

**Title: Abilities**

**September 14<sup>th</sup>**

**1. Rewrite the sentences. Use the correct form of KNOW HOW TO in place of CAN, CAN'T, COULD and COULDN'T**

a. He can speak French.

\_\_\_\_\_

b. She couldn't swim when she was two.

\_\_\_\_\_

c. She can make music videos.

\_\_\_\_\_

d. He could walk when he was seven months old.

\_\_\_\_\_

**2. Write sentences about the information in the chart. Follow the example.**

|                 | Swim | Cook | Speak English |
|-----------------|------|------|---------------|
| Yoshi, age ten  | Yes  | No   | No            |
| Yoshi, now      | Yes  | Yes  | No            |
| Estela, age ten | No   | No   | No            |
| Estela, now     | Yes  | No   | Yes           |

**YOSHI**

**He could swim when he was ten.      He can swim now.**

1. He \_\_\_\_\_ cook when he was ten.

He \_\_\_\_\_ now.

2. He \_\_\_\_\_ when he was ten.

He \_\_\_\_\_ now.

### ESTELA

1. She \_\_\_\_\_ swim when She was ten.

She \_\_\_\_\_ now.

2. She \_\_\_\_\_ cook when She was ten.

She \_\_\_\_\_ now.

3. She \_\_\_\_\_ when She was ten.

She \_\_\_\_\_ now.