

In a **persuasive paragraph**, a writer tries to make readers agree with his or her opinion.

*Example:*

I think students should vote for the lioness as the symbol of our new school. The lioness is intelligent and carries itself with pride. Aren't intelligence and pride in ourselves the qualities we students want to show? Most of all, I think the lioness brings out a feeling of respect in people. People do not usually take advantage of a lioness. By voting for the lioness, we will choose a symbol of intelligence, pride, and respect.

**opinion in topic sentence**

**reasons and facts**

**strongest reason last**

**restated opinion or call for action**

Read the example of persuasive paragraph and answer the questions.

1. What is the writer's main idea?

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2. What are the two reasons the writer gives to support the main idea?

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3. What call for action does the writer have in the last sentence?

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Activity taken from Language Arts 4, Harcourt Family Learning.

