

# GRAMMAR

## EXTRA PRACTICE

### 5 Write sentences using the **second** or **third conditional**

- 1 I would travel to India if I \_\_\_\_\_ (have) enough money.
- 2 If the student had studied at weekends, he \_\_\_\_\_ (not fail) his exams.
- 3 If you \_\_\_\_\_ (not have to study), we could go to the shops.
- 4 If I had known (know) then what I know now, I \_\_\_\_\_ (not have) so many problems.
- 5 If you \_\_\_\_\_ (not already busy), would you play?
- 6 If they \_\_\_\_\_ (be) taller, they could be supermodels
- 7 \_\_\_\_\_ (not/would you get bored) if you played computer games all night
- 8 If he \_\_\_\_\_ (have) the time, he would have learnt to play the guitar.
- 9 I \_\_\_\_\_ (be able to) make more foreign friends if I hadn't given up English.
- 10 If we \_\_\_\_\_ (not save) money, we wouldn't have bought a present for Mum.

### 6 Write **wishes** using the prompts.

- 0 Look, it's Zac, the lead singer of Fob. – if only / I / have / my camera

If only I had my camera.

- 1 He wanted to talk to her. – if only / he / not be / so shy

\_\_\_\_\_

- 2 Sarah is my best friend. – I wish / I / see / her / more often

\_\_\_\_\_

- 3 I'd love to be a pop star. – I wish / I / can / sing

\_\_\_\_\_

- 4 We wanted to send her a letter. – if only we / know / her address

\_\_\_\_\_

- 5 I feel so tired. – I wish / I / not go out / yesterday

\_\_\_\_\_

#### 4 Rewrite using the correct passive form.

- 1 The paparazzi **had followed** Princess Diana.  
Princess Diana \_\_\_\_\_.
- 2 Celebrities often **accuse** the paparazzi of putting lives in danger.  
The paparazzi \_\_\_\_\_.
- 3 The police **arrested** the photographer.  
The photographer \_\_\_\_\_.
- 4 The paparazzi **have followed** him everywhere.  
He \_\_\_\_\_.
- 5 Michael Douglas **did not give** the guests the location of the wedding.  
The guests \_\_\_\_\_.
- 6 The paparazzi **do not pay** celebrities.  
Celebrities \_\_\_\_\_.

#### 5 Write sentences using the correct form of the impersonal passive.

- 1 They **say** that most types of plastic **can** be recycled  
It \_\_\_\_\_.
- 2 She **said** that the students **like being assigned** too much homework  
The students \_\_\_\_\_.
- 3 The doctor explained that this medicine **must not be given** to small children  
It \_\_\_\_\_.
- 4 People say that bullying in schools **ought to be stopped**  
Bullying \_\_\_\_\_.
- 6 Politicians know that something **must be done** to help the environment  
It \_\_\_\_\_.
- 8 Everybody knows that nurses deserve more money  
Nurses \_\_\_\_\_.

### Verb tenses

Mrs Hay \_\_\_\_\_ (drive) along a small country road when she \_\_\_\_\_ (see) a man at the side of the road. He \_\_\_\_\_ (wave) and pointing at his car. Mrs Hay \_\_\_\_\_ (stop) and asked the man if he was all right. "My car's broken down" said the man. "Where do you \_\_\_\_\_ (want) to go?" asked Mrs Hay. "London" replied the man.



Well, I \_\_\_\_\_ (not/ go) to London, but I \_\_\_\_\_ (give) you a lift to the station if you like".

On the way to the station they chatted.

"\_\_\_\_\_ you \_\_\_\_\_ (work) in London?" asked Mrs Hay.

"No, I don't. I run my own business in Oxford. But today I \_\_\_\_\_ (have) lunch with a friend in London- we always \_\_\_\_\_ (have) lunch together on Fridays"

"There's a train at 11.30. I don't think you'll be late for your appointment".

When they arrived at the station, a train \_\_\_\_\_ (stand) at the platform. "That's your train," said Mrs Hay. "You \_\_\_\_\_ (catch) it if you're quick".

A few minutes later, she realized she \_\_\_\_\_ (make) a mistake: it was the wrong train! She went back to the station, but the train \_\_\_\_\_ (not/ be) there. It \_\_\_\_\_ (already/leave).

She went into the station and asked at the information desk where the train was going. "It's the express service to Oxford" said the information clerk.

### *LITTLE CAT, LITTLE CAT, WHERE HAVE YOU BEEN?*

When Bo the cat decided to <sup>1</sup> \_\_\_\_\_ (explore) a furniture van, she had a bigger adventure than she expected. She was <sup>2</sup> \_\_\_\_\_ (discover) by the driver, after he <sup>3</sup> \_\_\_\_\_ (complete) a trip of over 500 kilometres. It was the end of a very long day. The driver and the cat were both hungry! He <sup>4</sup> \_\_\_\_\_ (give) her some milk and started <sup>5</sup> \_\_\_\_\_ (make) some calls. He telephoned his last customers, but they <sup>6</sup> \_\_\_\_\_ (not/lose) a cat. It <sup>7</sup> \_\_\_\_\_ (get) late, so he took Bo home for the night and the next morning took her to an animal hospital.

The cat's owner <sup>8</sup> \_\_\_\_\_ (do) some detective work too. After <sup>9</sup> \_\_\_\_\_ (look) everywhere for the cat, he suddenly <sup>10</sup> \_\_\_\_\_ (remember) the furniture van. Fortunately, he <sup>11</sup> \_\_\_\_\_ (can) remember the name of the company. He called their office and in a short time Bo was home safely. "I <sup>12</sup> \_\_\_\_\_ (be) so happy!" said the owner, "I <sup>13</sup> \_\_\_\_\_ (not/think) I would see her again! We <sup>14</sup> \_\_\_\_\_ (be) together since she was a kitten. If I hadn't found her, I <sup>15</sup> \_\_\_\_\_ (miss) her a lot"

### *WILLIAM THE HERO!*

Brave William Baldock, who <sup>1</sup> \_\_\_\_\_ (be) six years old, is a hero after <sup>2</sup> \_\_\_\_\_ (help) his mother when she fell downstairs. William quickly rang for an ambulance when he discovered his mother <sup>3</sup> \_\_\_\_\_ (break) her leg. In spite of <sup>4</sup> \_\_\_\_\_ (be) frightened, he told the emergency services what <sup>5</sup> \_\_\_\_\_ (happen) and answered all the questions they asked him. He also <sup>6</sup> \_\_\_\_\_ (telephone) his father at work and then his grandmother to <sup>7</sup> \_\_\_\_\_ (explain) what he had done. While waiting for these people to come, William <sup>8</sup> \_\_\_\_\_ (look) after his 18-month-old sister. When ambulance man Steve Lyn went to the house, he <sup>9</sup> \_\_\_\_\_ (be) amazed: "It's unbelievable that such a young boy <sup>10</sup> \_\_\_\_\_ (know) the right number to dial, and



\_\_\_\_\_ (be/able) to give us the correct information. Because of William's quick thinking, we were able to <sup>12</sup> \_\_\_\_\_ (get) there immediately". Mrs Baldock <sup>13</sup> \_\_\_\_\_ (leave) hospital yesterday, very grateful to both William and the ambulance service. "I <sup>14</sup> \_\_\_\_\_ (be) very proud of my son", she said. "I don't know what I would have done if he <sup>15</sup> \_\_\_\_\_ (not/be) there".