

Name: _____

Date: Friday, September 4th, 2020.

I. LISTENING.

A) Write the words that your teacher dictates to you. (5pts)

1. _____

2. _____

3. _____

4. _____

5. _____

I. SPELLING

A)) Complete the following definitions or clues, by dragging one of the words from the word bank. Words are not repeated. (5 pts)

singer - teacher - closely - farmer - powerful

1. having a great **strength** _____

2. one who **makes music with their voice** _____

3. a person who **grows crops** _____

4. to be **nearby** _____

5. one who **educates** others _____

II. VOCABULARY

A) Write sentences with each of the following words. Show clear understanding of the word in context. Grammar and spelling count. (10pts)

1. loaded _____

2. managed _____

3. conversations _____

4. reunion _____

5. currently _____

B) Complete the following sentences. On the lines provided, drag the correct vocabulary word from the word bank. Words are not repeated. (5 pts)

pleasure – terror – inspired – sincere – loveliest

1. I **screamed** in _____ as the roller coaster turned upside down.

2. Our **feelings are** _____ .

3. Their garden is the _____ one I **have ever seen**.

4. The **promise** of money _____ me **to work extra hard**.

5. She **smiled with** _____ when she saw the puppies.

III. GRAMMAR

A) Write the possessive for each noun below. (10pts)

- | | |
|--------------------------|-------------------------|
| 1. friend _____ | 2. Alejandro _____ |
| 3. book s _____ | 4. fish _____ |
| 5. babies s _____ | 6. Costa Rica _____ |
| 7. truck _____ | 8. women _____ |
| 9. river _____ | 10. Book s _____ |

B) Drag the words to complete the sentences. Use the words from the word bank. There is one possessive adjective that repeats. (5pts)

theirs - mine - ours - his - ours

1. **We** bought that car last year. It is _____.
2. This pool belongs to **Mr. and Mrs. Alfaro**. It is _____.
3. I think I saw **Marcelo** dropping this sharpener. I think it is _____.
4. This phone is _____. It has **my** name on it.
5. **My brother and I** made that table. It's _____.

IV. SEQUENCE OF EVENTS.

A) Read the following story. Number the strips from 1 to 4 to put the events in order. (4pts)



Super Kid flew down to the tree and tried to grab the cat, but it scratched her!

Super Kid used the blanket to grab the cat and flew it down to the ground. Finally, the cat was safe.

Super Kid was flying around when she saw a cat that was stuck in a tree. She wanted to help the cat get down.

After the cat tried to scratch her, Super Kid got a great idea. She went and got a blanket.