



CENTRO INTERESCOLAR DE LÍNGUAS DE SOBRADINHO

Student's name: _____

Teacher: _____ Level: Ciclo 2 Date: _____

ADJECTIVES TO DESCRIBE SONGS

A - Read the following definitions and UNSCRAMBLE the ADJECTIVES linked to them.

EXAMPLE:

A very bad song is also described as:

F	L	A	U	W
---	---	---	---	---

ANSWER: AWFUL

1. A song that you remember all the time is described as:

H	A	T	Y	C	C
---	---	---	---	---	---

ANSWER:

2. A song with a lot of noise is described as:

U	L	D	O
---	---	---	---

ANSWER:

3. A not modern song is described as:

D	O	L						
A	F	H	S	N	I	O	D	E

ANSWER:

4. A song that is very happy is described as:

P	E	U	B	A	T
---	---	---	---	---	---

ANSWER:

5. A song that is relaxing is described as:

L	C	M	A
---	---	---	---

ANSWER:

6.

A song that is tedious
is described as:

R	O	N	B	I	G
---	---	---	---	---	---

ANSWER:

B – After UNSCRAMBLING the ADJECTIVES TO DESCRIBE SONGS, it is time to use them to COMPLETE the following sentences. (Remember: use the ADJECTIVES from exercise A)

1. “CALL ME MAYBE” is a very _____ song. I can’t get it out of my head. I remember it all the time.
2. Fiona doesn’t like HEAVY METAL songs. She thinks they are very _____
3. In Peter’s opinion, classical music is tedious. It is the same of saying classical music is _____
4. This song is very happy and it makes me feel great. It is an _____ song.
5. Frank Sinatra’s songs are not modern. Now they are described as _____
6. When I want to sleep, I always listen to a relaxing song. _____ songs help me sleep fast.

C – TIME TO TALK ABOUT YOURSELF – Answer the following questions with some information about yourself. Write COMPLETE SENTENCES.

1. What is your favorite song?

.....

2. Why do you like it? (use ADJECTIVES TO DESCRIBE SONGS in your answer).

.....

3. What song don’t you like?

.....

4. Why don’t you like it? (use ADJECTIVES TO DESCRIBE SONGS in your answer)

.....