8 Parts of Speech

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| | — refers to a person, place, thing or idea. | — joins two words, ideas or phrases together in a sentence and shows how they are |
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| | Examples: Emily, Germany, cat, New York, teacher, chair, friendship, peace, health, fireplace, snow, holiday | connected. Examples: for, and, or, but, yet, so, because, unless |
| | Julia is visiting Scotland. Jake has pride in his team. | I was exhausted, <u>but</u> I still finished the race. Roses <u>and</u> daisies are my favorite flowers. |
| | replaces a noun to avoid repetition. Examples: I, you, we, they, he, she, it, me, us, them, him, her, this, those Evan is hungry. He wants to eat dinner soon. Kyle and Emma are bored today. They can't wait to go to the circus tomorrow. | — is a word or phrase that expresses a strong feeling or emotion. It is a short exclamation. Examples: ouch, wow, well, oh, eww, oops • Phew! I passed my English test. • Oh, you should have seen the rainbow! |
| | information about a noun or pronoun. Examples: giant, happy, purple, young, lazy, cold, beautiful, adorable, easy, famous • Megan held the tiny orange kitten. | NOUN |
| | The math test was challenging. — shows an action or state of being. | PREPOSITION |
| | Examples: go, snore, run, eat, play, live, walk, have, like, are, is, listen, jump, think, guess, imagine Jeremy skipped down the hallway. I wonder if it will rain today. | PRONOUN |
| * | describes/modifies a verb, an adjective or another adverb. It tells how (often), where or when. Adverbs often end in -ly. | |
| | Examples: slowly, quietly, sharply, weakly, easily, very, always, never, too, well, tomorrow, here | |
| | Yesterday, I walked to school <u>quickly</u>. I arrived <u>too</u> early. | |
| | — shows the relationship of a noun or pronoun to another word. They can indicate time, place or relationship. | |
| | Examples: at, on, in, from, with, for, near, between, about, under, about, behind | |
| | I left my homework on the bus. The gas station is near the grocery store. | |
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