



APRENDO *English*

en casa

"MY NEW ROUTINE" BLOG ENTRY

Objective:

- Today we'll adapt a blog entry about "Our new routine".

Materials:

- Your cellphone with WhatsApp.
- Spanish-English dictionary.
- Pen, pencil and colored pencil
- OPTIONAL:** Laptop or Computer

1. VOCABULARY: Use the words in the box and put them bellow the correct image.



Have lunch
fight

Platypus
feed your pet

have dinner
take a shower

have breakfast
get up

2. PREPOSITIONS: Read how you can use ON - AT and then practice in the sentences bellow.



To add the time of the day, use **AT**

To add the day of the week, use **ON**

For example:

- ✓ I study English at 9:00 o'clock on Mondays
- ✓ I have lunch at 1:00 o'clock in the afternoon.
- ✓ I watch movies on Fridays and Sundays



LET'S PRACTICE!



Hello! I'm Ruben! My new routine? Well, I wake up at (1) 6 o'clock every morning.
_____ (2) Mondays and Tuesdays, I clean the kitchen, and _____ (3) Thursdays and Fridays I exercise _____ (4) 10 a.m.
My mom gets up _____ (5) 5:30 a.m.
_____ (6) Tuesdays to water the plants.

3. GRAMMAR: Read the text about Perry and his friends

PERRY THE PLATYPUS' ROUTINE



Hi there! My name is Perry the Platypus, also called "Agent P". I am the pet of Phineas and Ferb but, when nobody sees me, I fight the criminals as a secret agent. Here is my routine:

On Mondays, I **get up** at 5 a.m. I **investigate** Dr. Heinz Doofenshmirtz's evil plans while Phineas and Ferb sleep.



At 6 a.m., Phineas **gets** up and **feeds** me, Ferb **takes** a shower and Candace **helps** Mom to make the breakfast. Dad **puts** on his clothes to go to work.

On Wednesdays, at 10 a.m., I **talk** to my boss, the Mayor Monogram, he **assigns** me secret missions to save the world.



On Thursdays, I **fight** against Dr. Heinz Doofenshmirtz's. He always **loses**. He **creates** evil appliances to destroy the world. He is my enemy.



On Saturdays afternoons, the whole family **watch** a movie. They let me join them. I **love** my family so much and I know they love me too.



Answer the following questions according to the text. Write TRUE or FALSE:

- a) Dr. Heinz Doofenshmirtz's is Perry's friend.
- b) Perry **get**s up at 5 a.m. in the morning
- c) On Wednesdays, Perry **talk**s with his doctor
- d) Dr. Heinz Doofenshmirtz's **create**s appliances to save the world
- e) On Saturdays the family is together watching movies

EYE ON THE GRAMMAR:

When we talk about routines we write the activities using the "Present Simple".

EXAMPLES:

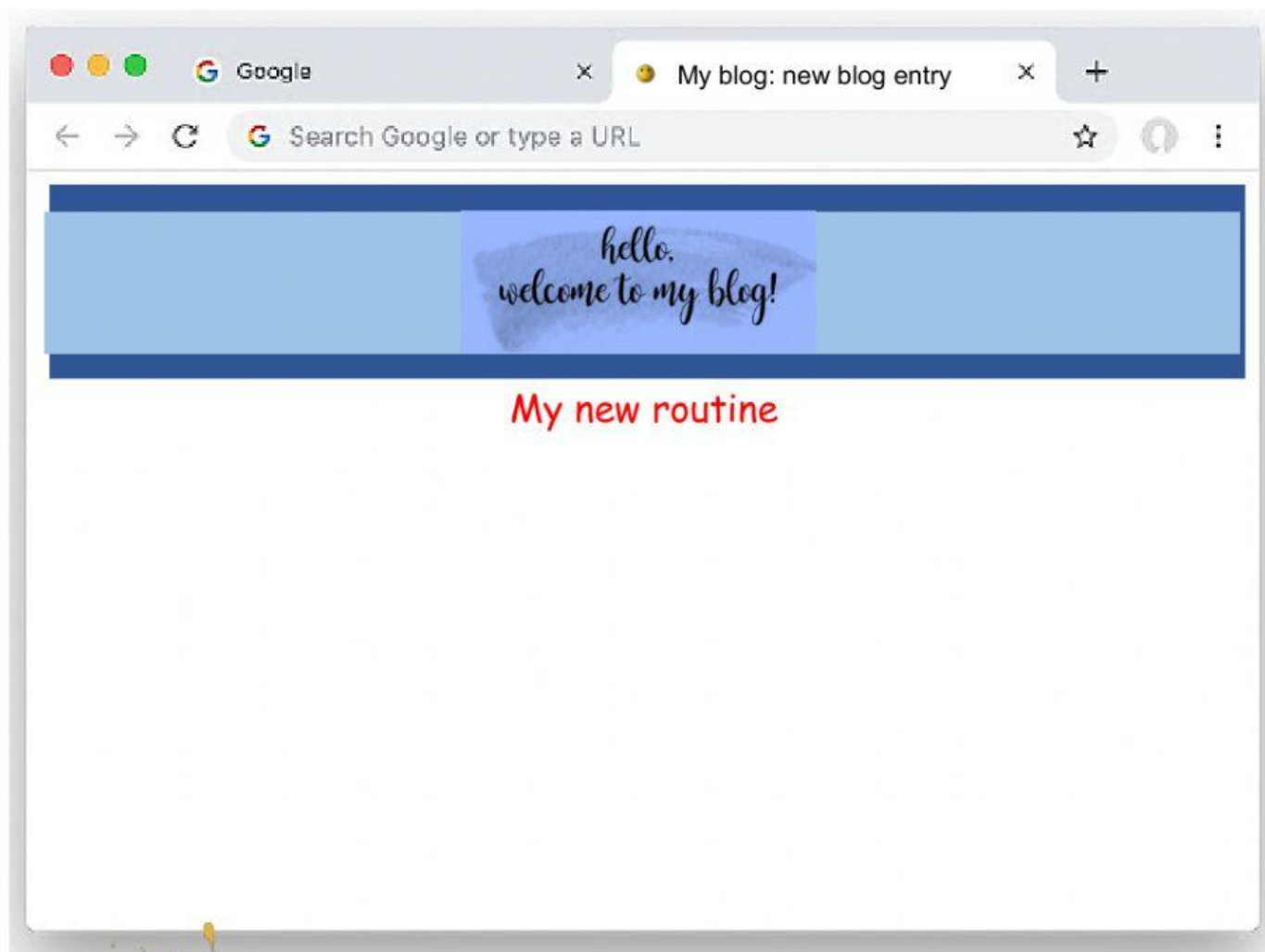
- ✓ I brush my teeth.
- ✓ She **wake**s up.
- ✓ They go to work.
- ✓ Marcelo **read**s a book

The verb ends with an "s" for the third person singular (he/she/it).



4. **V.I.T (VERY IMPORTANT ACTIVITY):** Use the example of [Ruben](#) and [Perry the Platypus](#) to write about you and your family's new routine during lockdown in a text between 40 to 50 words in a blog entry.

You can use a real blog, a Padlet or similar strategies.



Es importante que te autoevalúes.

Completa el cuadro debajo de manera honesta. Si ves que no cumples algún criterio, revisa tu texto y adecúalo. Marca X según corresponda.

	MESSAGE	YES	NO
1	Tu texto describe tus rutinas y las de tu familia.		
2	Usaste presente simple en tu texto de manera correcta. (Conjugas los verbos en primera persona y tercera persona)		
3	Usaste las preposiciones ON - AT en tu texto de manera correcta.		
4	Escribiste tu texto en un blog, padlet u otro soporte similar. Si no pudiste, consideraste la estructura de un blog en tu cuaderno u hoja.		
5	Consideraste el propósito y tu texto tiene entre 40 y 50 palabras		