Soongin MiddleSchool 3	Lesson 6. Stories for All Time	Worksheet 3-6-6
English	3학년 (　　)반 (　　)번 (　　)	stamp

Grammar Worksheet: 과거완료 / 관계대명사 what

A 과거완료 어법상 알맞은 말을 예시와 같이 고르세요.

e.g. He had just (eating / eaten) his dinner when his son came

1. The house (has been / had been) empty for 20 years when Mr. Kim moved into it.
2. He asked me where I (buy / had bought) the dress.
3. When we arrived at the station, the train (was / had) just left.
4. She told me that she (will lose / had lost) her bag on the subway.
5. Yesterday, I was late for school. When I got to my classroom, the class (started / had started).

B 과거완료 그림을 보고, 상황에 맞게 괄호 속 단어를 활용하여 순서대로 배열해 문장을 완성하세요.

1.
2.
3.
4.

1. When I got to school _____.
(begun　the class　had　already　begun)

2. When I went out to ask my father to give me a ride to school, _____.
(the house　he　left　had)

3. When I went to the kitchen, _____.
(breakfast　had　everybody　already　eaten)

4. When I got to the theater, _____.
(already　the movie　started　had)

B 관계대명사 what을 사용해 각 질문에 예시와 같이 여러분의 답을 쓰세요.

e.g. Q: What do you want to eat now?
A: What I want to eat now is ice cream.

1. Q: What can you do well?

A: _____.

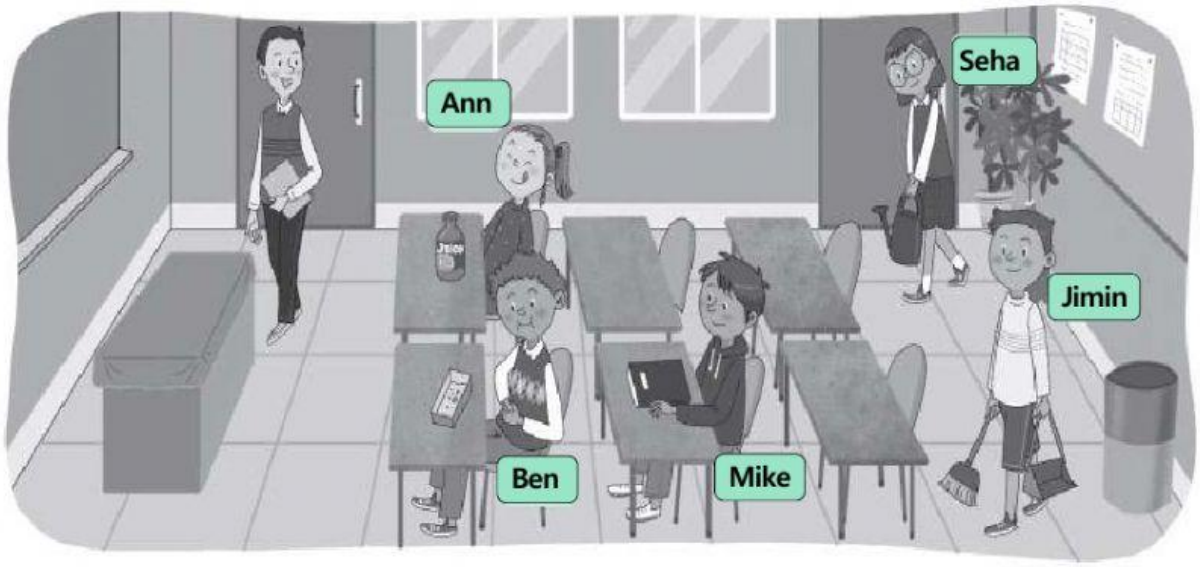
2. Q: What did you eat for breakfast?

A: _____.

3. Q: What do you want to be in the future?

A: _____.

C 그림을 보고, 선생님이 교실에 왔을 때, 각 친구들이 각각 어떤 일을 끝마친 상태였는지 <보기>의 단어들을 순서대로 배열해 문장을 완성하시오.



e.g. When the teacher came into the classroom, Jimin had already cleaned the classroom.

1. When the teacher came into the classroom, _____had already_____the book.

2. When the teacher came into the classroom, _____had already_____lunch.

3. When the teacher came into the classroom, _____had already_____the plant.

4. When the teacher came into the classroom, _____had already_____the juice.

<보기>				
	Ben	Seha	Ann	Mike
	eaten	watered	read	drunk