



## TECHNICAL ENGLISH

### CLASS 1 PRACTISE

After you have read the Theory of Personal Pronouns Possessive Adjective and Object Pronouns online (<https://www.inglessencillo.com/pronombres>) Let's do the following activities:

**1) Look at the following chart of pronouns and complete IT with the correct one**

| PERSONAL PRONOUN | POSSESSIVE ADJECTIVES | OBJECT PRONOUNS |
|------------------|-----------------------|-----------------|
| I                |                       | ME              |
| YOU              | YOUR                  |                 |
|                  | HIS                   | HIM             |
| SHE              | HER                   | HER             |
| IT               | ITS                   |                 |
| WE               |                       | US              |
| YOU              | YOUR                  |                 |
| THEY             |                       | THEM            |

**2) Complete the sentences with the corresponding pronoun from point 1**

- 1) Paul is an agricultural engineer.....works in the vineyard.
- 2) Laura and Gina are Enologist. ....produce fantastic wine.....winery is located in Luján
- 3) Chandon is a fantastic winery.....wines are famous worldwide . ....produces sparkling wine too.
- 4) The students are learning new vocabulary.....level is very good. ....have to study a lot 😊
- 5) Do .....live near FCA? No..... don't I live in Maipú
- 6) Food scientists are essential for our health.....study and analyze all the products ..... eat
- 7) Juan is a Natural Resources Engineer. ....works in a multinational company. ....job is really important to protect the environment.
- 8) Laura is an engineers and Lucas is an enologist. Do you know.....?
- 9) Sam and I are students. ....are studying for a final exam on chemistry.



## **READING COMPREHENSION ACTIVITY: "EAT GREEN"**

**1) BEFORE you read the text TRANSLATE THE FOLLOWING WORDS INTO SPANISH:**

Emissions:

Mussel :

Global warming:

Squid:

Food chain:

Sustainable:

Fossil fuels:

Perishable:

Swordfish:

Carbon footprint:

Bluefin:

**3) Now Read the following article Carefully and do the following activities**

[https://www.nrdc.org/sites/default/files/eatgreenfs\\_feb2010.pdf](https://www.nrdc.org/sites/default/files/eatgreenfs_feb2010.pdf)

**4) After you read the text choose if the following sentences are TRUE or FALSE**

- a) what we eat can increase the global warming effect.
- b) Vegetables have an important carbon footprint.
- c) Tuna and swordfish have high levels of Mercury bad for human health
- d) To help the environment you have to eat more vegetables and fruits and less meat.
- e) Fresh organic food is not suitable for human consumption
- f) People in USA eat 27% of the food they have.
- g) Buying local food is a good alternative to help stop global warming.

