

**PERÚ**Ministerio
de Educación**APRENDO**
en casa

Educación Secundaria

English: Level Pre A1**WEEK 13**

Let's protect our mental health*

LET'S SELF-ASSESS!

Mantenernos activos en confinamiento nos ayuda a cuidar nuestra salud mental. ¿Qué actividades puedo realizar para divertirme sin poner en riesgo mi salud? ¿Cómo puedo mantenerme activa/o con las restricciones que existen debido al COVID-19? ¿Puedo describir en **inglés** qué actividades me gusta hacer en mis ratos libres y, así, cuidar mi salud mental?

Expresa cuánto sabes de inglés con las frases que están en la parte superior de la tabla. Marca con una "X" donde consideres que la respuesta es conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.

¿Lo puedo hacer?		No, necesito ayuda 	Un poco, pero necesito ayuda 	Sí puedo 	Sí puedo y muy bien 
1.	¿Puedo diferenciar qué actividades le gusta realizar a una persona o no al leer un texto en inglés?				
2.	¿Puedo diferenciar el uso de "hate" y "like"?				
3.	¿Puedo describir actividades que me gustan y no me gustan hacer utilizando "like + ing" y "hate+ ing"?				

* Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

LET'S OBSERVE AND READ!

OBSERVE: EXERCISE 1

Match the pictures with the correct action. Follow the example:

1.



ACTIONS

A. running

B. cleaning

C. doing my homework

D. riding a bike

E. watching TV

F. cooking

2.



3.



4.



5.



6.



LOOK!



LIKE

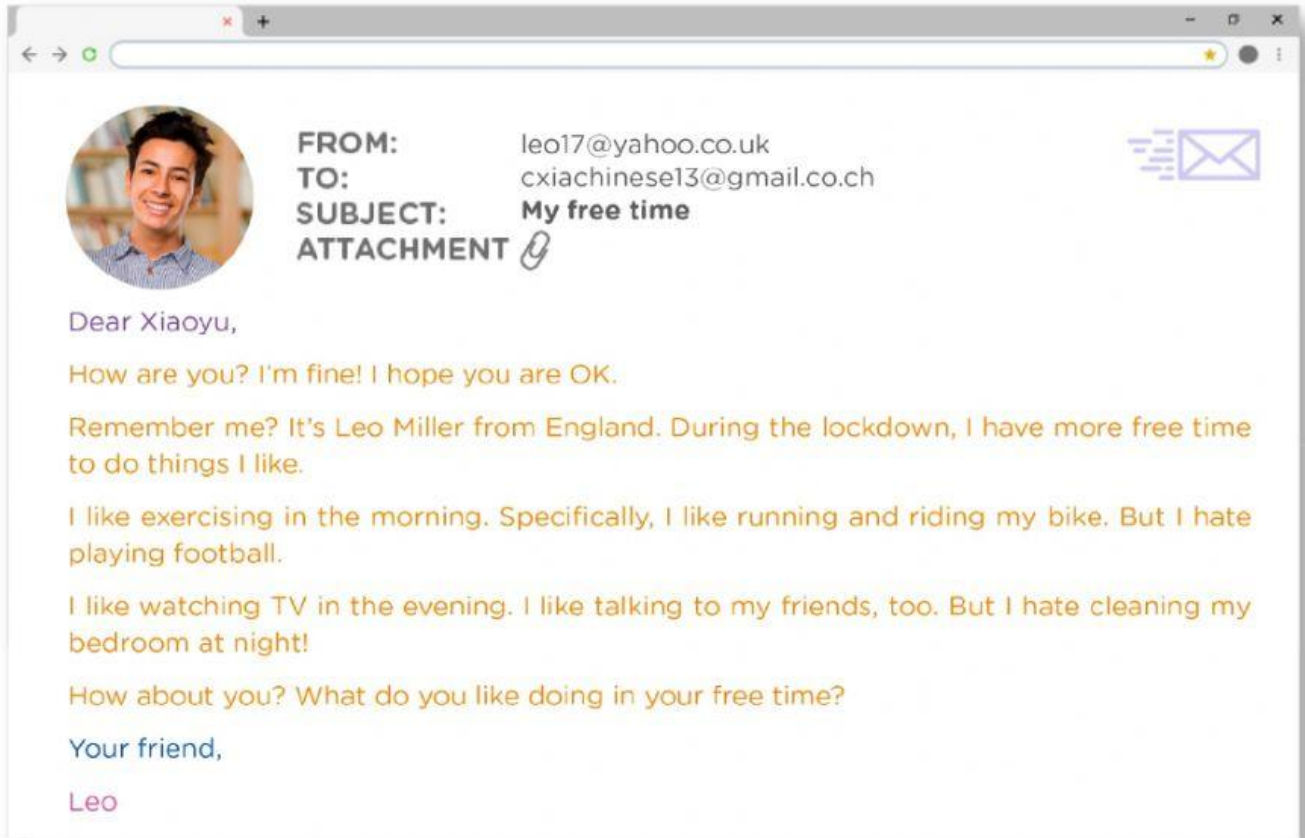


HATE

LISTEN AND READ

Listen to and read Leo and Bania's e-mails about the activities they like doing in their free time.

E-MAIL 1



The screenshot shows an email client window. At the top, there's a browser-like address bar. Below it, on the left, is a circular profile picture of a young man (Leo). To the right of the picture, the email header reads: **FROM:** leo17@yahoo.co.uk, **TO:** cxiachinese13@gmail.co.ch, **SUBJECT:** My free time, and **ATTACHMENT** with a paperclip icon. In the top right corner, there's a purple envelope icon with three horizontal lines to its left. The main body of the email contains the following text: "Dear Xiaoyu," followed by "How are you? I'm fine! I hope you are OK." Then, "Remember me? It's Leo Miller from England. During the lockdown, I have more free time to do things I like." Next, "I like exercising in the morning. Specifically, I like running and riding my bike. But I hate playing football." Then, "I like watching TV in the evening. I like talking to my friends, too. But I hate cleaning my bedroom at night!" Then, "How about you? What do you like doing in your free time?" Finally, "Your friend," followed by "Leo".

Greeting Dear Xiaoyu,

How are you? I'm fine! I hope you are OK.

Remember me? It's Leo Miller from England. During the lockdown, I have more free time to do things I like.

Body I like exercising in the morning. Specifically, I like running and riding my bike. But I hate playing football.

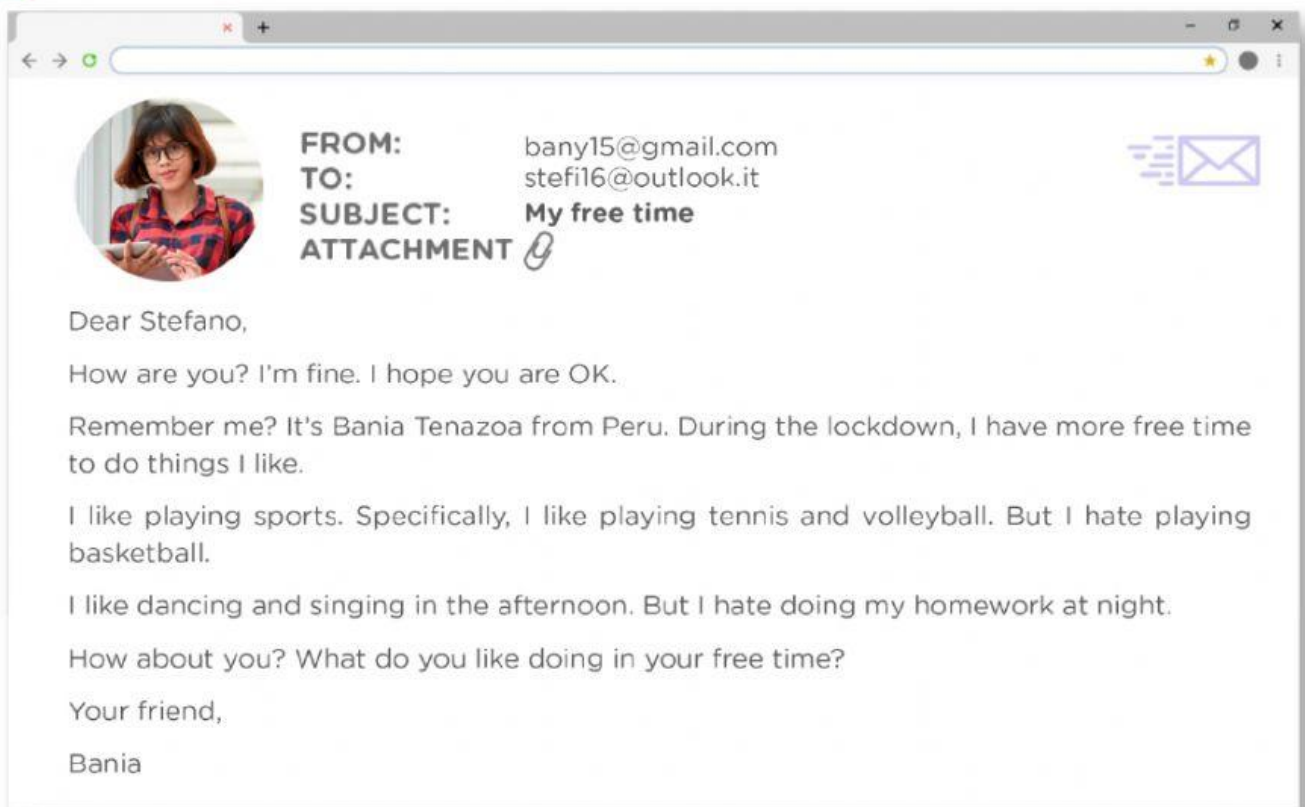
I like watching TV in the evening. I like talking to my friends, too. But I hate cleaning my bedroom at night!

How about you? What do you like doing in your free time?

Closing Your friend,

Signature Leo

E-MAIL 2



The screenshot shows an email client window. At the top, there's a browser-like address bar. Below it, on the left, is a circular profile picture of a young woman (Bania). To the right of the picture, the email header reads: **FROM:** bany15@gmail.com, **TO:** stefil6@outlook.it, **SUBJECT:** My free time, and **ATTACHMENT** with a paperclip icon. In the top right corner, there's a purple envelope icon with three horizontal lines to its left. The main body of the email contains the following text: "Dear Stefano," followed by "How are you? I'm fine. I hope you are OK." Then, "Remember me? It's Bania Tenazoa from Peru. During the lockdown, I have more free time to do things I like." Next, "I like playing sports. Specifically, I like playing tennis and volleyball. But I hate playing basketball." Then, "I like dancing and singing in the afternoon. But I hate doing my homework at night." Then, "How about you? What do you like doing in your free time?" Finally, "Your friend," followed by "Bania".

Greeting Dear Stefano,

How are you? I'm fine. I hope you are OK.

Remember me? It's Bania Tenazoa from Peru. During the lockdown, I have more free time to do things I like.

I like playing sports. Specifically, I like playing tennis and volleyball. But I hate playing basketball.

I like dancing and singing in the afternoon. But I hate doing my homework at night.

How about you? What do you like doing in your free time?

Closing Your friend,

Signature Bania

LET'S UNDERSTAND!

UNDERSTAND: EXERCISE 1

Write True (T) or False (F) about Leo and Bania's likes and hates. Follow the example:

Example:



Leo

1. I hate running and riding my bike. (F)
2. I like talking to my friends. ()
3. I hate cleaning my bedroom in the mornings. ()



BANIA

4. I like playing sports. ()
5. But I hate playing tennis and volleyball. ()
6. I hate doing my homework at nights. ()

UNDERSTAND: EXERCISE 2

Circle the face that correctly represents what Leo and Bania like or hate doing in their free time. Follow the example:

Leo						Bania																													
1.						2.						3.						4.						5.						6.					

¡NOTEMOS ALGO!

Esta semana hablaremos sobre las actividades que te gustan y odias hacer.

A. Al leer los correos de Leo y Bania, deduzco que **like** significa y **hate** significa

B. Observa estas oraciones que describen acciones que a uno le gusta u odia hacer. ¿Puedes identificar otro ejemplo en los correos de Leo o Bania? Completa el número 3 para ambos cuadros con oraciones de los correos que leíste.

1. I **like** **riding** my bike. (ride)

2. I **like** **playing** tennis. (play)

3.



1. I **hate** **doing** aerobics. (do)

2. I **hate** **playing** basketball. (play)

3.



C. Marca la alternativa a,b y d:

1. ¿Qué se le aumenta al verbo que acompaña a 'like' o 'hate'?

a. s

b. queda igual

c. -ing

2. Entonces, ¿cuál es la oración correcta?

a. I like cooking.

b. I like cook.

c. I like cooks.

NOTA: Si el verbo original termina en **E**, esta es eliminada y se pone **ING**, por ejemplo: ride = riding.

PRACTISE: EXERCISE 1

Read the sentences, circle if the sentence is right or wrong and correct the **wrong** ones. Follow the example:



I hate cook. **Right** - **Wrong**



I hate cooking.



I like dancing. **Right** - **Wrong**



1. Karina likes sing. **Right** - **Wrong**



2. I hate play tennis. **Right** - **Wrong**



3. My brother hates ride bike. **Right** - **Wrong**



4. My sister likes listening to music. **Right** - **Wrong**



5. I like clean. **Right** - **Wrong**



Listening Comprehension

PRACTISE: EXERCISE 2

Listen to five teenagers saying what they like or hate doing in their free time. Then, **circle** the correct option: a, b, c or d. You will hear each number twice.

Example:

a. I like watching TV in my free time.

b. I hate watching TV in my free time.

c. I like watching TV in the morning.

d. I hate watching TV in the morning.

1. a. I hate cleaning my bedroom in my free time.

b. I like cleaning my bedroom in my free time.

c. I hate cleaning my kitchen in my free time.

d. I like cleaning my kitchen in my free time.

2. a. I hate exercising in the morning.

b. I like exercising in the evening.

c. I hate exercising in the evening.

d. I like exercising in the morning.

3. a. I hate riding my bike in my free time.

b. I like riding my bike in my free time.

c. I hate reading my book in my free time.

d. I like reading my book in my free time.

4. a. I hate playing football.

b. I like playing football.

c. I hate playing volleyball.

d. I like playing volleyball.

5. a. I like singing in my free time.

b. I hate singing in my free time.

c. I like singing in the evening.

d. I hate singing in the evening.



EXTRA

What do you like doing in your free time?



1. I like

What do you hate doing in your free time?



2. I hate