

The Vocabulary 400 Project

Chunks in Context

In the text below you will see words marked **in green**. These are chunks, but they were written without using spaces.

1. Read the letter below.
2. Rewrite each chunk correctly.
3. Answer the questions in the text.

Use these chunks:

About to / as a matter of fact / short of / carry on / common sense / is concerned with / consisted of / ended up / figure out / in advance / in case of / in that case / in detail / in the long run / in full / keep on / keep up / no such thing / old fashioned / on the contrary / out of work / out of order / out of date / ran out of

4. Take a picture of your answers and send it to your teacher.

Dear students,

about to

You are **aboutto** _____ watch a video about this woman:



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Look at her. She is just sitting on a chair, all alone. How do you think she feels?

Your answer: _____

Well, students, I know one thing – this woman is not bored!

Onthecontrary, _____ she has something to do. And she **keepson** _____ doing it even when it becomes dangerous!



Dangerous?

That's right. **Asamatteroffact**, _____ this woman does some dangerous things. This woman is **not** sitting on a chair in her yard. Look at the pictures. Can you **figureout** _____ where she is?

Your answer: _____

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In the video, the woman is very busy and uses a lot of yarn.

This is yarn.



After a while she **runs out of** _____ yarn.

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What will the woman do now? Will she go home now? What do you think? (Look at the next picture...)

Your answer: _____



Do you think the woman **ended up** _____ cutting her own hair with the scissors?

No, she **didn't** use the scissors to cut her hair.

So what **did** she do to her hair?

I will not tell you **in advance**. _____ You must watch the video and see.

I hope you enjoy the video!

**Yours,
Naomi**

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CLICK HERE
to watch the video

Or...
Click PLAY
in the window below

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