

## הכנה למבחן השיבוץ להקבצות באנגלית

### שימי לב:

המבחן יערך ביום שני הקרוב (7.9.20).  
לאחר שיבוץ להקבצות, לא יהיו מעברים בין ההקבצות עד לאחר המבחן הראשון שיערך לאחר החגים, אך יהיה ניתן להגיש ערעור בכתב על גבי טופס מיוחד שניתן יהיה לקבל מרונית, רכזת השכבה.

**חומר עזר למבחן:** מילון או מילון אלקטרוני (לא ניתן לחלק מילון בין 2 בנות) **משך המבחן:** שעה וחצי

### חלק א': דקדוק - 20%

דוגמה	Grammar	נושא דקדוקי	
I eat an apple every day. He eats an apple every day.	Present simple	הווה פשוט (משפט חיובי, שלילי, שאלה)	1
She is eating an apple now.	Present progressive	הווה ממושך (משפט חיובי, שלילי, שאלה)	2
They played basketball yesterday.	Past simple	עבר פשוט (משפט חיובי, שלילי, שאלה)	3
I will see you tomorrow.	Future	עתיד (משפט חיובי, שלילי, שאלה)	4
You should listen to your parents.	Modals and semi-modals	Must, should, can, have to	5

### חלק ב': הבנת הנקרא (unseen) - 60%

3 קטעי אנסין בשלוש רמות שונות. אין צורך לענות תשובות מלאות אך יש להקפיד על כתיב (spelling) ודקדוק (grammar) תקין.

### חלק ג': כתיבת חיבור - 20%

כתיבת חיבור באורך 60-80 מילים תוך שימוש בזמני עבר, הווה ועתיד. יש להקפיד על כתיב (spelling) ודקדוק (grammar) תקין. בנות שחושבות שהן מתאימות להקבצת 5 יח"ל לימוד יכתבו 110-120 מילים.

## Grammar Practice

### A) The Rain

A few weeks ago we were worried and prayed\* a lot. We 1 ( ask/ are asking/ asked ) God to send us rain. And now it 2 ( rains/ is raining/ rain ) so hard! It is windy and very stormy\* outside, but we 3 (not complaining/ aren't complaining/ don't complain ). We 4 ( are knowing /knows/ know ) that we need the rain to make the gardens grow!

Usually, Rinat's father 5 ( not use/ don't use/ doesn't use ) umbrellas in the winter, but this year she and her sister can see that he 6 ( wants/ want/ is wanting ) to use one. Tomorrow Rinat and her sister 7 (go/ will go/ going ) out and buy him a big black umbrella. They 8 ( am not liking/ not like/ don't like ) it when he gets wet.

\*prayed = התפללנו

\*stormy = סוער

### B) A Lucky Father

Father: Hello Rinat. Where are you coming from? Where 9 ( you went/ did you go/ you go )?

Rinat: Tali and I went out to buy you an umbrella but we 10 ( not found / didn't find/ not find ) any. People bought them all!

Father: Do you know what I think?

Rinat: No, please tell me! 11 ( What you think/ What you are thinking/ What do you think )?

Father: I think that I 12 (had / has / have ) two sweet loving daughters!

# Practice Ulpanit English Entrance Exam

Grammar (20%) Circle the correct form of the verb: (2 points each)

## Together With My Sister

I am at my sister's house now. We <sub>1</sub> (are baking / bake / bakes) cookies together. Last week we <sub>2</sub> (is baking / bakes / baked) chocolate and vanilla cakes. We

<sub>3</sub> (is baking / bakes / bake) together once a week. My sister <sub>4</sub> (love / loves / is loving) to do things together with me. Next week we <sub>5</sub> (cooked / will cook / cooks) together. It should be fun.

## A Conversation Fill in the verb in the correct form

Amanda: Hi Elana. What's new?

Elana: I <sub>6</sub> \_\_\_\_\_ (move) to Tel Aviv last summer so I am in a new school now.

Amanda: Do you like your new school?

Elana: It's okay. This school <sub>7</sub> \_\_\_\_\_ (begin) early every day. I need to get up at 6:30.

Amanda: How do you wake up?

Elana: Sometimes I <sub>8</sub> \_\_\_\_\_ (not wake up) when my alarm clock rings so my mother wakes me. What about you? <sub>9</sub> \_\_\_\_\_ you still go to dance classes every week?

Amanda: Yes, every Sunday I <sub>10</sub> \_\_\_\_\_ (go) to a dance class after school, but tomorrow I <sub>11</sub> \_\_\_\_\_ (not go) to my dance class because I hurt my foot.

Elana: Well, I have to go. Goodbye.

Amanda: Goodbye.

## Reading Comprehension 1 (16%)

### Elephant Art

Romona is an artist. She paints big, colorful pictures. Romona is a good artist and people pay \$ 2000 for her pictures. There aren't many artists like Romona, because Romona is an elephant! She lives at the elephant Safari park in Bali.

- 5- Elephants like to paint. In the wild , elephants paint with a stick on the ground. Romona has more fun, because she can paint in colors. She likes dark colors best.

Museums show elephant art all around the world – in America, in Australia and even at the art museum in Jerusalem.

People buy the pictures and the money helps elephants all around the world.

Artist Romona doesn't get money from her pictures – but she does get lots of peanuts to eat.

Circle Yes/No next to each sentence. הקיפי בעיגול כן/לא ליד כל משפט.

(2 points each)

1. Romona lives in Bali. ( Yes / No )
2. People pay \$ 3000 for a picture. (Yes / No )
3. Romona paints colorful pictures. ( Yes / No )
4. Romona gets money for the pictures she paints. ( Yes / No )

Match the beginning of the sentence to the end. התאימי את תחילת המשפט לסופו. (3 points each)

- |  |  |
|--|--|
| 1. There aren't many artists like Romona.. | ___ a) they buy Romona's pictures.           |
| 2. Museums all over the world ...          | ___ b) she gets lots of peanuts.             |
| 3. People help elephants when ...          | ___ c) because Romona is a special elephant. |
| 4. When Romona paints pictures...          | ___ d) show elephant art.                    |

### Reading Comprehension 2 (22%)

#### No Smoking!

1 The Government made a new law which doesn't allow smoking in public places. As a result, less people are smoking. People are not allowed to smoke on buses or in movie theaters. Many workplaces ask smokers to go to a "smoking corner" – the only place where they may smoke.

5 "The new law helps people understand that smoking is wrong," says Dr. Alma Avni of the Health Ministry. "Many smokers are happy about the law. Some people said that they would like to stop smoking. Others said that because of the new law people ask them to stop smoking, so they quit."

9 Dr. Avni says that Israelis are smoking less than they used to. Today only 31 percent\* of the population\* smokes. In 1980, 42 percent smoked. Dr. Avni is optimistic; she believes that very few people will smoke in the future.

\*percent = אחוז    \*population = אוכלוסיה

#### Questions:

1. What are the results of the new smoking law? (lines 1-4)

Put an X by the TWO correct answers

- .... a) People must not smoke on buses.
- .... b) More people smoke.
- .... c) Fewer people smoke.
- .... d) People can only smoke in workplaces.

(2 x 4 points = 8 points)

2. Complete the sentence. (lines 1-4)

People who want to smoke at work must \_\_\_\_\_ (4 points)

3. a) Circle the correct answer, YES or NO.

In lines 5-8, Dr. Avni says that many smokers are against the new law. YES/ NO

b) Copy the words that prove your answer: \_\_\_\_\_  
(3 points)

4. Why is Dr. Avni optimistic? (lines 9-11) Write TWO answers.

a) \_\_\_\_\_

b) \_\_\_\_\_

(2 X 4 points = 8 points)

### Reading Comprehension 3 (22%)

#### A Break From School

During the summer vacation, children need a break from the routine of school. They need time for relaxation and enjoyment just like adults. However, they also need a framework.

5 Young children can benefit a lot from going to summer camp. It helps children to increase their self- confidence. Through the camp experience, children learn more about themselves and their own abilities. They have a chance to experience challenging activities. Children also learn to respect each other, work together and cooperate with each other. For many kids, the benefits of the camp experience will stay with them long after they go home.

10 For older children, getting a summer job can also provide them with the structure they need. Getting your first summer job is an unforgettable experience! But before getting the job, there are certain things teenagers should consider. They need to decide what kind of job they would like to have, where the job is and how many hours a day they would want to work.

15 If the teenager loves animals, for example, he can work at a pet store or offer to walk dogs when the owners are on vacation. If he likes being with people, he can work in a shop or even in a fast- food restaurant where he can also gain a lot more than just experience-for example, tips, food discounts and a good social atmosphere.

20 Once the teenager brings home a paycheck, it can help him understand what it means to earn money of his own. He can save it or spend it. In addition, by working and accepting responsibility, he gains a lot of experience and skills he will need when he is older.

One thing is clear, for children to really make the most of their vacation they must work hard to build a firm structure for their time!

**Questions:**

**1. COMPLETE THE SENTENCE (lines 1-3)**

What do adults and children have in common?

They both \_\_\_\_\_. (3 points)

**2.a) Circle the correct answer: YES or NO (lines 4-9)**

The benefits of going to camp will last for a long time      YES/NO

b) Copy the words which helped you answer this question.

\_\_\_\_\_ (4 points)

**3. There are certain things that older children should consider when they are looking for a summer job.**

Circle the TWO correct answers. (lines 10-14)

- a) How much money they will take home.
- b) What job they would like to have.
- c) If the people are kind.
- d) How much time they want to work a day.
- e) If the job is structured.

(2 x 2 points= 4 points)

**4. Complete the sentence (lines 15-20)**

Why are a pet shop and fast food restaurant mentioned?

These are places where \_\_\_\_\_ (2 points)

**5. FILL IN THE MISSING INFORMATION IN THE CHART BELOW. (10 points)**

	What can they do during the summer vacation?	TWO ways they can benefit
Older children		1. _____ 2. _____
Young children		1. _____ 2. _____

## Writing (20%)

### MUSEUM IS LOOKING FOR SUMMER WORKERS

A museum in Haifa is looking for teenage workers for the summer. The job is interesting and includes guiding young children in a group and helping the museum workers. Fill out the form below.

Write a short paragraph about yourself. (60- 80 words- 4 points; 110-120 words- 5 points).

In the paragraph, you should write about:

- ❖ Why you want this job
- ❖ Skills (כישורים) which can help you succeed at this job
- ❖ Where you worked in the past.
- ❖ How many hours a week you want to work.
- ❖ How this job will help you in the future.

## Answer Key

### Grammar (2 points each question)

1. are baking 2. baked 3. bake 4. loves 5. will cook  
6. moved 7. begins 8. don't 9. do 10. go 11. won't go

### Reading Comprehension 1- Elephant Art

#### A.-(2 points each)

1. no 2. yes 3. No 4. Yes

#### B- (3 points each)

- a)2 b)1 c)4 c)3

### Reading Comprehension 2- No Smoking!

1. b, d (8 points each)  
2. go to a smoking corner. (don't take off for "to go") (4 points)  
3. a) no b) Many smokers are happy about the law. (3 points)  
4. a) Today only 31% of the population smokes. (4 points each- two answers))  
b) She believes that very few people will smoke in the future.  
c) Israelis are smoking less than they used to

### Writing – take off 1 point information (first name, last name, age ) is missing

Take off \_\_\_\_ points for less than \_\_\_\_ words

### Reading Comprehension 3- A Break from School

1. They both need time for relaxation / and enjoyment.  
2. a) yes b) The benefits of the camp experience will stay with them long after they go home.  
(if leave out "The benefits of the camp experience) deduct 1 point  
3. c, e  
4. teenagers can work / get experience.

5. Young children	Go to summer camp	1. gain self confidence 2. learn more about themselves
Older children	work	1. understand what money means 2. gain responsibility 3. gain experience / and skills