



**Student:** How do you (1) say "Francia" in English?

**Teacher:** "France".

**Student:** How do you (2) \_\_\_\_\_ it?

**Teacher:** F-R-A-N-C-E.

**Student:** Ah, yes. "France." How do you (3) \_\_\_\_\_ "Itália" in English?

**Teacher:** "Italy."

**Student:** How do you (4) \_\_\_\_\_ it?

**Teacher:** I-T-A-L-Y.

**Student:** Oh, yes. "Italy." English is easy. How do you (5) \_\_\_\_\_ "Alemania"?

**Teacher:** "Germany."

**Student:** Excuse me?

**Teacher:** "Germany."

**Student:** How do you (6) \_\_\_\_\_ it?

**Teacher:** G-E-R-M-A-N-Y.

**Student:** Can you (7) \_\_\_\_\_ that, please?

**Teacher:** G-E-R-M-A-N-Y.

**Student:** OK, thanks.

## Life Skills: Social Skills

### Giving & receiving feedback

- 1  1.20 Listen and complete the conversations using the words in the box.

right again done try not

- a** **STUDENT:** Is the answer "Italy"?  
**TEACHER:** Yes, that's (1) right.  
 Well (2) \_\_\_\_\_.  
**STUDENT:** Thank you.
- b** **STUDENT:** Is the answer "Spain"?  
**TEACHER:** No, it's (3) \_\_\_\_\_. Please look at the question (4) \_\_\_\_\_.  
**STUDENT:** Ah, is the answer "Spanish"?
- c** **STUDENT:** I don't know how to write it.  
**TEACHER:** Please (5) \_\_\_\_\_.  
**STUDENT:** OK.



- 2 Do you think this feedback is positive or negative? Draw a happy 😊 or sad 😞 emoji.

That's wrong.

No, sorry.

Great job.

Good work.

Fantastic.

Not good enough.

- 3 Practice giving feedback to your partner.

I got the

Good job,

Paula!

