

How to use the verb *to be* (p.13-14)

1 Complete the sentences with a negative form of the verb *to be*.

full form:

- | | |
|----------------------------------|---------|
| 1 We ... ready for the party! | 1 |
| 2 Mary ... at home today! | 2 |
| 3 The book ... very interesting! | 3 |
| 4 Peter and I ... best friends! | 4 |
| 5 I ... French! | 5 |

short form:

- | | |
|-----------------------------|----------|
| 6 You ... the best singer. | 6 |
| 7 It ... a beautiful place. | 7 |
| 8 My friends ... nice. | 8 |
| 9 Lisa ... a student. | 9 |
| 10 I ... hungry. | 10 |

2 Turn these sentences into questions.

- | | |
|------------------------------|---------|
| 1 You are a girl. | 1 |
| 2 Thomas is smart. | 2 |
| 3 My parents are happy. | 3 |
| 4 Charlotte's sad. | 4 |
| 5 They are going to a party. | 5 |

3 Complete the text. Use a correct form of the verb *to be* (+, -, ?).

- Hello, my name (1) Lizzy. 1
- I (2) 12 years old. My parents (3) Thomas and Nicole. 2 3
- They (4) very nice. I (5) an only child. I have got one sister, Lisa. 4 5
- She (6) 11 but 14 years old. 6
- And you, how old (7 - you)? (8 - your parents) nice? 7 8

4 Answer the following questions. Use a short answer.

- | | |
|-----------------------------|---------|
| 1 Are a good singer? | 1 |
| 2 Are you good at French? | 2 |
| 3 Is HHC a good school? | 3 |
| 4 Is your father a teacher? | 4 |
| 5 Are your friends funny? | 5 |