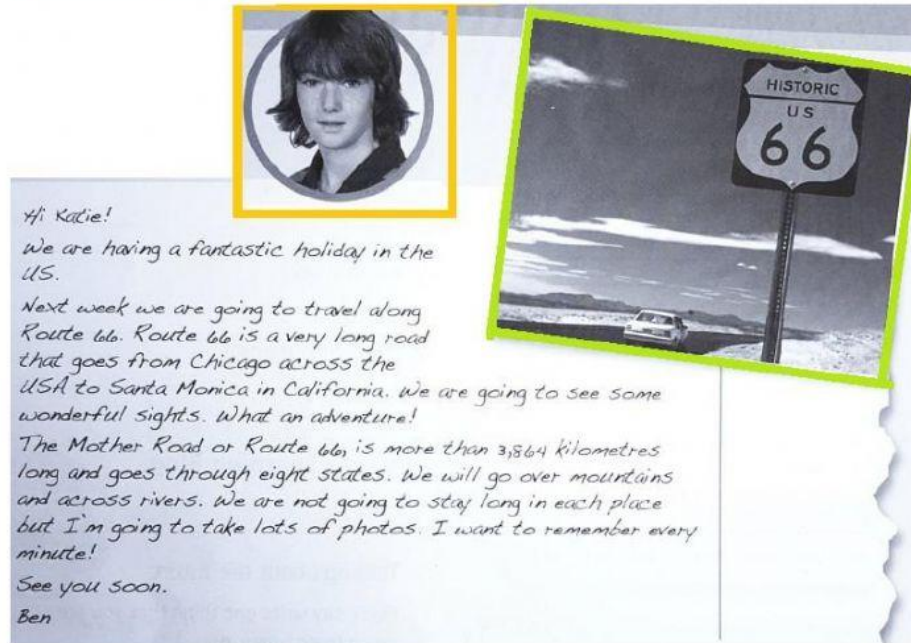


Trabajo Integrador N°4

Student's Name:

Date:

1. Read Ben's postcard. Answer the questions: (Lee la postal de Ben. Responde las preguntas)



1. What is Route 66?

.....

3. What will Ben see along the way?

.....

2. What is another name for Route 66?

.....

4. What is he going to do to help him remember the trip?

.....

2. Read Taylor Swift's and Ed Sheeran's diaries for next week and write T (True) or F (False). (Lee las agendas de Taylor Swift y Ed Sheeran para la semana que viene y escribe verdadero o falso)

Monday	12 p.m. meet Bruno Mars for lunch in New York.
Tuesday	6 p.m. visit grandparents in London.
Wednesday	11 a.m. go shopping with my wife
Thursday	10 p.m. meet Taylor to sing in a concert
Friday	2 p.m. dentist



Monday	12 p.m. meet Bruno Mars for lunch in New York.
Tuesday	6 p.m. doctor
Wednesday	11 a.m. run with Selena
Thursday	10 p.m. meet Ed to sing in a concert
Friday	2 p.m. dentist

1. Ed and Taylor are singing together in concert on Thursday morning.

2. Ed isn't meeting Bruno Mars on Tuesday.

3. Taylor is meeting Bruno Mars and Ed Sheeran on Monday noon.

4. Taylor and Selena are running on Wednesday morning.

5. Ed and Taylor are having lunch on Wednesday.

3. Taylor Swift and her friend Selena are talking about their trip to Paris next week. Choose the correct option: a or b to complete the dialogue (Taylor Swift y su amiga Selena están hablando de su viaje a París la semana que viene. Elige la opción correcta: a o b)

Taylor: Hi Selena. What's up?

Selena: I (1)our list of things to do for our trip. Do you know how many days we have to prepare everything we need for our trip?

Taylor: Yes, three days...

Selena: I don't think we (2).....it!

Taylor: Relax, (3) it.....ok! Everything is planned: tomorrow

I (4).....download some music to listen to on our way to....

Selena: Ok, and the day after tomorrow we (5).....buy the food we need.

Taylor: How much time do we need to shop for food?

Selena: About an hour.

Taylor: No problem. Please, remember I need a few batteries for my camera.

Selena: Ok, I (6).....put this on the list.



1. a) will check b) am checking

4. a) am going to b) will

2. a) will make b) am going to

5. a) will b) are going to

3. a) is going to be b) will be

6. a) am going to b) will

4. Use these cues to write your predictions about the future (Usa estas pistas para escribir tus predicciones sobre el future)

Examples: I think that in the future Monkeys **won't control** our planet.

I think that in the future robots **will do everything**.

- 1) I think that in the future.....
- 2).....
- 3).....
- 4).....
- 5).....

Robots / have feelings
Cars / fly
Food / pills
People / communicate telepathically
Aliens / visit Earth



5. Listen to Ben, Ravi and Monica talking about "space tourists". Read the sentences and choose True or False. (Escucha a Ben, Ravi and Mónica hablando sobre "turistas espaciales". Lee las oraciones y elige Verdadero o Falso)



- a) In the future, spaceships will take thousands of tourists to the stars. TRUE FALSE
- b) Ben think animals will travel too. TRUE FALSE
- c) People will visit the space station but they won't go to the moon. TRUE FALSE
- d) People will visit different planets. TRUE FALSE
- e) Space robots will cook and clean. TRUE FALSE



6. Listen and complete Katie's diary (Escucha y completa la agenda de Katie)

Monday	project
Tuesday	
Wednesday	project
Thursday	
Friday	practice
Saturday	
Sunday	



7. Write an entry on your personal diary. Write about three things you are going to do and three things you aren't going to do this weekend. (Escribe en tu diario personal. Escribe 3 cosas que vas a hacer y 3 cosas que no vas a hacer)

Dear diary...

This weekend...



HOW TO PROCEED:

1. Download the Word file.
2. Do the activity IN the file. The colour of the answers has to be **BLUE**.
3. Save the file. Write your name in the name of the file.
Example: Nazareno Duarte-Niños 5-TPI N°2
4. Upload the file to Moodle or send it by email:
Miss Gianina (Corrientes): erika.rivera@comunidad.unne.edu.ar
Miss Mirtha (Resistencia): mirtha.guarnieri@gmail.com
Miss Maricruz (Resistencia): lilianmaricruzg@gmail.com
5. Liveworksheets
Click here

Cómo realizar las actividades:

1. Descarga el archivo Word.
2. Realiza las actividades en el mismo archivo. El color de las respuestas debe ser **AZUL**.
3. Guarda el archivo. Escribi tu nombre en el título.
Ejemplo: Nazareno Duarte -Niños 5- TPIN°2
4. Subí el archivo a Moodle o envíalas por correo:
Miss Gianina (Corrientes): erika.rivera@comunidad.unne.edu.ar
Miss Mirtha (Resistencia): mirtha.guarnieri@gmail.com
Miss Maricruz (Resistencia): lilianmaricruzg@gmail.com
5. Para hacerlo desde liveworksheets, hacer clic en el siguiente link