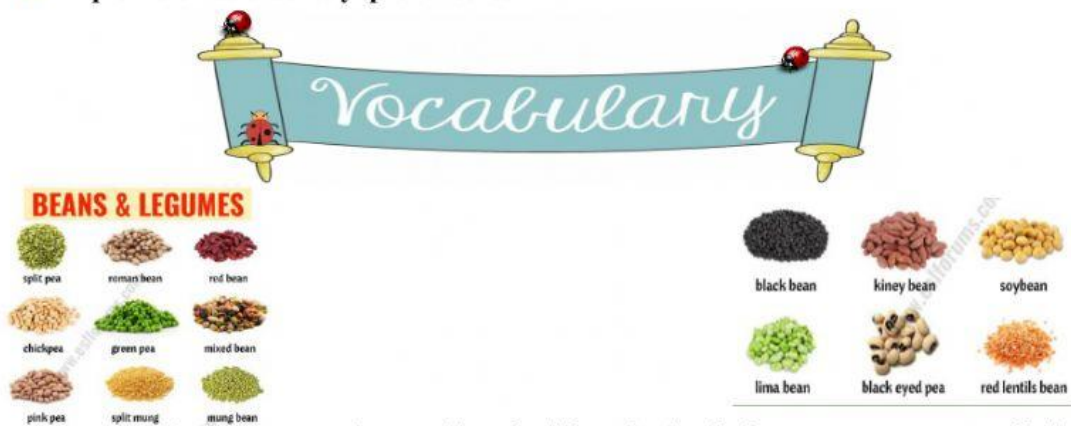


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ÁREA: Lengua extranjera		
ESTUDIANTE:	GRADO:	Octavo
UNIDAD DE APRENDIZAJE No	FECHA: Del 21 al 31 de julio	
DOCENTE: Alfredo Acosta Sandoval		
EJES TEMATICOS: Food vocabulary - healthy and unhealthy food.		

1. Exploración de saberes y pre- saberes



Complete the following names of vegetables. Look it up in the dictionary or you can even find this image in Internet.



Nota: Los Docentes pueden ampliar los espacios e introducir la información que necesiten.



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More vocabulary

Corn	Tea	Shrimp	Soup	Fish	Beef	Blackberry
Icecream	Mushroom	Lobster	Salad	Ceviche	Pork	Candy
Sugar	Cookies	Cheese	Eggs	Pie	Wine	Bread
Salt	Wrap	Sour cream	Pears	Pasta	Cake	Crackers
Water	Turkey	Butter	Grapes	Ketchup	Dessert	Burger
Soda	Beer	Milk	Milk shake	Watermelon	Liver	French Fries

From all the previous vocabulary, write the following (Everyone, do this activity in your notebooks):

Four different kind of beans: _____

Three different kinds of meat (animal protein): _____
_____.

Four fruits: _____

Four recipes or prepared food: _____

Three drinks: _____

Three healthy foods: _____

Three unhealthy food: _____

There is a question most of us understand: **Do you like red beans?**

Most of us also know the answer. **Yes, I like red beans.** OR **yes, I do.** OR **No, I don't like red beans.** OR **No, I don't.**

Now, if the question is: How do you feel about cheese? You can say: **I like it** or **I don't like it.**

Now, we can guess you like water, you like rice and you like potatoes.

However, do you like water in the same degree you like milkshake or burgers or salchipapa? I don't think so!!!!



We like some things more than other things. So, here is a list of ways to express your Likes or dislikes.

If you really, really like something, you say I love.



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Example: I love chocolate.

If you really like something, you can say exactly that. I really like

Example: I really like hamburgers



If you just like the food, you say exactly that:

Example: I like soda



If you don't like something very much but you eat it when they give it to you, you say this. You also use this expression when you have a feeling of indifference toward the food or item or activity. When this is the situation, you say I don't mind.

Example: She doesn't mind drinking tea.



If you don't like something very much you can say just that.

Example: She doesn't like soup

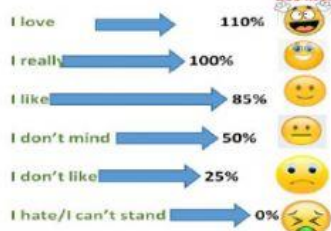


If you don't like something and you don't eat it and you find it disgusting you say two expressions: I hate / I can't stand

Example: I can't stand (hate) green peas.



In other words:



2. Trabajo individual:

Draw this table in your notebook (everybody) and fill it in according to your personal feelings toward these foods. Put an X according to your feelings. The only other option is if you can print, fill it in and paste it in the notebook. If you have never tried a food item, draw a line.

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	I love	I really like	I like	I don't mind	I don't like	I hate / I can't stand
Black eyed peas						
Cheese						
Eggplant						
Shrimp						
Fish						
Liver						
Coffee						
Tea						
Broccoli						
Celery						
Papaya						
Lemonade						
Ketchup						
Mustard						
Rice						
French fries						
Onions						
Fast food						
Salad						
Milk						
Cabbage						
Ice cream						
Soup						
Water						
Soda (Coke)						
Salchipapa						
Lettuce						
Junk food						
Beet						
Candy						
Fruits						
Beef						
Eggs						
Cucumber						

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Complete the following sentences using the vocabulary of the previous activity:

1. I should eat/drink more _____, _____, _____, _____.
2. I should eat/drink less _____, _____, _____, _____.
3. I eat/drink _____, _____, _____, _____ everyday or almost every day.
4. I never or almost never eat/drink _____, _____, _____, _____.
5. We use these foods to make breakfast or we eat/drink these foods for breakfast: _____, _____, _____, _____.
6. We use these foods to make lunch or we eat/drink these foods for lunch: _____, _____, _____, _____.
7. We use these food items to make salad: _____, _____, _____, _____.

In your notebook, make a list of five food items that contain (they don't have to be in the lists in this worksheet):

Carbohydrates	Lipids	Proteins	Vitamins	Minerals	Fiber

Reading

Review first conditional. Becoming culturally aware.

You have two options for this activity. If you can go to liveworksheets, you can easily do it there; if you have problems with that or don't have internet access, you can write the reading in the notebook and complete the blanks. For the replace the words for another one with similar meaning, write the word in the square below and write in front the similar word. You can follow the example here.

1. Complete the blanks with the words given below. Drop the extra word in the extra blank below the reading.
2. Replace the words in the squares with another from the list with a similar meaning.



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Hi Andrés,

We British also experience cultural ⁶ _____. For example, most people think that all British people are English, but that's not true. Great Britain is the name of an ⁷ _____ containing three different countries: England, Scotland and Wales. The United Kingdom (UK) also includes Northern Ireland. Only people from England are English. The ⁸ _____ of these countries can be very different.

Everyone thinks that if you come to England you ⁹ _____ an umbrella because it rains every day. Well, it can be warm and sunny a lot of the time. People also think that the British are cold and a bit serious – some of us are, but some of us like to party as well!

Anyway, I think that if we get to know each other's culture, we ¹⁰ _____ our own cultures with different eyes.

See you soon at El Dorado airport in Bogotá.

Charlie

Fill in the blanks with the following words. The two extra words must be placed in the blanks below.

island understand will have country misunderstandings people will see

Hi Andrés,

We British also experience cultural ⁶ _____. For example, most people think that all British people are English, but that's not true. Great Britain is the name of an ⁷ _____ containing three different countries: England, Scotland and Wales. The United Kingdom (UK) also includes Northern Ireland. Only people from England are English. The ⁸ _____ of these countries can be very different.

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See you soon at El Dorado airport in Bogotá.

Charlie

Everybody	All the time	A little
Language	For instance	Too
Visit	Believe	May
Nations	Say	
To have fun	False	

(Si lo realizas en liveworksheets, solo es "drag and drop". Si tienes alguna dificultad con la página hazlo de inmediato en tu cuaderno escribiendo así.

Think To have fun

(This is an example of what you have to do in your notebook if you have problems or limitations to complete the activity in liveworksheets)

Choose the correct answer:

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1. Which of these foods is the least likely to eat in a soup.

- a. Meat
- b. Potatoes
- c. Corn
- d. Celery

2. Which of the following is not a food people usually eat for breakfast?

- a. Lettuce
- b. Cheese
- c. Milk
- d. Fruit

3. Which of these food items is no usually part of a Colombian lunch?

- a. Soup
- b. Rice
- c. cereal
- d. Ketchup

4. Which of the following contains more protein?

- a. Water
- b. Soda
- c. Eggs
- d. Strawberry

10. Which of the following should not drink a little kid?

- a. Tea
- b. Water
- c. Wine
- d. Milk

11. What are we more likely to use in a salad?

- a. Cucumber
- b. Butter
- c. Beef
- d. Milk

5. Which of the following food items is the unhealthiest?

- a. Sugar
- b. Water
- c. Celery
- d. Broccoli

6. Which of these foods can be considered junk food?

- a. French fries
- b. Soup
- c. Beef
- d. Salad

7. Which of the following is NOT a fruit?

- a. Chickpea
- b. Blueberry
- c. Star fruit
- d. Passion fruit

8. Choose the bean.

- a. Black eyed peas
- b. Blueberry
- c. Celery
- d. Oatmeal

9. Choose the food item people don't usually eat or drink for breakfast.

- a. Oatmeal
- b. Bread
- c. Bacon
- d. Eggs



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12. Which of these is most commonly included in junk food?

- a. Star fruit
- b. Strawberry
- c. Bacon
- d. Avocado

Si lo puedes hacer en la página (Liveworksheets) solo es marcar la respuesta correcta. Si tienes dificultades con el fluido eléctrico, el internet o la página. Hazlo de inmediato en el cuaderno y siempre dentro de los plazos. Escribe en tu cuaderno los 12 enunciados con la respuesta correcta; no todas las cuatro opciones.

Drag and drop the food that is contained in every picture.

Or the photo that is most related to the word.

1



2



3



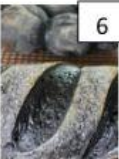
4



5



6



7



8



9



10



11



12



13



14



15



16



- a. EGGS
- b. GREEN PEAS
- c. MUSHROOMS
- d. COFFEE
- e. PORK
- f. BEEF
- g. MILKSHAKE
- h. CAKE
- i. TEA
- j. BEET
- k. OIL
- l. SHRIMP
- m. CORN
- n. MILK
- o. SUGAR
- p. SALT
- q. BREAD
- r. RICE

Si lo puedes hacer en la página (Liveworksheets) solo es arrastrar y soltar. Si tienes dificultades con el fluido eléctrico, el internet o la página. Hazlo de inmediato en el cuaderno y siempre dentro de los plazos. Escribe en tu cuaderno la palabra a – r y luego escribe en frente el número que corresponda.

3. Trabajo grupal:

Únete con otros compañeros haciendo grupos de entre cinco y ocho estudiantes. Toma fotos de los alimentos de tu hogar y coloca los alimentos en un documento de Word, ppt o similar y envía este documento al link que se muestra debajo y a ciudad educativa (Ahí encontrarás la actividad). Debe aparecer la foto y debajo el nombre; pueden ser los alimento contenidos en esta unidad de aprendizaje u otros que encuentres en casa. Pueden ser alimentos sin preparar como limón, arroz o

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sal. También puedes incluir alimentos preparados como sopa, ensalada o jugo. Todos los elementos deben tener un nombre bien definido en inglés. Es decir no se pueden incluir elementos propios de la cultura que no tengan un nombre en inglés. Es decir, evita alimentos como mote de guineo o buñuelo. Debes presentar 50 fotografías y éstas deben estar numeradas.

4. Evaluación y Valoración del aprendizaje:

Criterios para la valoración del trabajo: Puntualidad en la entrega de los trabajos. Exactitud en las respuestas. Porcentaje dado por las diferentes plataformas. Asistencia a las sesiones sincrónicas. Capacidad para trabajar en equipo de manera remota.