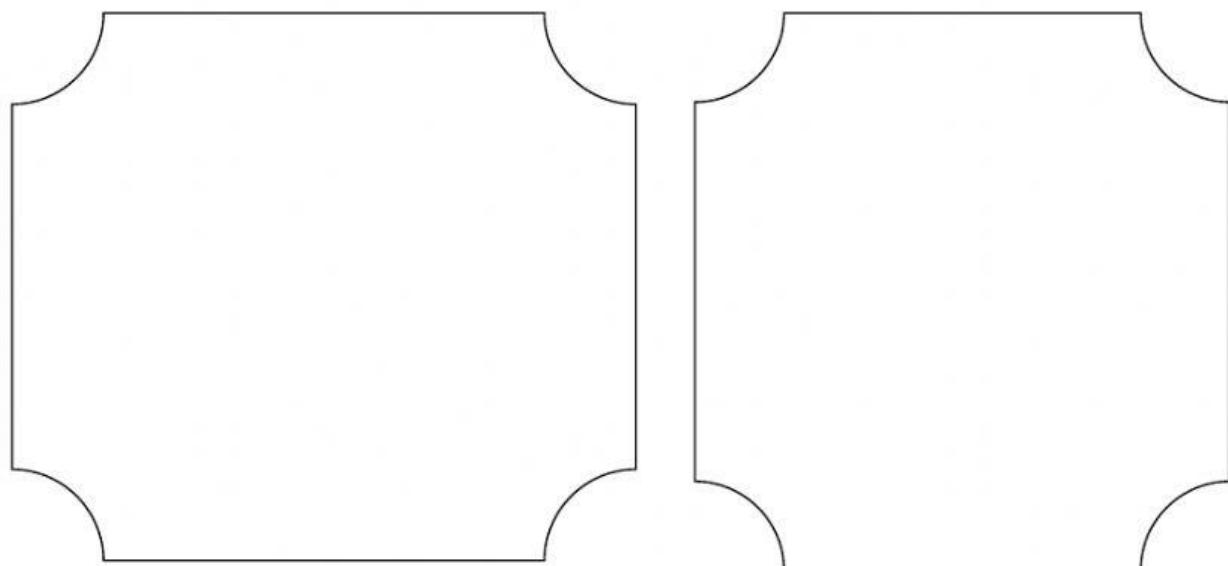
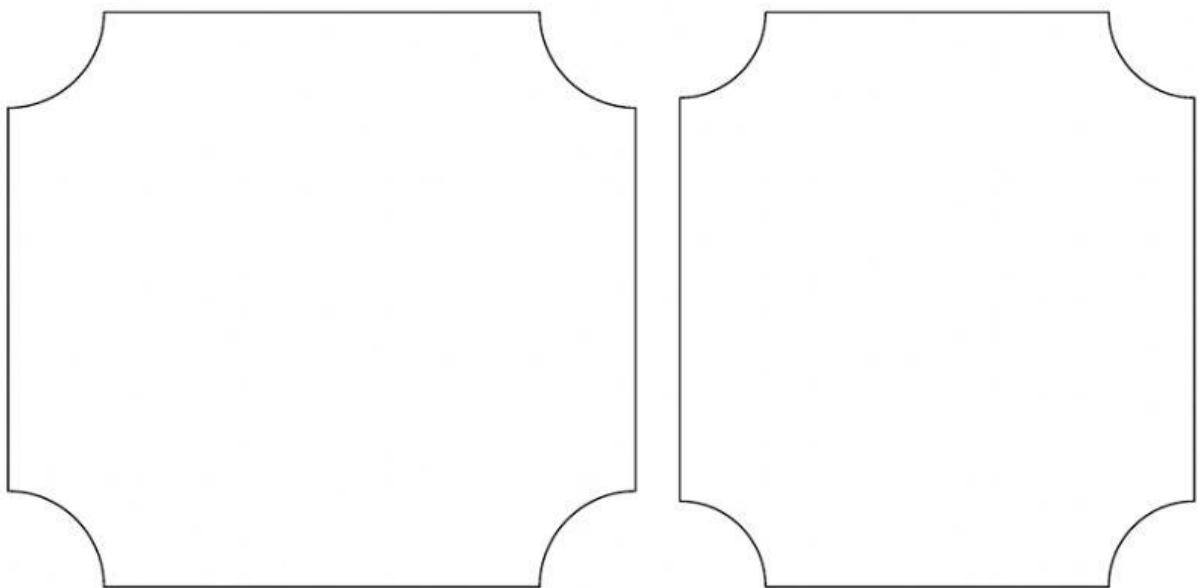


- The Librarian of Basra
- Background Info

What are your 4 favorite stories? Draw pictures and write the titles.



- The Librarian of Basra (Hour 1)

- Vocabulary Preview (10 Min): <https://quizlet.com/3bxun6>
- Vocabulary Discussion (20 Min): Match and discuss about your experiences using these words. For example: "What is precious to you?"

Basra



Librarian



Survive



Precious



Ancient



Worry



- The Librarian of Basra

- Vocabulary Preview (10 Min): [Quizlet](#)

- Vocabulary Discussion (20 Min): Match and discuss about your experiences using these words. For example: "Tell about a time your mom refused you"

Biography



Permission



Refuse



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Government



Rumors



Firestorm



- The Librarian of Basra

- Vocabulary Preview (10 Min): [Quizlet](#)

- Vocabulary Discussion (20 Min): Match and discuss about your experiences using these words. For example: "Talk when you might hide?"

Gun fire



Bombs



Soldier



Sack



Hidden



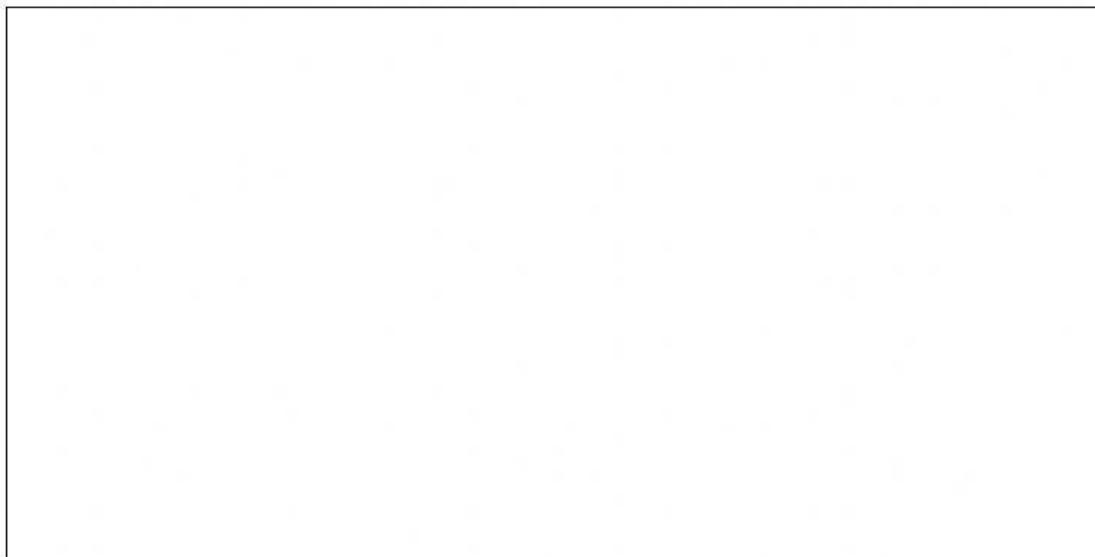
Hire



- Play Go fish or memory using the vocabulary cards below

- The Librarian of Basra (Hour 2)
- Review the words on [Quizlet](#)
- Teacher models the reading. Students can then read a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point...

...Read the story until Alia is alone in the library.
What will happen next...



- The Librarian of Basra
- Play Bingo with 16 words from the story

- The Librarian of Basra (Hour 3)
- Review the words on [Quizlet](#)
- Timed Reading. Repeat twice reducing time by 10% each time

Talk, write and or draw about 3 things that happened in the story.

1.

2.

3.

- Play memory using the vocabulary cards below

- The Librarian of Basra (Hour 4)

- Reading game

- Review the words on [Quizlet](#) then Write/Draw a story using the words...

- Play Go fish making sentences

- The Librarian of Basra (Hour 5)

- Students try to tell the story in their own words

Vocabulary and Speaking Review

- Play Go fish with students creating their own sentences using the vocabulary on the cards or
- Play memory using the vocabulary cards below. If students make a match, they should create a sentence. Additional level of difficulty, students make sentences using both words if there is no match.
- Play Bingo making sentences