

**UPPER 2- ONLINE LESSON 19**  
**UNIT 4: THE HEART OF THE CITY**

1. LOOK AT THE PICTURE AND SELECT THE ADJECTIVE(S) THAT BEST DESCRIBE(S) IT.

 <p><b>CROWDED      INTERNATIONAL</b>  <b>PICTURESQUE      STRESSFUL</b></p>	 <p><b>HEALTHY      BUSY</b>  <b>PICTURESQUE      INTERNATIONAL</b></p>
 <p><b>LIVELY      PICTURESQUE</b>  <b>BUSY      PEACEFUL</b></p>	 <p><b>CROWDED      INTERNATIONAL</b>  <b>PEACEFUL      STRESSFUL</b></p>

2. READ THE TEXT ON PG 50-51 (GOLD EXP) AND DO THE FOLLOWING ACTIVITIES.

**5 e** Read the article again. Match the questions (2-10) with the paragraphs (A-D). Each paragraph may be chosen more than once.

In which paragraph does the writer say that

- 1 deliberate flooding has made the city what it is?
- 2 the advantages of successful cities didn't influence how towns were planned?
- 3 people have been responsible for mishaps in transport trials?
- 4 the effort to control an energy supply redefined the landscape?
- 5 expanding cities have left fewer areas for new buildings?
- 6 some doubt the ability of new ideas to solve housing and environmental problems?
- 7 beneath the surface this shopping street has nothing to offer?
- 8 residents were moved away from homes that had been owned by their families?
- 9 attempts have been made to avoid tall buildings?
- 10 greater consideration of past concerns might have avoided the town having problems now?

**6 Find words in the text that mean the following.**

- 1** not real (text A)
- 2** damaged on the surface (text A)
- 3** large and impressive (text B)
- 4** belonging to a family member who lived a long time ago (text B)
- 5** useful features in a building or a place (text C)
- 6** problems (text C)
- 7** more and more (text D)
- 8** protected from cold, etc. (text D)