

# WORDSTORE UNIT 5

1) Complete with the base form of the phrasal verbs in red in the article.

Phrasal verbs – employment

## PHRASAL VERB (= SYNONYM) + TYPICAL COLLOCATION

- 1 draw sth up (= prepare) a shortlist
  - 2 \_\_\_\_\_ sb \_\_\_\_\_ (= retain) an employee
  - 3 \_\_\_\_\_ sth \_\_\_\_\_ (= learn) a skill
  - 4 \_\_\_\_\_ \_\_\_\_\_ sth (= leave) a job
  - 5 \_\_\_\_\_ sb \_\_\_\_\_ (= employ) a graduate
  - 6 \_\_\_\_\_ sth \_\_\_\_\_ (= accept) a role
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2) Replace the underlined verbs in the questions with the correct form of a phrasal verb from the previous exercise.

- 1 When was Ben Southall employed as an Island Caretaker?
  - 2 What new skill could Ben learn as an Island Caretaker?
  - 3 When Ben's contract expired, did Tourism Queensland retain him?
  - 4 What is the title of the new post Ben accepted in 2013?
  - 5 How do you think Ben felt about leaving his island job?
  - 6 What happened to the candidates after the shortlist had been prepared?
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3) Complete with the underlined collocations in the article. Then add a translation.

### Collocations – employment

- 1 a contract expires = \_\_\_\_\_
- 2 express \_\_\_\_\_ (in sth) = \_\_\_\_\_
- 3 \_\_\_\_\_ a vacant post/a vacancy = \_\_\_\_\_
- 4 living \_\_\_\_\_ = \_\_\_\_\_
- 5 \_\_\_\_\_ responsibilities = \_\_\_\_\_
- 6 \_\_\_\_\_ process = \_\_\_\_\_
- 7 a sense of \_\_\_\_\_ = \_\_\_\_\_
- 8 target the youth \_\_\_\_\_ = \_\_\_\_\_

4) Complete the text with collocations from the previous exercise

When I left school, I <sup>1</sup> \_\_\_\_\_ a vacant post in a restaurant but I didn't enjoy the job. So when my contract <sup>2</sup> \_\_\_\_\_, I left. At school I had always <sup>3</sup> \_\_\_\_\_ interest in working abroad. I have a good <sup>4</sup> \_\_\_\_\_ of adventure and so when I found out that the tourist industry were targeting the youth <sup>5</sup> \_\_\_\_\_, I took a restaurant job on a cruise ship. The perks were good – my living <sup>6</sup> \_\_\_\_\_ were covered. But the job was the same as my previous one, just on a ship.

5) Complete with words from the article. Pay attention to the different categories.

Word families – employment

| VERB          | NOUN<br>(THING) | NOUN<br>(PERSON)        |
|---------------|-----------------|-------------------------|
| 1 apply (for) | application     | <u>applicant</u>        |
| 2 campaign    | _____           | campaigner              |
| 3 _____       | employment      | employer/employee       |
| 4 interview   | _____           | interviewer/interviewee |
| 5 _____       | recruitment     | recruit                 |
| 6 _____       | review          | reviewer                |

6) Complete the sentences with words from the previous exercise.

- 1 You should always \_\_\_\_\_ your homework before you hand it in.
- 2 Most people would prefer to be an \_\_\_\_\_ than an interviewee.
- 3 Few local companies \_\_\_\_\_ teenagers for part-time jobs.
- 4 Very few men \_\_\_\_\_ for primary school teaching posts.
- 5 Full \_\_\_\_\_ is an impossible dream for this country.