





English: Level A1: WEEK 8 and 9

LET'S CELEBRATE DIVERSITY!: PEOPLE THAT INSPIRE / STOP BULLYING

FULL NAME: _____

LET'S SELF-ASSESS!

¿Cómo crees que se sienten las personas que sufren acoso escolar? ¿Puedes dar consejos en inglés sobre qué hacer cuando no nos sentimos bien? Expresar cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta/o contigo misma/o al responder.

	¿Lo puedo hacer?	No, necesito ayuda	Un poco, pero necesito ayuda	Sí puedo	Sí puedo y muy bien
1.	¿Puedo identificar información personal y consejos en textos cortos y simples en inglés?				
2.	¿Puedo reconocer al menos cuatro acciones y adjetivos relacionados a los sentimientos en inglés?				
3.	¿Puedo redactar consejos a través de un grafiti usando los imperativos en positivo y negativo en inglés?				
4.	¿Puedo pronunciar apropiadamente y dar entonación adecuada en inglés al leer un texto en voz alta?				

READ about these people that inspire: Madeline¹, Nick², Winnie³ and Luis⁴.

PEOPLE THAT INSPIRE



Her name is Madeline Stuart. She is from Brisbane, Australia and she is 23 years old. She is a famous model and has Down's syndrome. Her mother is Rossane. She is a great support for Madeline.



His name is Nick Vujicic. He is from Melbourne in Australia and he is 37 years old. He is a famous motivational speaker and has no arms or legs. His wife is Kanae. She is a great support for Nick.



This is Winnie Harlow. She is from Toronto, Canada and she is 25 years old. She is a famous model and has vitiligo. Her mother is Lisa, her father is Windsor and her sister is Christina. They are a great support for Winnie. Their love for Winnie is unconditional.



His name is Luis Sandoval López. He is from Chiclayo, Peru and he is 22 years old. He is a famous athlete and is blind. His friends are his eyes. They are a great support for Luis. Their love for Luis is unconditional.

LET'S UNDERSTAND!

UNDERSTAND - EXERCISE 1: Circle the best response. Follow the example:



How old is Nick?

- a) He is from Melbourne
- b) He's 37 years old.**
- c) He is a famous speaker.
- d) His wife is a great support for Nick.

1. Who are Luis' support?

- a) His mother
- b) His parents
- c) His Friends
- d) His wife

3. Where is Winnie from?

- a) She's from Chidayo.
- b) She's from Melbourne.
- c) She's from Canada.
- d) She's from Brisbane.

2. What's Madeline job or occupation?

- a) She is a famous speaker
- b) She is a famous model and has Down's Syndrome.
- c) She is a famous model and has vitiligo
- d) She is a famous athlete and is blind.



UNDERSTAND - EXERCISE 2: Read the questions and answer with their full name. Follow the example:

Example: Who has no arms or legs?	Nick Vujicic.
1. Who has Down's syndrome?	
2. Who has vitiligo?	
3. Who is blind?	

LET'S PRACTISE!

Example 1:

- A What's her name?
- B Her name is Susan Ochoa.
- A What's her job?
- B She is a singer.



Susan Ochoa
singer



Example 2:

- A What are their names?
- B Their names are Yeny Vargas and Israel Hilario.
- A What are their jobs?
- B They are athletes.



Yeny Vargas- Israel Hilario
athletes

PRACTISE - EXERCISE 1

Complete the questions with "his", "her" or "their" and then answer them. Follow the examples:

1

A: What's name?

B:

A: What's job?

B: is a .



Brian González
ballet dancer

2

A: What are _____ names?

B: _____

A: What are _____ jobs?

B: _____ are _____.



Winnie Harlow - Berto Méndez
models

3

A: What's _____ name?

B: _____

A: What's _____ job?

B: _____ is a _____.



Dunia Felices
swimmer

4

A: What are _____ names?

B: _____

A: What are _____ jobs?

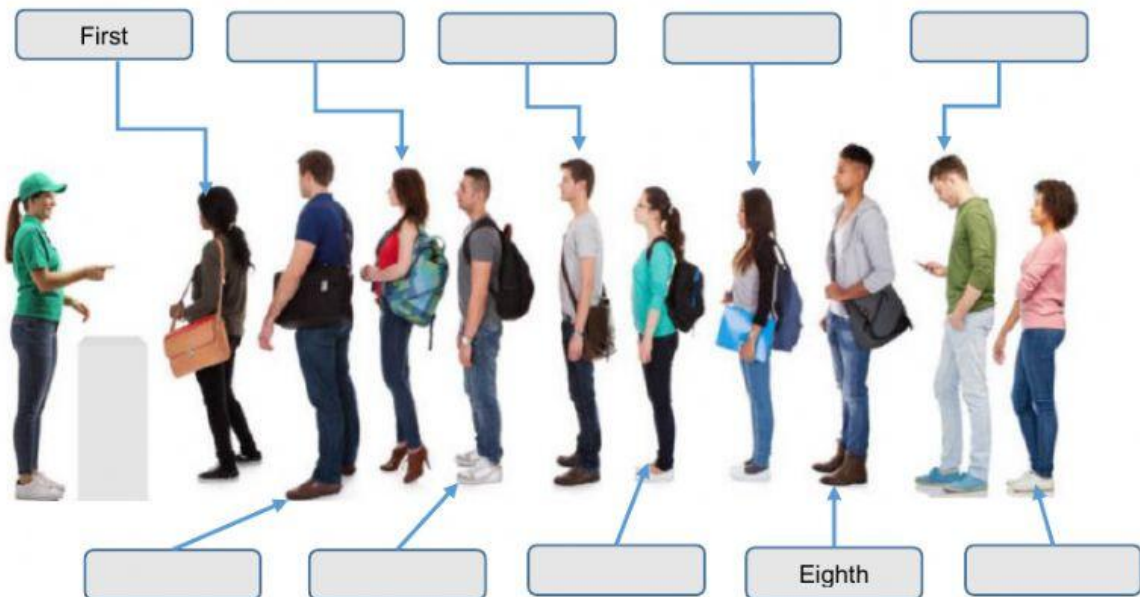
B: _____ are _____.



Mery Wilson- Kate Corden
pilots

LET'S OBSERVE AND READ! OBSERVE - EXERCISE 1

Complete the missing boxes with the correct ordinal number. Use the words from the box below "LOOK AND COMPLETE!". Follow the examples:



LOOK AND COMPLETE!

1 st	First	primero/a	6 th	Sixth	sexto/a
2 nd	Second	segundo/a	7 th	Seventh	séptimo/a
3 rd	Third	tercero/a	8 th	Eighth	octavo/a
4 th	Fourth	cuarto/a	9 th	Ninth	noveno/a
5 th	Fifth	quinto/a	10 th	Tenth	décimo/a

OBSERVE - EXERCISE 2: Write the meaning using your dictionary or guide. Follow the example:

FEELINGS			
Happy : <i>H feliz</i>	Embarrassed:	Unhappy:	glad:
Brave:	Strong:	Scared:	Sad:



A avergonzado



C asustada/o



E fuerte



G triste



B contento



D infeliz



F valiente



H feliz

OBSERVE - EXERCISE 3

Look at the pictures. Choose the pieces of advice to stop bullying in your school. Follow the example:



Be friendly



Insult classmates



Use kind words



Send horrible messages



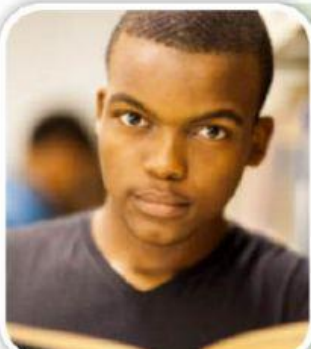
Talk to an adult



Respect your classmates

READ

Read what George, Stefano and Charlotte feel about bullying and look at the graffiti they made in their notebooks.



Hello, I am George and I am American. I am 15 years old and I am in my third year of secondary school.

My classmates bully me because I am black. They insult me. I think bullying is terrible. I am very unhappy and scared but my parents help me a lot.

Don't be unhappy!

TALK TO AN ADULT

BE BRAVE

BE HAPPY!

Don't insult your friends!

RESPECT YOUR CLASSMATES



Hello, I am Stefano and I am Spanish. I am 12 years old and I am in my first year of secondary school.

My classmates bully me because I dance ballet. They send me horrible messages. I think bullying is terrible. I am very sad and embarrassed but my teachers help me a lot.

DON'T BE SAD
Talk to your parents
BE POSITIVE!
 Don't be embarrassed!
USE KIND WORDS
 DON'T SEND HORRIBLE MESSAGES



Hello, I am Charlotte and I am Canadian. I am 13 years old and I am in my second year of secondary school.

My classmates bully me because I have big ears. They insult me. I think bullying is terrible. I am very scared and sad but my teachers help me a lot.

Don't be scared
BE BRAVE
DON'T BE SAD
BE FRIENDLY
USE KIND WORDS
 DON'T INSULT YOUR CLASSMATES

LET'S UNDERSTAND!

UNDERSTAND - EXERCISE 1: Read the questions and answer with their name. Follow the example:

Example: Who writes "Talk to your parents"?	Stefano
1. Who writes "Don't insult your classmates"?	
2. Who writes "Don't send horrible messages"?	
3. Who writes "Respect your classmates"?	

UNDERSTAND – EXERCISE 2:

Example:

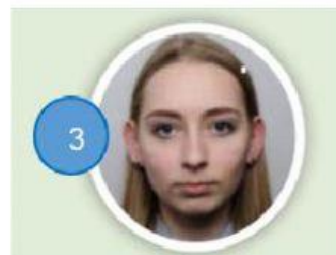
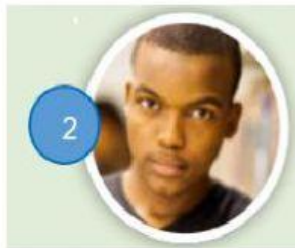
Charlotte is thirteen years old and she is from Canada.

	fifteen		Italy.
1. George is	twelve	years old and he is in	Japan.
	seventeen		The U.S.
	thirteen		Spain.
2. Stefano is	fifteen	years old and he is in	The U.S.
	twelve		Peru.



UNDERSTAND - EXERCISE 2

Complete the sentences with the correct feelings. Follow the example:



He is *sad* and *embarrassed*.

He is _____ and _____. She is _____ and _____.

LET'S PRACTISE!

+ POSITIVE	- NEGATIVE
<p>Be strong.</p> <p>Verb + adjective</p>	<p>Don't be angry.</p> <p>Don't + Verb + adjective</p>
<p>Respect your classmates. ✓</p> <p>Verb + noun</p>	<p>Don't insult your classmates. ✗</p> <p>Don't + Verb + noun</p>

PRACTISE - EXERCISE 1

Look at the images and complete with the imperative in the positive or negative form. Follow the examples:

BE	DON'T BE
<p>1 Be great.</p>	<p>2 Don't Be sad.</p>
<p>3 _____ brave.</p>	
<p>4 _____ angry.</p>	<p>5 _____ scared.</p>
	<p>6 _____ happy.</p>
<p>7 _____ embarrassed.</p>	<p>8 _____ strong.</p>