Centro Educativo: **Colegio Patriarca San José**

Teacher: Lic. Roberto Bolaños Quesada.

Level: 9th Grade SUBJECT: Listening/Speaking

Vocabulary.

Banking.

Listen to the following words and the corresponding concepts or definitions

Account	An arrangement with a bank that allows a person to keep money there.
Amount	A quantity of something.
Approve	To officially accept or allow.
Borrow	To receive something and agree to return it by a particular time.
Debt	An amount of money a person needs to pay back to someone.
Charge	To ask for money as a fee.
Expense	Money that you spend in order to buy or do something.
Financial planner	A person who gives advice about money.
Income	Money that is earned from work or investment.
Insert	To put something into something else.
Interest rate	The percent a bank charges on money borrowed, or pays on money saved.
Limit	The maximum amount of something.
Loan	Money given to someone for a period of time, but which must be paid back.
Savings	Money a person has saved in a bank to use in the future.
Total	The amount when everything is added together.
Bank statement.	a record of how much money you have put into your bank account and how much you have taken out

Listen to the following audio about banking situations and type the correct word on each corresponding space.

1. The _____ on your bill is $25.
2. All transactions appear on a monthly _____ _____.
3. I set up an_____ at City Bank.
4. What is the _____ we have to pay?
5. A doctor can make a good_____.
6. You need to _____ the bank card into the ATM.
7. The _____ _____ on my credit card is 14%.
8. The bank _____ my account.
9. The _____ on my credit card is $1,000.
10. The company needs a _____ to purchase that building.

11. I have_____ of over $2,000 now.
12. I will_____ a pen to fill out the application.
13. I have to pay a _____ of $300.
14. The bank _____ me $5 to send money overseas.
15. Food is my biggest _____.

"Self- assessment of my performance" Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.			
I TYPE an (X) in the level that best represents my obtained performance in each indicator.			
Indicators of Learning	**Performance Levels**		
	To achieved: ***(Beginner)*** Learner is in process to achieve the task. Learner presents some issues	***In progress:*** ***(Intermediate)*** Learner can achieve the task with some difficulty and needs improvement	***Achieved:*** ***(Advanced)*** Learner can achieve the task without any difficulty.
The student recognizes vocabulary words from audios related to banking in order to complete sentences.			