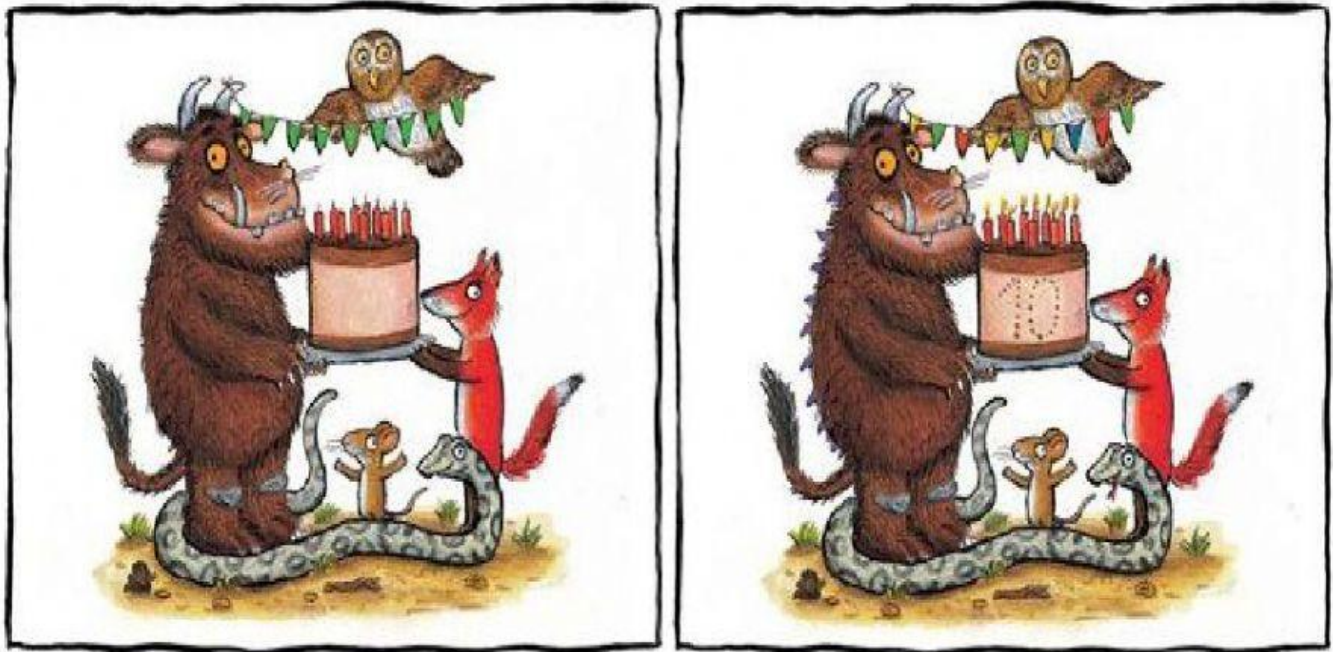


Name:

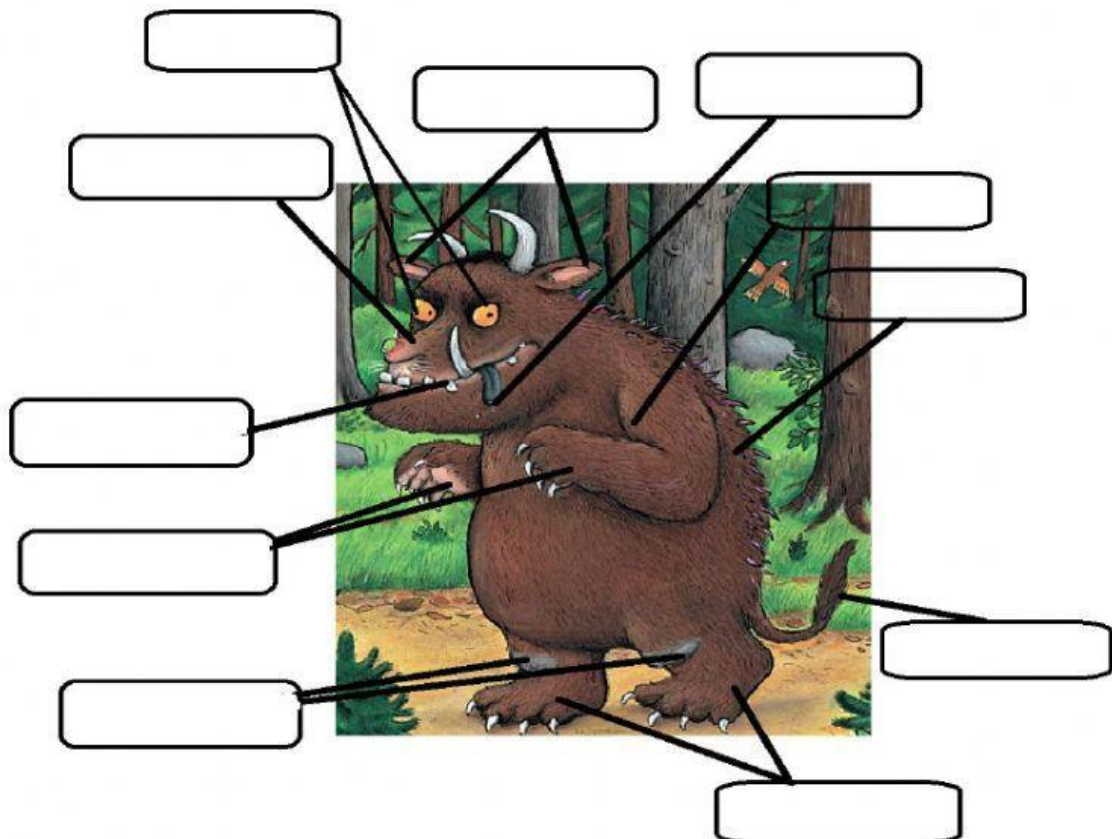
Date: Weather:

1) Spot the five differences.



2) Look at the gruffalo. Put the names in the parts of the body.

EYES ARMS BACK NOSE KNEES FEET
TAIL TEETH EARS LEGS HANDS



3) Complete the sentences about the animals in the story. Use the comparative version of these adjectives.

SMALL BIG SCARY THIN

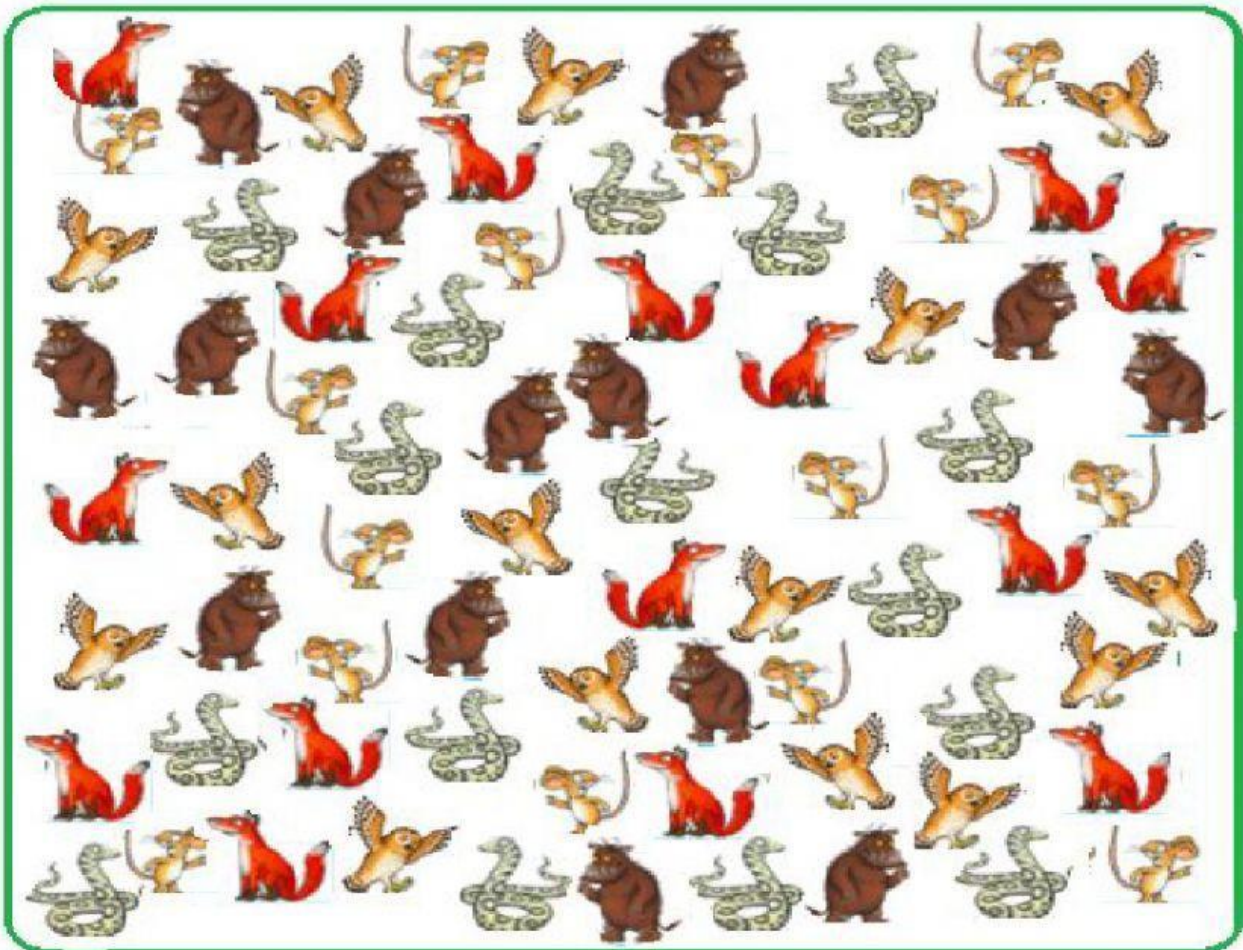
- a) The fox is than the mouse.
- b) The snake is than the fox.
- c) The mouse is than the owl.
- d) The Gruffalo is than the mouse.



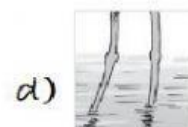
4) Count many animals?

OLW: FOX: SNAKE: MOUSE:

GRUFFALO:



5) Which animals are these? Read the clues and complete the sentences.



Read and write the animal names.

1 _____ have got long legs. They are pink and white. They can fly.
They can swim and run, too. They live near water.

2 _____ have got arms and legs. They've got hands and fingers, too.
They live and sleep in trees. They can climb and jump.

Guess the animals. Write about them. Use the correct punctuation.

1 big and tall / brown and red / big feet and big ears / Australia / run and jump

2 big and long / in water / swim and walk / dangerous / eat fish

6) Investigate about an animal. Find information about them and write a short text. DON'T say what animal is. Read the text aloud and let your classmates discover

How is it like? (size (tamaño) and color)

What has it got? (feathers (plumas), peak (pico), tail (cola), scales (escamas), legs, etc)

Where does it live? (in trees, in water, in deserts, in the wood., etc)

What can it do? (It can fly, run, swim, etc)

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