

IDIOMA: Inglés CURSO: KIDS 2 AÑO: 2020



## Lesson N° 13

**We are going to learn the Present Continuous Tense. / Vamos a aprender el presente continuo.**

We use the Present continuous to talk about things you are doing now, at this moment. / Usamos el presente Continuo para hablar de cosas que estamos haciendo ahora, en este momento.

**Look at these sentences: / Miremos estas oraciones:**

**Example:** I *am watching* TV now.

Maria *is running*.

Pedro and Juan *are riding* bikes.

- ❖ We form the Present Continuous with verb To Be in present (is-am-.are) and the verb we add "ing" (-ando/ -endo)
- ❖ Formamos el presente continuo con el verbo To Be (ser-estar) en presente (is-am-are) y al verbo le agregamos el final "ING" ( -ando/ -endo)

Look at the table: / Miremos el cuadro:

**This tense has *two* words.**

be



-ing

| Subject | Verb (be) | Main Verb (+ing) |              |
|---------|-----------|------------------|--------------|
| I       | am / 'm   | drawing          | a picture.   |
| He      | is / 's   | sleeping         | in the room. |
| She     |           |                  |              |
| It      |           |                  |              |
| You     | are / 're | watching         | a film.      |
| We      |           |                  |              |
| They    |           |                  |              |

**Activity 1:** Here there is a video. We are going to see how the verbs change in the Present Continuous./

Aquí está un video. Vamos a ver cómo los verbos cambian en el Presente Continuo.

❖ Watch, listen and repeat. / . Miramos, escuchamos y repetimos.

**Activity 2:** Now is your turn. Let's do some exercises. / Ahora es tu turno. Hacemos unos ejercicios.

❖ Complete the sentences with the verbs in parenthesis following the examples of the table above./ Completamos las oraciones con los verbos que están entre paréntesis siguiendo los ejemplos de la tabla de arriba.



E.g. Bill **is playing** cars.



1- She \_\_\_\_\_ (write)



2- Maria \_\_\_\_\_ on the telephone. (talk)



3- He \_\_\_\_\_ (run)



4- They \_\_\_\_\_ (dance)

- ❖ Pay attention of the spelling of the verbs! / Prestá atención a la ortografía de los verbos!

## verbs + ing

**y + ing = ying**



play = playing

fly = flying

study = studying

**e = e + ing**



dance = dancing

fake = faking

rhyme = rhyming

**ee + ing = eeing**



see = seeing

flee = fleeing

agree = agreeing

**ie = i + ying**



die = dying

lie = lying

tie = tying

**c/v/c\* = double final c + ing**



run = running

put = putting

stop = stopping

- ❖ When we want to make a negative sentence, we add "not" to the verb "To Be" (is-am-are). / Cuando queremos negar, le agregamos la palabra "not" al verbo "To Be" (is-am-are).  
**Look at the table. / Miramos la tabla.**

| Negative            |                    |
|---------------------|--------------------|
| Full forms          | Contractions       |
| I am not eating     | I'm not eating     |
| You are not eating  | You aren't eating  |
| He is not eating    | He isn't eating    |
| She is not eating   | She isn't eating   |
| It is not eating    | It isn't eating    |
| We are not eating   | We aren't eating   |
| You are not eating  | You aren't eating  |
| They are not eating | They aren't eating |

**Activity 3:** Let's do more exercises. But now we make negative sentences./ Hagamos más ejercicios. Pero ahora hacemos oraciones negativas.

❖ Follow the examples in the table./ Segui los ejemplos de la tabla.



E.g. Bill **is not playing** cars.

1- She \_\_\_\_\_ (write)



2- Maria \_\_\_\_\_ on the telephone. (talk)



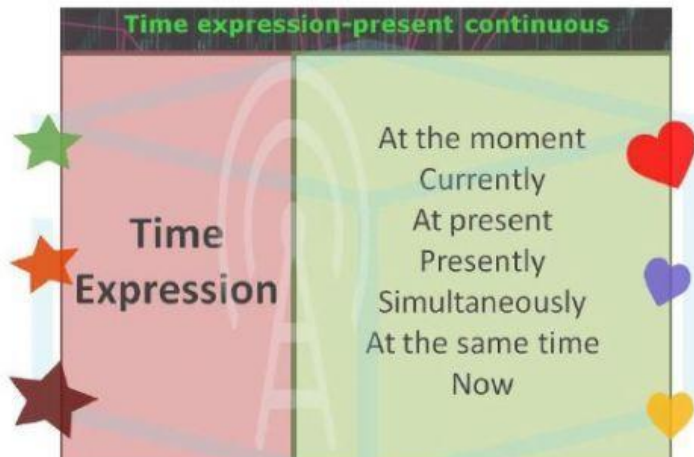
3- He \_\_\_\_\_ (run)



4- They \_\_\_\_\_ (dance)

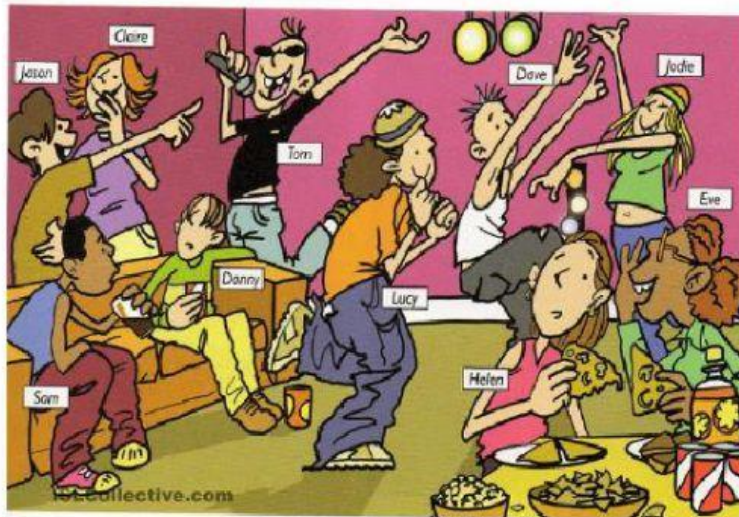


- ❖ Remember the time expressions. / Recuerda las expresiones de tiempo
- ❖ All of them are synonyms of NOW./ Todos son sinónimos de AHORA.



Activity 4: now let's do this exercise.

Look at the picture and complete the sentences using the verbs that are below the picture.



EAT – DRINK – SPEAK – LAUGH – SING – DANCE - LISTEN

1. Helen is listening to Eve.
2. Lucy, Dave and Jodie.....
3. Sam.....
4. Jason and Claire.....
5. Tom .....
6. Danny.....
7. Eve.....

**THIS IS THE END OF LESSON N° 13.**

**WELL DONE !!!**