भुनवाकर/पकाव</li> </ol>	<del>कर</del> )
<ol> <li>तुम ही मेरे राज्य की सच्ची हो। (रानी/युवरार्ज</li> </ol>	
४. इसे तुम अपने पास रखो, साल बाद मैं इन्हें माँ	गूँगा। (चार/सात/पाँच)
प्र.३) परिणाम लिखो :	
१. गेहूँ के दानों को बोने का परिणाम-	
२. सभी के उतार सुनकर राजा पर हुआ परिणाम-	
<ol> <li>दुसरी राजकुमारी क संदकची में दाने रखने का परिणाम-</li> </ol>	
प्र.४) आकृती पूर्ण करो:	
गेहूँ के दानों का चारों बहनों ने किया-	

Name of the Student:

Month-September

## Sub: Maths Topic: Rational and Irrational numbers

Q.1)

Observe the number line and answer the questions.



- (1) Which number is indicated by point B?
- (2) Which point indicates the number  $1\frac{3}{4}$ ?
- (3) State whether the statement, 'the point D denotes the number  $\frac{5}{2}$ ' is true or false.
- Q.2) Compare the following numbers.

Q.3) Write the following rational numbers in decimal form.

Q.4) Show the following numbers on a number line. 3/2, 5/2, -3/2

Ans:

Q.5) Show the following numbers on a number line. 7/5, -2/5, -4/5

Ans:

Q.6) Show the number on the number line.