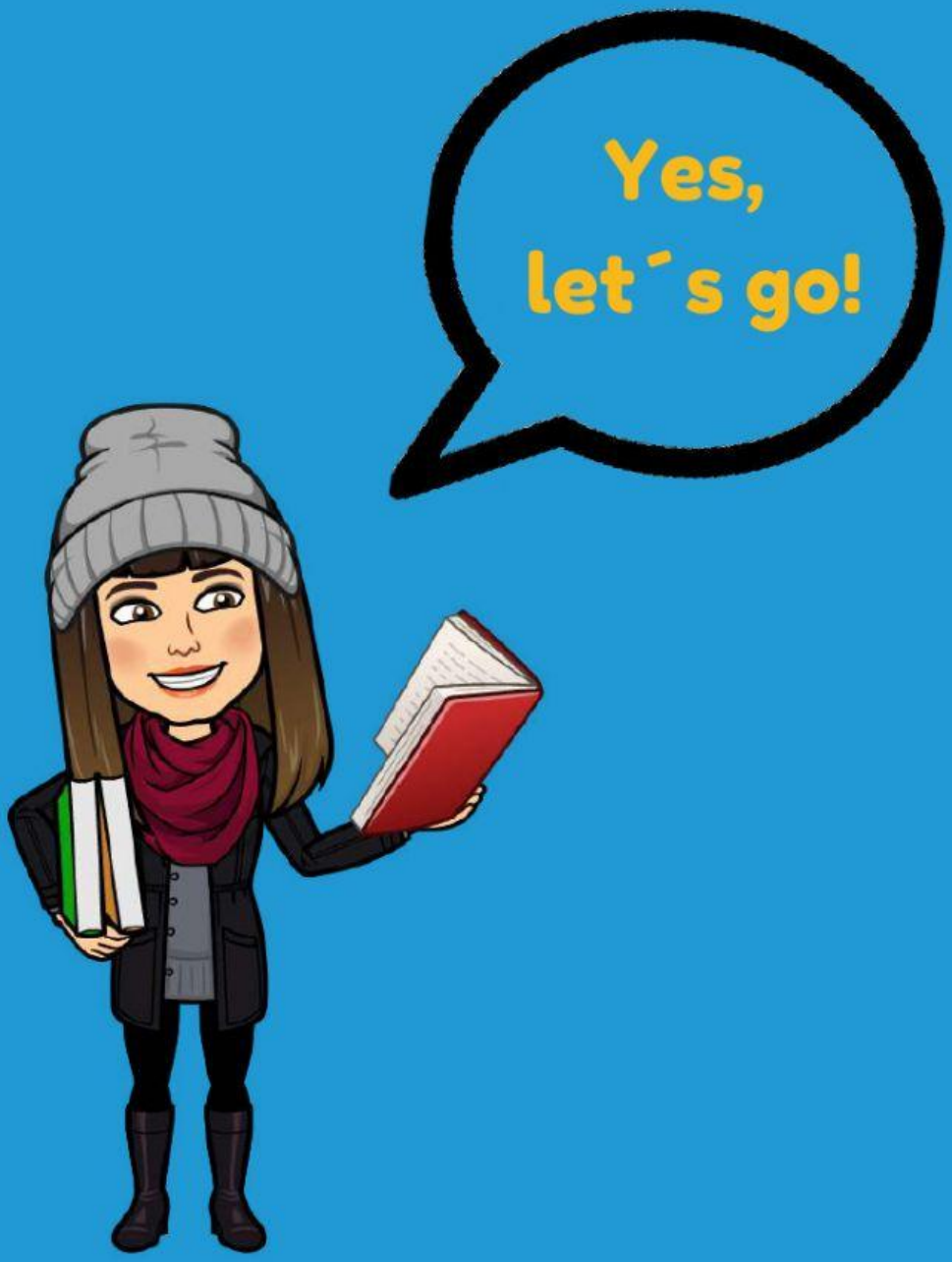
Ahora vamos a trabajar con el ACTIVITY BOOK, asi empezamos a practicar todo lo que aprendimos hoy.



ACTIVITY BOOK page 32.

1) Read and draw the faces. (Lee y dibuja las caras)
2) Read the rhyme, write. (Lee la rima y completa con el sentimiento correcto)
Don´t forget the recycle word! (no te olvides de la palabra reciclada)

After you read

Text type: **An action rhyme**

1 Read and draw the faces.

1 I'm angry.

2 I'm sad.

3 I'm tired.

4 I'm happy.

2 Read the rhyme. Write.

My feelings

When I'm _____,
I sit and cry.

When I'm _____,
I laugh and smile.

When I'm _____,
I stamp my feet.

When I'm _____,
I go to sleep.

b_____

1) Read and choose Ella or Josh. (Lee y elegi el personaje, Ella o Josh)

Ella **Josh** I`ve got a purple skateboard.

Ella **Josh** I haven´t got a doll.

Ella **Josh** I´ve got a red and white boat.

Ella **Josh** I haven´t got blonde hair.

Ella **Josh** I`ve got a brown teddy bear.

Ella **Josh** I`ve got long red hair.

Ella **Josh** I haven´t got a ball.

Ella **Josh** I haven´t got a blue kite.

Ella **Josh** I`ve got a fast and blue scooter.

1) Read and circle A or B. (Lee y circula el personaje correcto A o B)

Read and circle *A* or *B*. Point and say.

1 I've got a pen. **A** **B**

2 I haven't got a rubber. **A** **B**

3 I haven't got a pencil. **A** **B**

4 I've got a pencil case. **A** **B**

5 I've got a pencil sharpener. **A** **B**

2) Read and choose the correct feeling. (Lee y elegi el sentimiento correcto)

1 Laila is

angry | happy.

2 Laila isn't

hungry | angry.

3 Laila is

thirsty | happy.

Cuando termines las actividades, sacáles una foto y subilas a Google Classroom así veo lo lindo que trabajaste!