



IDIOMA: Inglés CURSO: Niños 4 AÑO: 2020 TEACHER: MISS MARICRUZ

## LESSON N° 13

Welcome back! Bienvenidos nuevamente!

**Activity 1: Vocabulary:** Let's begin with a Reading comprehension. Read and do the comprehension exercise/Comencemos con una lectura comprensiva. Leemos y realizamos la ejercitación.



*Clothes can say a lot about who you really are. This is a short list about some typical clothing personalities and what they say about the wearer:*

★ **The Sloppy Dresser:**  
Sloppy clothing (wrinkled, stained or mismatched) sends the message that you do not care about your appearance, your life, your future, etc.

★ **The Designer Dresser:**  
Every item on you is a brand name (Gucci, Prada, etc.) People may think you are successful but they may also think you are materialistic and insecure.

★ **The Flashy Dresser:**  
You always have something colourful on: a tie, a handbag, a pair of shoes... You need to

show others your personality and get noticed.

★ **The Drab Dresser:**  
You always dress in neutral colours and simple skirts (or trousers) and shirts. You really do not want a lot of extra attention from the others.

★ **The Athletic Dresser:**  
You wear sports clothes 24 / 7: trainers, shorts, a tracksuit... You want to show others that you care about your body, but it could also mean that you are sloppy.

★ **The Casual Dresser:**  
You never put on anything but jeans and a T-shirt. This look can make people think that you do not care much about fashion.

Adapted from: [www.SixWise.com](http://www.SixWise.com)

- ❖ Match the columns using numbers: 1-2-3-4-5./ Unir las oraciones de las columnas usando números: 1-2-3-4-5.

AB

- |                         |                                                         |
|-------------------------|---------------------------------------------------------|
| 1 A designer dresser... | [ ] never wants to wear anything that is not standard.  |
| 2 A casual dresser...   | [ ] and an athletic dresser can sometimes be confused.  |
| 3 A flashy dresser...   | [ ] loves wearing expensive and fashionable clothes.    |
| 4 A sloppy dresser...   | [ ] needs to wear something to call people's attention. |
| 5 A drab dresser...     | [ ] always wears informal everyday clothes.             |

**Activity 2:** Let's revise the names of clothes./ Repasemos los nombres de las ropas.

- ❖ Identify the people according to the clothes they are wearing./ Identificamos las personas de acuerdo a la ropa que llevan puestas.

**Read and look at the picture of the Smiths, a typical family. Who's who? Write 1 – 5.**

- [ ] Nina's wearing a blue **dress** and black **shoes**.  
 [ ] Sam's wearing white **underwear**, a white **T-shirt** and blue **socks**.  
 [ ] Ted's got brown **trousers** on, a black **sweater** and a blue **raincoat**.  
 [ ] Alyssa's got blue **jeans** on, a black **blouse** and red **trainers**.  
 [ ] Kathy's wearing a brown **coat**, brown **boots** and an orange **scarf**.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Activity 3:** Listen to the conversation./Escuchamos la conversación.

**Then listen to the conversation and tick (✓) the correct answer.**

- 1 The sock belongs to  
☐ Alyssa ☐ Nina ☐ both of them.
- 2 The sneakers belong to  
☐ Alyssa ☐ Nina ☐ both of them.
- 3 The skirt belongs to  
☐ Alyssa ☐ Nina ☐ both of them.
- 4 The computer belongs to  
☐ Alyssa ☐ Nina ☐ all the children.

6. \_\_\_\_\_



**Activity 4:** Look at the pictures and pay attention to the clothes. /Miramos las figuras y prestamos atención a las ropas.

What are they wearing? Complete the sentences.

He's wearing blue \_\_\_\_\_

and he's got \_\_\_\_\_

on.



She's wearing a \_\_\_\_\_

and she's got \_\_\_\_\_

on.



## Possessive adjectives & Possessive pronouns - Whose?

|                                                             | Possessive adjectives                                                                                | Possessive pronouns                                                                  |
|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Whose shirt is this?<br>=<br>Whose is this shirt?           | It's <u>my</u> shirt.<br>It's <u>your</u> shirt.<br>It's <u>his</u> shirt.<br>It's <u>her</u> shirt. | It's <u>mine</u> .<br>It's <u>yours</u> .<br>It's <u>his</u> .<br>It's <u>hers</u> . |
| Whose trainers are these?<br>=<br>Whose are these trainers? | They're <u>our</u> trainers.<br>They're <u>your</u> trainers.<br>They're <u>their</u> trainers.      | They're <u>ours</u> .<br>They're <u>yours</u> .<br>They're <u>theirs</u> .           |



**Remember!** We use **possessive adjectives** before nouns to indicate possession (*Whose?*): This is my tie. Those are her shoes.  
We use **possessive pronouns** to replace the underlined expressions above.  
These pronouns are never followed by a noun: This is mine. Those are hers.

❖ **Whose:** de quien? (Pregunta por pertenencias)

ask and answer questions about people's belongings.

A: Whose is the blue dress?

B: It's Nina's. She's wearing it. And who do the red trainers belong to?

A: They're Alyssa's. She's got red trainers on. Whose is...?

### Useful Tip > Language

The shirt belongs to Bill. = It's Bill's.

The shirts belong to Bill and Joe. = They're Bill's and Joe's.

**Activity 5:** Look at **Activity 4** again. Miramos la **Actividad 4** otra vez.

Write  
questions and answers. Follow the model.

1 

Whose skirt is this?  
It's hers.

\_\_\_\_\_

2 

3 

\_\_\_\_\_

\_\_\_\_\_

4 

**Activity 6:** complete./Completar

**Finish the sentences with a possessive pronoun.**

- 1 That's your red blouse, Helen. It's \_\_\_\_\_.
- 2 Those are her red trainers. They're \_\_\_\_\_.
- 3 This watch is Joe's. It's \_\_\_\_\_.
- 4 The blue raincoats are Bill's and Mark's. They're \_\_\_\_\_.
- 5 The Gucci vest top belongs to me. It's \_\_\_\_\_.
- 6 These rubber boots belong to us. They're \_\_\_\_\_.
- 7 A: I think these car keys are \_\_\_\_\_, Mrs  
and Mr Smith.  
B: Yes, they're \_\_\_\_\_. Thank you so much!

**Well  
Done!**