

Grammar: *should have/ought to have*

2 ★ Complete the blog with the correct form of the verbs in parentheses.

Saturday, November 10

What a terrible week at school! I wish I could go back and change it. What did I do wrong? Here's my confession!

- Sunday: I shouldn't 1 have stayed (stay) up so late. I was so tired on Monday!
- Monday: I ought 2 _____ (study) more for my test. I did *really* badly!
- Tuesday: I shouldn't 3 _____ (believe) Melanie's gossip about Susie.
- Wednesday: I ought not 4 _____ (turn on) my phone in English. The teacher was *really* angry when it rang!
- Thursday: I should 5 _____ (go) straight home after school. Mom was so worried that now she's going to pick me up every day.
- Friday: I ought 6 _____ (remember) my books.
- Friday: I shouldn't 7 _____ (write) notes to Maria during the math test. The teacher thought I was cheating.

3 ★★ Complete the e-mail with the positive or negative form of *should* (s) or *ought to* (o) and the correct form of the verbs from the box.

• allow • ask • ~~buy~~ • leave • look • make
• ~~plan~~ • take • wear

From: Lizzie

To: Rhani

Hi Rhani,

Thanks for the e-mail! Don't worry! It wasn't your fault that the weekend was a disaster.

We ¹(s) should have planned everything more carefully. We definitely ²(o) ought to have bought the bus tickets in advance. I didn't know the buses were so busy. The driver ³(o) _____ us to stand. He ⁴(s) _____ us wait for two hours until the next bus arrived.

We ⁵(s) _____ at some websites before we left. It wasn't fun trying to find somewhere to stay in the rain!

The walk on Sunday was nice but, yes, you were right again! We ⁶(o) _____ a map with us and we ⁷(s) _____ more comfortable shoes, too—my feet were so sore!

I'm sorry about the money, too. I ⁸(s) _____ it lying on the bed for everyone to see. I'm sure someone saw it there and stole it. It wasn't all bad though, was it? We met Mike and Tom. They were really nice and very funny! We ⁹(s) _____ them for their e-mail addresses! Still, maybe we can look them up on Facebook!

Anyway, I have to go now and do some homework! See you soon!

Love,

Lizzie

3 ★★ Complete the conversation. Write *must*, *can't*, *might*, or *could*, and a verb from the box in each blank.



• be	• be	• be	• find	• have	• know
• love	• think				

Rose: Hi Dan! What are you doing looking in the trash? The concert starts in an hour.

Dan: I'm . . . uh looking for something.

Rose: What are you looking for? It 1 must be important for you to be doing it now. I thought you would be ready to go.

Dan: Well, I'm not ready because, you see, um, I lost the tickets.

Rose: What! I don't believe you! Well, they 2 _____ in the trash. You're always so careful. Look in your wallet. You 3 _____ them in there.

Dan: I thought of that. I've checked there twice.

Rose: I'll ask your mom. She 4 _____ where they are.

Dan: She doesn't. I asked her earlier. I'm so sorry, Rose. You 5 _____ I'm really stupid!

Rose: Don't worry. I know. I'll look in your school jacket . . . Dan, here they are!

Dan: Hang on! These are for tomorrow's concert.

Rose: Tomorrow? Are you going again, tomorrow? Wow! You 6 _____ Bloc Party.

Dan: I do. They're great. I'm going with my brother tomorrow. Hey! That's it! He 7 _____ today's tickets.

Rose: Great! Where is he? He 8 _____ here somewhere.

Dan: He's upstairs, in his room. Wait here and I'll get the tickets . . .

2 ★ Circle the correct answers.

- 1 The salesperson accused Diane ____ stealing a chocolate bar.
a) of b) for c) with
- 2 The police arrested my mom ____ driving too fast.
a) with b) of c) for
- 3 Paul was sentenced ____ three months in prison.
a) for b) of c) to
- 4 The police suspected my dad ____ being a burglar when he climbed through the window!
a) of b) with c) for
- 5 The police charged Toby ____ vandalizing the bus stop.
a) for b) with c) of
- 6 In court, Henry was convicted ____ stealing cars.
a) with b) of c) for

Grammar: *must have/can't have/might have/could have* for deductions in the past

3 ★ Complete the sentences with *must have*, *can't have*, *might have*, or *could have*, and the verbs in parentheses.



1 The burglar must have climbed
(climb) through the window.

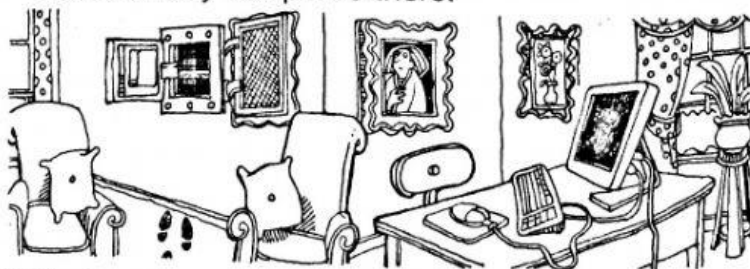
2 We _____
(close) the window before we went out.

3 He _____
(try) to open the front door first but it was locked.



4 He _____
(have) dirty boots on.

5 He _____
(walk) across the garden. Let's go and see if
there are any footprints there.



6 The burglar _____
(hear) a noise and left in a hurry.

7 He _____
(see) the computer. It's still here on the desk.

8 He walked straight to the painting. He

(know) that the money was behind it.

4 ★★ Read the texts and make deductions using the cues and *must have*, *can't have*, *might have*, or *could have*.

The Gardner Museum Mystery

What we know

Thirteen paintings disappeared worth \$200 million. The police have never caught the thieves. They are sure that the paintings are now in Europe. They think the criminals sold them secretly. There is no way the criminals still have them because they want the money not the paintings. One theory is that a local group of criminals organized the crime but no one really knows. Whoever it was knew exactly what they were doing. Only very clever criminals could have done what they did.



1 The criminals / sell the paintings

The criminals must have sold the paintings.

2 The criminals / keep the paintings

3 A local group of criminals / organize the crime

4 The criminals / be very clever

The mystery of Stonehenge

What we know

Approximately 4,000 years ago someone transported these giant stones hundreds of miles. It probably took many years to complete. No one really knows what it was for. One theory is that it was for watching the stars. The only thing we can be sure of is that it was definitely important.



5 Stonehenge / be important

6 It / be easy to build

7 People / use it for watching the stars

8 It / take a long time to complete