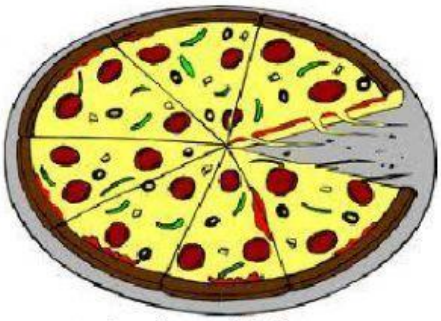
A PIZZA



"Daddy, let's order a pizza," Billy said. "That sounds like a good idea," said his dad.

They looked at a menu they had at home. "What kind do you want?" his dad asked. Billy wanted a large pizza. He wanted a pizza with four toppings. He wanted cheese, pepperoni, ham, and pineapple. His dad said that sounded good.

He called the pizza place. "They don't have any pineapple," dad told Billy. "What do you want instead?" Billy wanted sausage instead. His dad ordered sausage instead of pineapple. About 30 minutes later, there was a knock on the door. It was the pizza man. "Here's your pizza," he told Billy's dad. "That'll be $16." Dad paid the pizza man. He also gave him a tip. Dad took the pizza to the living room.

A baseball game was on TV. Billy and his dad started to eat the pizza in the living room. "I hope the Yankees lose," Billy told his dad. "I hope the Yankees lose, too," his dad said.

I) True or False?

___ 1. Billy wanted to order a pizza.
___ 2. His Dad didn't want to eat pizza.
___ 3. Billy wanted a large pizza with three toppings.
___ 4. They didn't have any pepperoni at the pizza place.
___ 5. The pizza man arrived 30 minutes later.
___ 6. Dad gave the man $16 and a tip.
___ 7. Billy and his dad ate the pizza in the kitchen.
___ 8. They watched a baseball game while they were eating the pizza.



II) Questions.

1. Was Billy hungry?
2. What did he want to eat?
3. What kind of toppings did he want?
4. How much was the pizza?
5. What were they doing while they were eating the pizza?
6. Were they Yankees fans?

III) Find verbs in the past simple and underline them. Are they regular or irregular?

IV) Match the two parts of these sentences.

1. Billy was hungry and ...	___ a. $16 and dad also gave the man a tip.
2. His Dad ordered	___ b. wanted to eat pizza.
3. The pizza cost	___ c. to lose the game.
4. They took the pizza ...	___ d. pizza with four toppings.
5. They watched	___ e. to the living room.
6. They wanted the Yankees	___ f. a baseball game on TV.

V) Re-tell the story in your own words.

Then, write a short composition.