



PERÚ

Ministerio
de EducaciónAPRENDO
en casa

Educación Secundaria



English: Level A2

WEEK 14

Let's talk about our new habits*



Actividad

Home sweet home

LET'S SELF-ASSESS!

Ahora que estoy en confinamiento, ¿Qué hábitos tenemos en mi hogar? ¿En qué espacios de mi casa hacemos nuestras actividades? ¿Puedo describir en **inglés** en qué espacios de mi casa realizamos nuestras actividades durante el confinamiento?

Lee las preguntas y **marca** con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.



Can I do it?	Not at all 	Somewhat 	Well 	Very Well 
1. Can I identify the key details in a text that describes a house and its furniture in English?				
2. Can I describe my house and the furniture in a text in English?				
3. Can I use "there is" and "there are" correctly?				

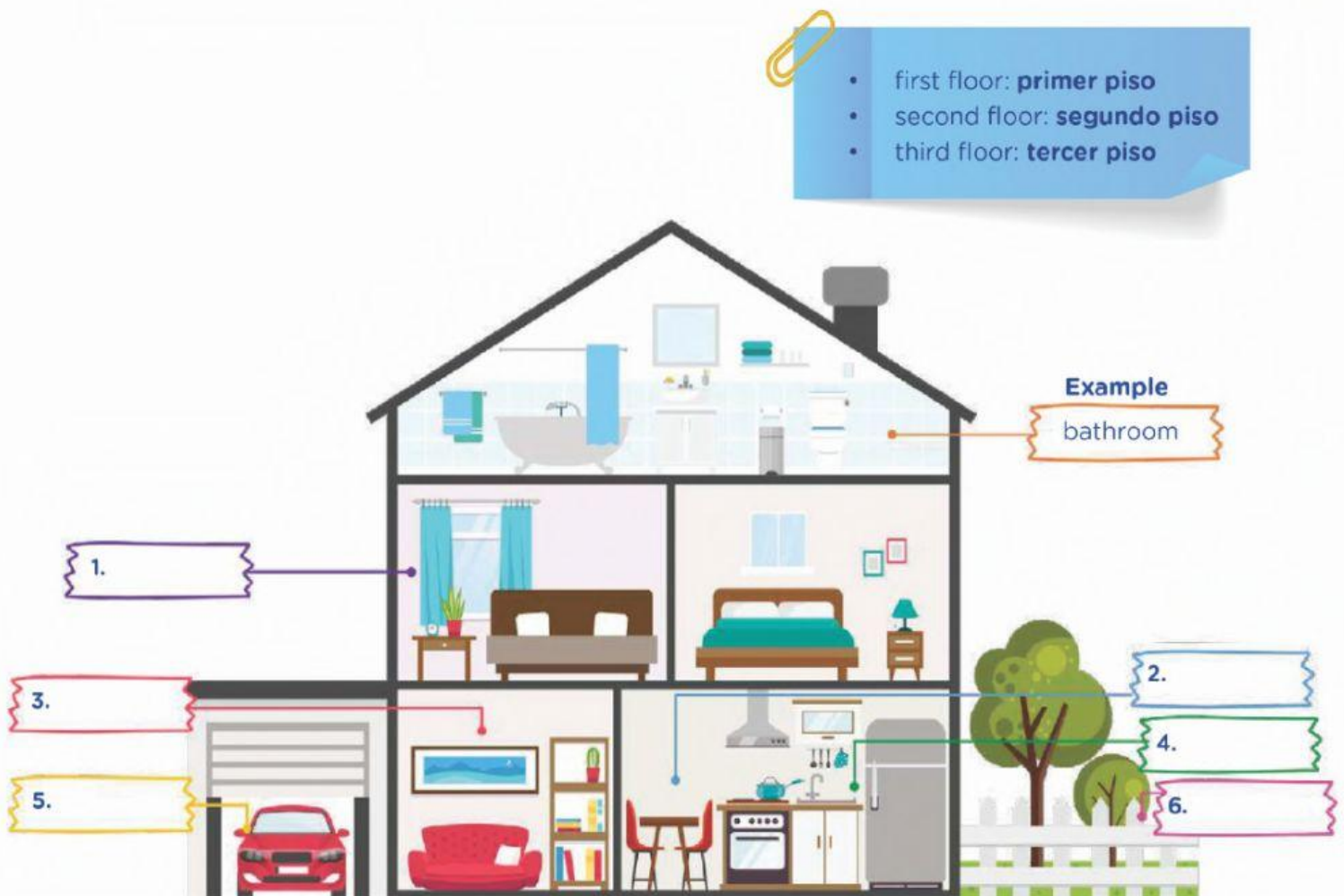
LET'S OBSERVE AND READ!

OBSERVE: EXERCISE 1

Look at the picture of a house and label the rooms correctly. **Use** the words from the box. Follow the example:

yard - bedroom - bathroom - living room - kitchen - garage - dining room

- first floor: **primer piso**
- second floor: **segundo piso**
- third floor: **tercer piso**



OBSERVE: EXERCISE 2

Match the furniture with the correct picture. Follow the example:



A



B



C



D



E



F



G



H

Example: BED A

1. NIGHTSTAND....

2. SINK....

3. STOVE....

4. CHAIR....

5. TABLE....

6. TOILET....

7. SHOWER....

READ

Listen to and **Read** Zaid's and Lilian's descriptions of their houses:

ZAID'S HOME



Hi! My name is Zaid and I live in an apartment in the city of Beirut, Lebanon. We are under lockdown here and schools are closed. We need to stop the spread of COVID-19. Today I want to show you my home.

Welcome to my home!



This is my bedroom; there are two beds because my brother and I share it. There is a closet and a nightstand. We share those too.



This is the living room. There are four chairs and a table here. My parents, my brother and I eat dinner here every evening. After dinner, we usually play cards.

In my house, the kitchen and the living room are in the same space. It's great because it makes the apartment feel bigger. In the kitchen, there is a refrigerator and a stove. We made cookies here last night.

This is the bathroom. We only have one so it's pretty busy in the mornings. There is a toilet and a shower and there are towels under the sink.

It's a small apartment but it's a great home for my family and me!



LILIAN'S HOME



Hi, my name is Lilian and I am from Constanza in the Dominican Republic. We are under lockdown here and schools are closed. We need to stop the spread of COVID-19. Today I want to show you my home.

Welcome to my home! I live here with my parents and my sisters.

This is the first floor of our house. This is the kitchen. There is a dining room next to the kitchen. There is always fruit on the dining table because we love it. There is a bathroom under the stairs to the second floor.

On the second floor, there are two bedrooms. The big one is my parents' bedroom and the small one is where my sisters and I sleep. There are pictures of my friends and me on the walls.

My favourite part of the house is the backyard! We love to play football here. There is a garage outside too. My dad parks his car here and my cat sleeps under it every night.

I love my house because my family is here with me!



LET'S UNDERSTAND!

UNDERSTAND: EXERCISE 1

Rewrite the following **INCORRECT** sentences about Zaid and Lilian, so they are **CORRECT**. Follow the example:



Example: Zaid shares his room with his ~~sister~~. **INCORRECT**

Zaid shares his room with his brother. **CORRECT**

1. Zaid plays football with his family after dinner.

2. Zaid's bedroom and living room are in the same space.

3. Zaid's kitchen is very busy in the mornings.

4. Lilian lives in an apartment in Constanza.

5. There are drawings on Lilian's bedroom walls.

6. Lilian's cat sleeps under the table every night.



LET'S PRACTISE!

There's = there is

In speaking, we usually use the contraction "there's" instead of "there is".

¡NOTEMOS ALGO!

Lee los dos textos nuevamente. Identifica las oraciones que contienen las estructuras "**There is**" y "**There are**" y escoge la opción "a" o "b" para completar las siguientes oraciones sobre el uso de ambas estructuras.

1. Utilizamos [] cuando presentamos (introduce) o hablamos de un sustantivo en singular.

a. "there is"

b. "there are"

2. Utilizamos [] cuando presentamos (introduce) o hablamos de un sustantivo en plural.

a. "there is"

b. "there are"

3. Después de [] usualmente utilizamos el artículo "a" o "an".

a. "there is"

b. "there are"

4. Después de [] usualmente utilizamos números mayores que uno.

a. "there is"

b. "there are"

5. Cuando hablamos, normalmente utilizamos [] que es la contracción de "there is".

a. "there's"

b. "there are"

6. [] pueden traducirse como "hay" en plural y singular en castellano.

a. "There is" y "there are"

b. "There's" y "there is"

NOTA:

Recuerda que utilizamos el artículo "a" cuando le sigue un sustantivo contable en singular que no empieza con el sonido de una vocal, y utilizamos "an" cuando la palabra que sigue empieza con el sonido de una vocal.

PRACTISE: EXERCISE 1

Complete the following text with “there is (there ’s)” or “there are”. Number one is the example:

I live in a small house in the highlands of Huancavelica. **There is** (1) only one big room. The kitchen, the living room and the bedrooms are all together in the same space.

In my house (2) two beds and a nightstand.
(3) a stove that we use to cook and (4) three chairs and a table where my family and I eat together every day.

My house is small, but I love it. (5) a front yard and the view of the mountains is amazing!



LISTENING COMPREHENSION

PRACTISE: EXERCISE 2

Listen to three people describing their houses. Match the description with the correct picture. Write 1, 2 or 3 under the picture. You will hear each description twice.

A



Description N°

B



Description N°

C



Description N°