

Always late!

Although every day we try to establish a type of routine for the performance of our activities, there are always situations that are beyond our control.

For example, listen to a student giving explanation to her teacher for why she has been late for class. Pay attention to the frequency adverbs that she uses and then answer the activity to recognize if you are able to identify them.

Have you been in a similar situation?



ACTIVITY:

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| <p>1. The girl is _____ late.</p> <ul style="list-style-type: none">a) Rarelyb) Neverc) always <p>2. His dad's car has _____ something wrong.</p> <ul style="list-style-type: none">a) alwaysb) Neverc) rarely <p>3. The girl _____ goes to school in is mom's car.</p> <ul style="list-style-type: none">a) alwaysb) sometimesc) usually | <p>4. Mom's car _____ doesn't start.</p> <ul style="list-style-type: none">a) alwaysb) sometimesc) usually <p>5. The train is _____ too crowded.</p> <ul style="list-style-type: none">a) alwaysb) neverc) usually |
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