



English: Level Pre A1

WEEK 8

Let's celebrate diversity!*

Actividad

People that inspire!

LET'S SELF-ASSESS!

¿Conoces a personas que representan la celebración de la diversidad? ¿Puedes identificar información específica en textos cortos que están en inglés? ¿Puedes escribir un texto sobre personas inspiradoras en inglés? Puedes expresar cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta/o contigo misma/o al responder.



	¿Lo puedo hacer?	No, necesito ayuda	Un poco, pero necesito ayuda	Sí puedo	Sí puedo y muy bien
1.	¿Puedo identificar información específica de textos cortos y simples en inglés sobre información personal y mensajes de inspiración?				
2.	¿Puedo usar correctamente los pronombres personales "he" - "she" y los adjetivos posesivos "his" - "her"?				
3.	¿Puedo reconocer al menos cuatro ocupaciones en inglés?				

* Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

LET'S OBSERVE AND LISTEN !



OBSERVE - EXERCISE 1

Listen and drag

a pilot

an actress

a ballet dancer

an actor

a singer

a footballer

a student



1 She is **an actress**



2 He is



3 He is



4 He is



5 He is



6 She is



7 She is

OBSERVE - EXERCISE 2

LISTEN AND READ



PEOPLE THAT INSPIRE!



His name is Andrea Bocelli. He is from Italy and he is 61 years old. Andrea is a famous Opera singer and he is blind. His voice is amazing.¹

Andrea says, "Live this life fully."



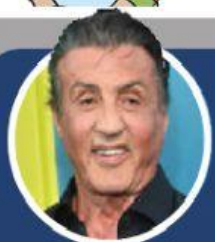
Her name is Jessica Cox. She is from the U.S. and she is 37 years old. Jessica is a famous pilot and she has a physical disability. She has no arms. She uses her legs to fly the plane.²

Jessica says, "I live my life through my feet."



Her name is Winnie Harlow. She is from Canada and she is 25 years old. Winnie is a famous model and she has vitiligo.³

Winnie says, "People have white skin or brown skin. I have both."



His name's Sylvester Stallone. He is from the U.S. and he is 73 years old. Sylvester is a famous actor and he has a partial facial paralysis.⁴

Sylvester says, "Remember, the mind is the best muscle."



LET'S UNDERSTAND!

UNDERSTAND - EXERCISE 1

Listen and match

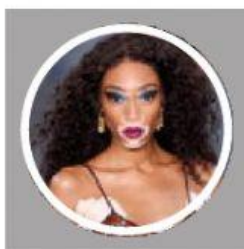


- 1 What's his name?
 - 2 Where's he from?
 - 3 What's his job?
 - 4 How old is he?
- A He is 61 years old.
 - B He is an Opera singer.
 - C His name is Andrea Bocelli.
 - D He is from Italy.

UNDERSTAND - EXERCISE 2

Listen and select:

Example:



What's her name?

- a) Her name's Jessica Cox.
- b) His name's Winnie Harlow.
- c) Her name's Winnie Harlow.



- 1 Where is Sylvester Stallone from?
a) She is from the U.S. b) He is from the U.S. c) He is from Canada.
- 2 How old is Jessica Cox?
a) She is 37 years old. b) He is 73 years old. c) He is 37 years old.
- 3  What's his name?
a) Her name is Sylvester Stallone.
b) His name is Sylvester Stallone.
c) His name is Andrea Bocelli.
- 4 Where's Winnie Brown from?
a) She is from Canada. b) He is from Canada. c) She is from Italy.
- 5 What's Jessica's job?
a) He is a pilot. b) She is a model. c) She is a pilot.

LET'S PRACTISE!

PRACTISE - EXERCISE 1

Listen and complete



She - Her - He - His.



Example:

She is from Peru.

- 1 name's Gladys Tejeda.
- 2 is an athlete.
- 3 is 34 years old.
- 4 brother is an athlete too.



- 5 is from Cuba.
- 6 name is Carlos Acosta.
- 7 is a ballet dancer.
- 8 presentations are incredible.
- 9 is 47 years old.

PRACTISE - EXERCISE 2

Look at the chart and read:

"A" - "AN" FOR JOBS

A

I am **a** doctor.

He is **a** pilot.

AN

I am **an** astronaut.

She is **an** actress

Vowel or consonant sound?
Circle the correct one.

We use **A** before a...

- ☐ a vowel sound
- ☐ b consonant sound

We use **AN** before a...

- ☐ a vowel sound
- ☐ b consonant sound



Listen and complete with "A" or "AN":

- 1 What's your job? I am footballer.
- 2 What's his job? He is actor.
- 3 What's her job? She is singer.
- 4 What's Pedro's job? He is athlete.
- 5 What's Mariela's job? She is student.



LET'S REFLECT!

¿Cuánto has aprendido esta semana? ¿Revisaste si tus respuestas coinciden con la clave de respuestas?
¿Qué te comentaron sobre el caligrama que creaste? ¿Qué opinas tú? Dale un visto bueno 📌 a la opción que mejor exprese lo que puedes hacer ahora que culminaste las actividades de la semana.

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1.	¿Puedo identificar información específica de textos cortos y simples en inglés sobre información personal y mensajes de inspiración?	😭	😓	😄	😎
2.	¿Puedo usar correctamente los pronombres personales "he" - "she" y los adjetivos posesivos "his" - "her"?	😭	😓	😄	😎
3.	¿Puedo reconocer al menos cuatro ocupaciones en inglés?	😭	😓	😄	😎