English: Level A2

WEEK 15

Let's talk about our new habits*

Activity 1 My new normal

LET'S SELF-ASSESS!

Ahora que estoy en confinamiento, ¿qué hábitos tenemos en mi hogar? ¿En qué espacios de nuestra casa hacemos nuestras actividades? ¿Puedo describir en **inglés** en qué espacios de mi casa realizamos nuestras actividades durante el confinamiento?

Expresa cuánto sabes en **inglés** con las frases de la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.

Can I do it?	Not at all	Somewhat	Well	Very Well
1. Can I extract details from texts that describe routines at home to complete information about them?				
2. Can I match activities of routines at home with the corresponding pictures?				
3. Can I describe my routine at home in English using the simple present tense correctly?				
4. Can I use prepositions of time (in – on - at) correctly?				
5. ** Can I pronounce the words and phrases that describe routines and rooms of a house correctly, as well as giving the right stress on those words or phrases?				

**Toma en cuenta esta oración, si cuentas con los recursos para elaborar un video o audio.

* Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

LET'S OBSERVE AND READ!

OBSERVE: EXERCISE 1

Look at the pictures and **write** the correct activity by putting the letters in the correct order. You learned most of this is vocabulary in "Week 4". Follow the example:

Example:

EAKT A HWRESO

TAKE A SHOWER

1. EAVH SEKBRATAF

_____

2. OKOC LCUNH

_____

3. YTDUS

_____

4. RTAEW HTE SLTNAP

_____

5. XRAEL

_____

6. AWCTH VT

_____

FUN NOTE

Day

in the morning
5:00 am - 12:00 pm

in the afternoon
12:00 pm - 6:00 pm

in the evening
6:00 pm - 8:00 pm

at night
8:00 pm - 5:00 am

LISTEN AND READ

Listen to and **read** two texts about Zaid and Lilian's new routine.

TEXT 1

Zaid's new routine

Hi guys! It's me, Zaid.

During these times of Covid-19, we are not going to school, so I stay at home to stay healthy.

I wake up very early and I take a shower in the bathroom. I have to be quick because everyone needs the bathroom in the morning.

After that, I go to the kitchen to have breakfast with my family at 7:30 am. We always have breakfast together; it's family time!

On Fridays at 1:00 pm, my brother and I cook lunch together, but my mom sometimes helps us.

In the afternoon, I start studying for my virtual classes on my mom's computer, but I have to share it with my brother. After that, we watch TV and go to bed at 11:00pm at night.

My brother and I love plants. We have some in the living room and we water them in the evening at around 6:00 pm.

Hobbies are great distractions!

And that's it! I hope you liked hearing about my new routine.

Bye-bye

TEXT 2

Lilian's new routine

Hello, people! Remember me? It´s Lilian.

Let me tell you about my new routine these days now that I'm not going to school.

I wake up at 7:00 in the morning and I take a shower. On Mondays and Wednesdays, my sisters and I cook breakfast in the kitchen.

I normally start studying for my virtual classes at 8:00 am in my bedroom. Then, I usually take some time to relax in the afternoon. On Thursdays, we watch our favourite TV show at 4:00 pm. It's a singing competition!

My sisters and I clean the house in the evening. After that, my family and I eat dinner together. We never use our cell phones at the table and we always talk about our favourite part of the day.

Finally, we go to bed at 10:00pm at night.

Well, that's my new routine.

My advice to you is to find time to relax and have fun with your family.

Goodbye!

LET'S UNDERSTAND

UNDERSTAND: EXERCISE 1

Complete the chart with the activities that Zaid and Lilian do in the morning, afternoon and evening. Follow the example:

relax – cook lunch – eat dinner – watch TV– ~~take a shower~~ – cook breakfast – have breakfast – water the plants – study (X2) – clean the house

ZAID	**Example:** take a shower. **1.** _____	**2.** _____ **3.** _____	**4.** _____
LILIAN	**5.** _____ **6.** _____	**7.** _____ **8.** _____	**9.** _____ **10.** _____

UNDERSTAND: EXERCISE 2

Complete the following sentences about Zaid's and Lilian's routines with the correct information. Follow the example:

Example: Zaid: My **brother** and I cook together on **Fridays**.

a. Zaid: Everyone needs the _____ in the morning.

b. Lilian: When we eat dinner, we don't use our _____ and we talk about our day.

c. Zaid: We have plants in the _____.

d. Lilian: I usually study in my _____.

LET'S PRACTISE!

¡NOTEMOS ALGO!

A. En los textos leídos, se utiliza el tiempo presente simple para describir las actividades que realizan Lilian y Zaid. Lee nuevamente ambos textos y marca la oración verdadera sobre el uso del presente simple según lo que observaste en los textos:

- ☐ **1.** Se utiliza el tiempo presente simple para hablar de acciones que terminaron en el pasado.
- ☐ **2.** Se utiliza el tiempo presente simple para hablar de rutinas del presente.
- ☐ **3.** Se utiliza el tiempo presente simple para hablar de estados permanentes (Ejemplo: soy estudiante).
- ☐ **4.** Se utiliza el tiempo presente simple para hablar de acciones que suceden en este mismo momento.

B. Observa la estructura de una oración en tiempo presente simple y **escribe** dos ejemplos más:

Sujeto o pronombre personal +	Verbo en presente simple +	Complemento
I	take	a shower every morning.

1. _____

2. _____

FUN NOTE

Normalmente se usan expresiones de tiempo con el presente simple para hablar de rutinas en el presente. "Example: I take a shower **every morning**".

PRACTISE: EXERCISE 1

Look at the pictures and **write** sentences about them. Follow the example:

Example:

I **wake up** at 6:00 am every morning.

1.

2.

3.

PRACTISE – EXERCISE 2

Correct the following sentences by changing the prepositions of time (in, on, at). Follow the example:

Example:

My parents and I usually eat breakfast ~~on~~ the mornings ~~in~~ 7:00 am.

My parents and I usually eat breakfast **in** the morning **at** 7:00 am.

1. I start to study in the living room **at** the evening **in** 6:30 pm.

2. My sisters and I go to bed **on** 9:00 pm **at** Fridays and Saturdays.

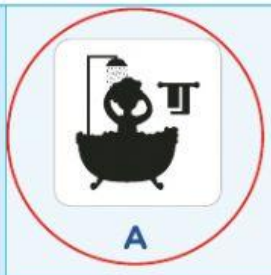
3. **In** Mondays, I make breakfast for my family **on** the morning.

LISTENING COMPREHENSION

PRACTISE: EXERCISE 3

Listen to David describing his new routine. Then, **choose** the correct option: a), b) or c). You will hear the audio twice. Number one is the example.

Example:

1. David ____ at 7:00am.	 A	B	C
2. David _____ on Monday mornings.	A	B	C
3. David _____ in the afternoon.	A	B	C
4. David _____ at 8:00 pm every night.	A	B	C
5. David _____ on Tuesdays.	A	B	C